Department of the Secretary of State of Canada
Secrétariat d'État du Canada

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Inventory of Research on Postsecondary Education

Inventaire de la Recherche sur l'Enseignement supérieur

AUCC
November\novembre 1988

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FOREWORD

The first version of this document was prepared as background documentation for participants in a meeting on research on postsecondary education held in Toronto on May 10 and 11, 1988. The meeting was organized by the Association of Universities and Colleges of Canada with financial support from the Department of the Secretary of State.

This version has been generated from a database containing the responses to a data collection instrument (see appendix A) forwarded from those organizations invited to attend the meeting (see appendix B).

The information about each item is presented in the language in which the data was submitted.

The document is organized in three sections: provincially, federally and by association. Within each section, individual entries are arranged in chronological order with the information presented as follows:

a) project title
b) principal investigator
c) start/completion date
d) project description
e) any subsequent publication(s): author, title, where available, etc.

PRÉFACE

La première version du présent document a été préparée à titre de document d'appui d'une réunion sur la recherche sur l'enseignement postsecondaire, tenue à Toronto les 10 et 11 mai, 1988. Cette rencontre était organisée par l'Association des Universités et Collèges du Canada, grâce à l'appui financier du Secrétariat d'État.

La présente édition a été produite a partir d'une base de données contenant les réponses à un questionnaire (voir annexe A) soumis aux organisations invitées à participer à la rencontre (voir annexe B).

Chaque entrée est présentée dans la langue dans laquelle l'information a été soumise.

Le document se divise en trois sections: provinciale, fédérale et par association. Dans chaque section les données sont disposées en ordre chronologique et présentées comme suit:

a) titre du projet
b) nom du chercheur principal
c) date de début et d'achèvement
d) description du projet
e) publication(s) émanant des travaux: auteur, titre, la source, etc.

ALBERTA ADVANCED EDUCATION

11160 Jasper Avenue
Edmonton, Alberta T5K 0L3

(0078N)

Project title/
Titre du projet: Post-Secondary Operating Grants Equity Study

Principal Investigator/
Chercheur principal: Dupré, J. Stefan. Professor, University of Toronto

Start date / Date de début: 1987-03

Completion date / Date d'achèvement: 1987-11

Description:

a) To assess whether the distribution of operating grants among public board-governed post-secondary educational institutions is fair and equitable, given the current program; b) To measure the extent of such inequities as may be identified and propose suitable remedies; c) To propose whatever measures may be deemed relevant to ensuring the maintenance of a fair and equitable distribution of operating grants over time; d) Take into consideration the following constraints: i) the current role, mandate and programs of the institutions, ii) current government policy with respect to tuition fees, and iii) government policy that private donations or grants to match such donations shall not adversely affect the level of operating grants to which an institution is entitled.

Report(s) / Rapport(s):

Dupré, Stefan. Post-Secondary Operating Grants in Alberta: An Equity Study. Limited circulation / Diffusion restreinte: Publication Services, Government of Alberta, 11510 Kingsway Avenue, Edmonton, Alberta, T5G 2Y5, 175 pages.

(0079N)

Project title/
Titre du projet: Study of Multiple Applications

Principal Investigator/
Chercheur principal: Hill, Peter. Director, Research and Information Support, Alberta Advanced Education

Start date / Date de début: 1986-06
Completion date / Date d'achèvement: 1986-09

Description:

a) To examine the ratio and pattern of multiple applications for post-secondary places; b) To provide background information on applicants which may be of assistance to post-secondary institutions.

Report(s) / Rapport(s):

Research, Science and Planning Branch, Alberta Advanced Education. 1986 Study of Multiple Applications: Institutional Supplement. Limited circulation / Diffusion restreinte: Research and Information Support, Alberta Advanced Education, 126 pages.

(0080N)

Project title/
Titre du projet: Study of Multiple Applications

Principal Investigator/
Chercheur principal: Hill, Peter. Director, Research and Information Support, Alberta Advanced Education

Start date / Date de début: 1986-06

Completion date / Date d'achèvement: 1986-09

Description:

a) To examine the ratio and pattern of multiple applications for post-secondary places; b) To provide background information on applicants which may be of assistance to post-secondary institutions.

Report(s) / Rapport(s):

Research, Science and Planning Branch, Alberta Advanced Education. 1986 Study of Multiple Applications. Limited circulation / Diffusion restreinte: Research and Information Support, Alberta Advanced Education, 20 pages.

(0081N)

Project title/
Titre du projet: Participation Patterns Study

Principal Investigator/
Chercheur principal: Heemsbergen, Bastiaan. Director, Planning Secretariat, Alberta Advanced Education

Start date / Date de début: 1982

Completion date / Date d'achèvement: 1984

Description:

To determine post-secondary education participation trends among broad groups based on gender, cultural and socioeconomic background and rural/urban residency through the detailed examination of 1971, 1976 and 1981 Canada Census Data.

Report(s) / Rapport(s):

Planning Secretariat, Alberta Advanced Education. Participation Patterns Study: Report of the Committee to Examine Participation Trends of Alberta Post-Secondary Students. Limited circulation / Diffusion restreinte: Research and Information Support, Alberta Advanced Education, 132 pages.

ALBERTA CAREER DEVELOPMENT AND EMPLOYMENT

10001 Bellamy Hill, 18th Floor
Edmonton, Alberta T5J 3W5

(0218N)

Project title/
Titre du projet: Post-Secondary Graduate Employment Follow-Up Survey - Alberta Colleges & Technical Institutes

Principal Investigator/
Chercheur principal: Ogaranko, Don B. Director, Labour Market Training Information Branch, Labour Market Information and Planning Division, Alberta Career Development and Employment

Start date / Date de début: 1986-08

Completion date / Date d'achèvement: ongoing

Description:

This project was based on a similar survey in the previous year. It involved the 14 colleges and technical institutes in Alberta, the Labour Market Training Information Branch, and HLA Consultants who conducted the field work on the survey. The target population included graduates from all the colleges and technical institutes in the 1985-86 academic year. They survey addressed the labour market experiences and current educational activities of the graduates, and was designed to collect virtually the same information as the previous survey, to ensure comparability of the data for the two years.

Report(s) / Rapport(s):

Labour Market Industry Analysis Branch, Labour Market Information and Planning Division, Alberta Career Development and Employment.

The final report for this project has not been completed.

(0219Y)

Project title/
Titre du projet: Post-Secondary Graduate Employment Follow-up Survey - Alberta Colleges and Technical Institutes

Principal Investigator/
Chercheur principal: Ogaranko, Don B. Director, Labour Market Training Information Branch, Labour Market Information and Planning Division, Alberta Career Development and Employment

Start date / Date de début: 1985-08

Completion date / Date d'achèvement: 1986-11

Description:

This project was a survey of 1985 graduates of the 14 colleges and technical institutes in Alberta to obtain information on their employment status, job seeking activities and current educational activities. The project was a joint effort involving the colleges and technical intstitutes, the Labour Market Training Information Branch, and HLA Consultants of Edmonton, who collected and analyzed the data, and prepared the initial drafts of the final report.

Report(s) / Rapport(s):

HLA Consultants of Edmonton and the Labour Market Training Information Branch jointly authorized the final report. Post-Secondary Graduate Employment Follow-up Survey - Alberta Colleges and Technical Institutes - 1985 - volume 1: Summary of Current Labour Force and - volume 2: Analysis of Survey Results. Available / Disponible: MacKeen, Bev. (Dr.), Director, Labour Market Industry Analysis Branch, 2vol.

Volume 1: Includes tables documenting key labour force and related information for each of 117 generic provincially - aggregated program categories. Volume 2: Contains analysis of the survey results, including demographic characteristics of the graduates, labour force experiences, job search experiences, factors associated with finding training-related employment and current educational activities.

(0217Y)

Project title/
Titre du projet: Summary of the Alberta Results from the 1984 National Graduates Survey

Principal Investigator/
Chercheur principal: Ogaranko, Donald B. Director, Labour Market Training Information Branch, Labour Market Information & Planning Division, Alberta Career Development and Employment

Start date / Date de début: 1985-11

Completion date / Date d'achèvement: 1986-05

Description:

This project summarized the key labour market and related information from the Alberta portion of the 1984 National Graduates Survey.

Report(s) / Rapport(s):

Labour Market Training Information Branch, Labour Market Information and Planning Division. Summary of Alberta Results from the 1984 National Graduates Survey. Available / Disponible: MacKeen, Bey (Dr.), Director, Labour Market Industry Analysis Branch, 43 pages.

The report summarized the labour force characteristics of 1982 graduates in June, 1984. It included descriptions of labour force participation, characteristics of the unemployed and the employed, labour market activity prior to June/1984, perceptions of jobs, education and job relatedness and a demographic profile of the graduates.

MINISTRY OF ADVANCED EDUCATION AND JOB TRAINING

818 Broughton Street
Victoria, British Columbia V8V 1X4

(0075Y)

Completion date / Date d'achèvement: Not indicated

Description:

The Universities Council of British Columbia, the governments' advisory body on University matters, was abolished on March 31, 1987. A bibliography of UCBC publications from 1984 to 1987 is attached. The Ministry of Advanced Education is not in a position to supply copies of these publications; many, however, should be available at University or Provincial libraries.

Report(s) / Rapport(s):

Limited circulation / Diffusion restreinte: Universities; provincial government libraries.

(0074Y)

Project title/
Titre du projet: Women and Post-Secondary Education in British Columbia

Principal Investigator/
Chercheur principal: Women's Secretariat, Ministry of Advanced Education and Job Training

Start date / Date de début: 1988 - underway

Completion date / Date d'achèvement: Not indicated

Description:

An update of a review of female participation in post-secondary education first published in May 1985.

Report(s) / Rapport(s):

Women's Programs/B.C. Ministry of Labour. Women and Post-Secondary Education: Recent Trends in British Columbia (May 1985). Available / Disponible: Womens Secretariat, Ministry of Advanced Education and Job Training, 16 pages.

(0071N)

Project title/
Titre du projet: Data Collection on Women and Training

Start date / Date de début: 1988 - underway

Completion date / Date d'achèvement: Not indicated

Description:

Federal-Provincial Project

Report(s) / Rapport(s):

Information on this project may be obtained from the Women's Secretariat.

(0072N)

Project title/
Titre du projet: Native Women's Economic Development Review Process

Completion date / Date d'achèvement: Not indicated

Description:

Federal-Provincial Project

Report(s) / Rapport(s):

Information on this project may be obtained from the Women's Secretariat.

(0077Y)

Project title/
Titre du projet: Access to Post-Secondary Education in British Columbia

Principal Investigator/
Chercheur principal: Bullen, Les. Chairman, Access Study, c/o the Ministry

Start date / Date de début: 1988-01

Completion date / Date d'achèvement: 1988-06 or 07

Description:

To examine access to post-secondary education across the province generally and within the eight development regions; eight regional and one provincial committee will be studying this issue and make final reports.

Report(s) / Rapport(s):

Bullen, Les. Access to post-secondary education in British Columbia highlights of information and issues for consideration. Available / Disponible: Fisher, Grant L., Director, Policy, Planning and Legislation, B.C. Ministry of Advanced Education and Job Training, 14 pages.

Summary of issues contained in a series of 12 Access papers. The set of 12 papers is available by writing to Dawn McKay, Coordinator, Access Study at the Ministry in Victoria.

(0073N)

Project title/
Titre du projet: Women's Post-Secondary Programs

Start date / Date de début: 1988 - underway

Completion date / Date d'achèvement: 1988 - Summer

Description:

An examination of the provision of programs for women at British Columbia colleges and universities.

Report(s) / Rapport(s):

Information may be obtained from the Women's Secretariat.

(0076Y)

Project title/
Titre du projet: Universities and Economic Development

Principal Investigator/
Chercheur principal: University of British Columbia; Simon Fraser University; University of Victoria

Start date / Date de début: unknown

Completion date / Date d'achèvement: 1987-06

Description:

A review of the contribution of B.C.'s three universities to provincial economy.

Report(s) / Rapport(s):

Whybrow, Jennifer A. The role of the universities in the economic development of British Columbia. Available / Disponible: Bunney, Gary, Manager, Programs Branch, Ministry of Advanced Education and Job Training, 41 pages.

MANITOBA EDUCATION

1181 Portage Avenue
Winnipeg, Manitoba R3C 0V8

(0284N)

Principal Investigator/
Chercheur principal: Jean Britton. Planning Program Analyst, Planning and Research Branch, Manitoba Education

Completion date / Date d'achèvement: 1986-05

Report(s) / Rapport(s):

Manitoba Education. 1984 National Grad Survey (Education Grads).

As part of a 1984 National Graduates Survey conducted by Statistics Canada, graduates from Faculty of Education programs within Manitoba and across Canada were surveyed. The overall objective of the survey was to study the relationship between education and the early employment experiences of graduates.

(0285N)

Principal Investigator/
Chercheur principal: Jean Britton, Dan Haughey. Planning Program Analyst, Planning and Research Branch, Manitoba Education

Completion date / Date d'achèvement: 1986-01

Report(s) / Rapport(s):

Manitoba Education. 1984 National Grad Survey (University).

Statistics Canada conducted a survey of 1982 post-secondary graduates from across Canada. The overall objective was to study the relationship between education and the early employment experience of graduates. This report analyses the outcomes for Manitoba graduates from undergraduate programs in comparison to those of similar graduates of a national basis.

(0286N)

Principal Investigator/
Chercheur principal: Jean Britton, Dan Haughey. Planning Program Analyst, Planning and Research Branch, Manitoba Education

Completion date / Date d'achèvement: 1986-01

Report(s) / Rapport(s):

Manitoba Education. 1984 National Grad Survey (Career/Technical and Trade\Vocation).

Statistics Canada conducted a survey of 1982 post-secondary graduates from across Canada. The overall objective was to study the relationship between education and the early employment experience of graduates. This report analyses the outcomes for these Manitoba graduates in comparison to those of similar graduates on a national basis.

(0283N)

Principal Investigator/
Chercheur principal: Harold McCort. Administrative Analyst, Planning and Research Branch, Manitoba Education

Completion date / Date d'achèvement: 1984-03

Report(s) / Rapport(s):

Manitoba Education. Intentions of Grade 12 Students. a) 1984 Detailed Report; b) Summary Report.

These reports list information about the post-secondary intentions and aspirations of Grade 12 students. The data can be used to develop post-secondary enrolment projections and program preferences.

(0282N)

Principal Investigator/
Chercheur principal: Dallas Morrow. Planning Program Analyst, Planning and Research Branch, Manitoba Education

Completion date / Date d'achèvement: 1982-02

Report(s) / Rapport(s):

Manitoba Education. Accessibility of Post-Secondary Education: A Discussion Paper.

This paper examines the relevant literature and provides a descriptive overview of the multitude of issues relating to this topic.

DEPARTMENT OF ADVANCED EDUCATION AND TRAINING

P.O. Box 6000, 416 York Street
Fredericton, New Brunswick E3B 5H1

(0170N)

Project title/
Titre du projet: Department of Advanced Education and Training Environment Study

Principal Investigator/
Chercheur principal: Staff of Planning Services, N.B. Department of Advanced Education and Training

Start date / Date de début: 1987-04

Completion date / Date d'achèvement: 1988-05

Description:

An examination of social, economic, demographic and funding trends affecting post-secondary education in New Brunswick. This was achieved by reviewing the literature and analysing available statistics. The project results are to guide the Department's managers in developing adult education policies and programs.

Report(s) / Rapport(s):

Planning Services Staff. An Environmental Scan - Recognizing the Signals. Available / Disponible: Planning Services, after May 15, 1988, 220 pages.

> This report examines the essential elements of post-secondary education environments. The Demographic chapter discusses population growth factors and shifts in population structure plus clientele. The Economic chapter examines the New Brunswick labour market within the global context. The Social chapter deals with living arrangements and specific groups that require attention concerning access to educational opportunities. The funding chapter focusses on federal and provincial contributions to the educational system, student aid and other funding sources. The report concludes with challenges for the department.

(0169N)

Project title/
Titre du projet: An Education Environmental Scan

Principal Investigator/
Chercheur principal: Harley, Roger. Research and Planning Officer, Planning Services, Department of Advanced Education and Training

Start date / Date de début: 1987-06-15

Completion date / Date d'achèvement: 1988-01-31

Description:

A review of the existing literature and available data concerning important trends currently affecting post-secondary education in New Brunswick. The focus was on information of direct relevance to the Department's policies and programs.

Report(s) / Rapport(s):

Harley, R.B. The Post-Secondary Education Environment. Limited circulation / Diffusion restreinte: Planning Services, after April 15, 1988, 115 pages.

> The report discusses the clientele for the funding of and the output from the post-secondary system in New Brunswick. There is consideration of certain groups of the disadvantaged and a broad discussion of accessibility. The topic of educational technology is briefly addressed.

(0171N)

Project title/
Titre du projet: An Education Environmental Scan

Principal Investigator/
Chercheur principal: Easterbrook-Nadeau, Pamela. Research and Planning Officer, Planning Services, Department of Advanced Education and Training

Start date / Date de début: 1987-06-15

Completion date / Date d'achèvement: 1988-01-31

Description:

A strategic planning document, which reviews the existing literature and available data concerning important trends currently affecting post-secondary education in New Brunswick. The focus was on information of direct relevance to the relevance to the Department's policies and programs.

Report(s) / Rapport(s):

Easterbrook-Nadeau, Pamela. Our Changing Social Environment. Limited circulation / Diffusion restreinte: Planning Services, after April 15, 1988, 112 pages.

Our social environment is in a constant state of change. This report discusses four aspects of this social environment that are expected to have strong impact on the delivery of post-secondary training. These are, the changing demographics, the changing participation of women in our society, and the changing work week. The focus is upon future trends and issues.

(0172N)

Project title/
Titre du projet: Characteristics of the New Brunswick Labour Market

Principal Investigator/
Chercheur principal: Patterson, Martha E. Research and Planning Officer, Planning Services, Department of Advanced Education and Training

Start date / Date de début: 1987-06-15

Completion date / Date d'achèvement: 1988-01

Description:

Examines the main trends affecting the New Brunswick labour market through a review of existing literature and statistical analysis.

Report(s) / Rapport(s):

Patterson, Martha E. New Brunswick Labour Market Characteristics. Limited circulation / Diffusion restreinte: Planning Services, after May 15, 1988, 120 pages.

The report presents a global view of the New Brunswick labour market. New Brunswick's situation is discussed in the context of the main labour market trends of the past 20 years. Comparisons are made to the national situation. The discussion includes the anticipated direction of the N.B.'s labour market and both a sectoral and a regional perspective.

(0168Y)

Project title/
Titre du projet: Departmental Consultative Mechanisms

Principal Investigator/
Chercheur principal: Harley, Roger. Research and Planning Officer, Planning Services, Department of Advanced Education and Training

Start date / Date de début: 1986-07-02

Completion date / Date d'achèvement: 1987-06-08

Description:

A review of the existing consultative arrangements involving the Department, a determination of current and projected requirements, and recommended new consultative arrangements.

Report(s) / Rapport(s):

Planning Services. Departmental Consultative Mechanisms/Mécanismes de Consultation du Ministère. Available / Disponible: Planning Services, 94 pages.

The process which resulted in the report involved the presentation of drafts and recommendations to the Department's Senior Executive Group, acting as a steering committee. In consequence the research activity became a vehicle for exploring Departmental policy and the report itself an expression of newly determined policies.

DEPARTMENT OF CAREER DEVELOPMENT AND ADVANCED STUDIES

P.O. Box 4750
St. John's, Newfoundland A1C 5T7

(0069N)

Project title/
Titre du projet: Youth Transition into the Labour Market

Principal Investigator/
Chercheur principal: Spain, William. Director, Institute for Educational Research and Development, Memorial University of Newfoundland

Start date / Date de début: 1988-01

Completion date / Date d'achèvement: Varying dates per phase

Description:

Panel study of early leavers and high school completers to determine factor which contribute to a successful transition into the labour market. Emphasis is placed on role of social/psychological variables. The role of postsecondary education as a contributor to labour market success will be determined. Other factor to be studied include information, financial capability etc. The first phase (1988) looks at early leavers. Later phases deal with high school graduates and follow-ups of both groups.

(0066N)

Project title/
Titre du projet: Student Information System

Principal Investigator/
Chercheur principal: Gellately, Bruce. Statistician, Department of Career Development and Advanced Studies

Start date / Date de début: 1986-1987

Completion date / Date d'achèvement: Not indicated

Description:

Database on student characteristics in universities, institutes of technology, community colleges and private trade schools. To be used as a basis for policy research and program evaluation. Papers will start during Summer 1988.

(0068N)

Project title/
Titre du projet: Evaluation of University Programs in Community Colleges

Principal Investigator/
Chercheur principal: Thompson, Robert. Director of Planning and Research, Department of Career Development and Advanced Studies

Start date / Date de début: 1988-01

Completion date / Date d'achèvement: 1988-04-30

Description:

First year university programs were offered in Community Colleges for the first time in 1987/88. This study will evaluate whether the programs have expanded access to university education. Comparisons will be made of demographic characteristics of geographically matched groups from present and past years. Survey data from community college students will also be assessed.

(0067N)

Project title/
Titre du projet: Evaluation Design for Reorganized Postsecondary System

Principal Investigator/
Chercheur principal: Thompson, Robert. Director of Planning and Research, Department of Career Development and Advanced Studies

Start date / Date de début: 1987-06

Completion date / Date d'achèvement: 1987-11

Description:

The reorganized postsecondary education system in Newfoundland will be evaluated over the next two to three years to determine whether policy objectives of the provincial government are being met. This study outlined the parameters for a full scale evaluation including details on individual research projects.

Report(s) / Rapport(s):

Thompson, Robert/Hurley, Brian. Evaluation Design for the Reorganized Postsecondary System. Limited circulation / Diffusion restreinte.

1) Goals; 2) Description of Reorganized System; 3) Evaluation Indicators; 4) Research Studies

DEPARTMENT OF ADVANCED EDUCATION AND JOB TRAINING

P.O. Box 2086, Station M
Halifax, Nova Scotia B3J 3B7

(0246Y)

Project title/
Titre du projet: Career Counselling Handbook

Principal Investigator/
Chercheur principal: Butterly, Thomas. Senior Economist, Department of Advanced Education and Job Training

Start date / Date de début: 1985

Completion date / Date d'achèvement: 1988-02

Description:

An occupational handbook for NS providing students and others with brief synopsis of basic labour market information associated with major occupational groups in the Province. Occupational forecasts presented are based on updated version of '87 Provincial Scenario of Canadian Occupational Projection System (COPS) - a computerized occupational forecasting system developed and maintained by Employment and Immigration Canada. The Provincial Scenario was developed jointly by the NS Regional Office of EIC (Economic Services Division), the NS Department of Industry, Trade and Technology, and NS Department of Advanced Education and Job Training. Descriptions of principal duties associated with occupations derived from sources including: Canadian Classification and Dictionary of Occupations, and Statistics Canada's Standard Occupational Classification. Full bibliography of all sources used in preparation is included. Career Options was distributed to University, Vocational, Junior High and High School Guidance Counsellors, School and Public Libraries, and Canadian Employment Centers throughout the province.

Report(s) / Rapport(s):

Butterly, Thomas. Career Options: An Occupational Handbook for Nova Scotia. Available: Thomas Butterly, Senior Economist, 186 pages.

Provides basic labour market information on 150 major occupational groups in Nova Scotia. Descriptive information contained in the handbook includes a summary of the nature of the work performed by individuals in the occupation, the minimum qualifications and/or experience required, a list of the educational institutions that provide related training, and an indication of the most common skills and/or aptitudes associated with the occupation. The statistical information includes estimates of employment and unemployment levels for each occupation, projected employment growth from 1987 to 1995, and estimated earning levels in 1987.

(0247Y)

Project title/
Titre du projet: Vocational and Technical Training Graduate Follow-up Survey Report, 1987

Principal Investigator/
Chercheur principal: Maryann Ricketts. Economist, Department of Advanced Education and Job Training

Start date / Date de début: 1987-06

Completion date / Date d'achèvement: 1988-02

Description:

The Report presents findings from the 1986 Graduate Follow-up Survey. It consists of five sections: a) Introduction; b) List of institutions whose graduates were surveyed; c) General Findings of the Survey; d) Employment and Unemployment Rates; e) User's Guide and Program Statistics. The one page profiles of program statistics contain a variety of program statistics including: labour market outcomes of respondents; distribution of employment by type of employment (FT/PT, permanent/temporary); distribution of employment by location; and most frequent wage levels, occupations and industries of employment.

Report(s) / Rapport(s):

Department of Advanced Education and Job Training. The Vocational and Technical Graduate Follow-up. Available: Patricia Mosher, 110 pages.

See Description.

(0245Y)

Project title/
Titre du projet: White Paper on Establishment of a Community College System in Nova Scotia

Completion date / Date d'achèvement: 1988-02

Description:

Government White Paper of the establishment of a Community College System in Nova Scotia.

Report(s) / Rapport(s):

Foundation for the Future. Available: Thomas Butterly, Senior Economist, 160 pages.

Contains details of government plans to establish a Community College System in Nova Scotia. The system will be established over a three-year period commencing in 1988.

MINISTRY OF COLLEGES AND UNIVERSITIES

9th Floor, Mowat Block, Queen's Park
Toronto, Ontario M7A 1L2

(0243Y)

Project title/
Titre du projet: Annual Energy Consumption - Ontario University Sector

Principal Investigator/
Chercheur principal: Tannis, Egils. University Affairs Officer, Ministry of Colleges and Universities

Start date / Date de début: Annually

Completion date / Date d'achèvement: Not indicated

Description:

Collates quantity and cost data of various energy sources by institution and by major campuses and relates these to unit gross floor area, enrolment and degree days. Comparative data available (in metric S.I. units) since 1975-76.

Report(s) / Rapport(s):

Tannis, Egils. Annual Energy Consumption Survey. Limited circulation/ Diffusion restreinte: University Relations Branch, MCU, 26 pages.

See Project Description.

(0241Y)

Project title/
Titre du projet: Status of Women in Provincially Assisted Ontario Universities and Related Institutions

Principal Investigator/
Chercheur principal: Waxman, Ellen. University Affairs Officer, University Relations Branch, Ministry of Colleges and Universities

Completion date / Date d'achèvement: 1988-02

Description:

The project provides statistics on the absolute number of women, between 1976-77 and 1986-87, and as a percentage of the population at Ontario universities in the following areas: (a) students applications to

universities; (b) student enrolment; (c) degrees awarded; (d) full-time faculty; (e) faculty - student comparisons; (f) full-time non-academic staff.

Report(s) / Rapport(s):

Available / Disponible: Ellen Waxman, University Affairs Officer, MCU, 52 pages.

(0244N)

Project title/
Titre du projet: Study of the State and Organization of Basic Research in Ontario

Principal Investigator/
Chercheur principal: Orpwood, Graham and Clarke, Thomas E., Orpwood Associates

Start date / Date de début: 1987-08

Completion date / Date d'achèvement: 1987-12

Description:

Specific objectives are as follows: (1) to examine the state and organization of basic research in science and technology conducted in universities, government and industry in the province of Ontario; (2) to determine the value of basic research in science and technology for training of highly qualified personnel; (3) to assess the importance of basic research in science and technology for applied research, development and innovation; (4) to assess the impact of basic research in science and technology on the economic competitiveness of the province's industry; and (5) to propose policies, programs and other measures which the two levels of government could implement to correct the problems and build on the existing strengths.

Report(s) / Rapport(s):

Orpwood, Graham and Clarke, Thomas. Testing the Foundation. Available / Disponible: Claude Lacombe, MCU, 145 pages.

The report first attempts to define basic research operationally. It then looks at the results of basic research in terms of the training of human resources and the creation of new knowledge. The next chapter deals with the impact of basic research on innovation and economic competitiveness. The fourth chapter looks, at the situation of basic research in Ontario and compares it with other countries, such as the Netherlands, Sweden and Australia. Chapter five analyses the state and organization of basic research in Ontario in universities, government and industry and chapter six provides conclusions and recommendations.

(0242Y)

Project title/
Titre du projet: The Impact of OS:IS Implementation on the Post-Secondary System in Ontario

Principal Investigator/
Chercheur principal: Hegarty, Alison. University Affairs Officer, University Relations Branch, Ministry of Colleges and Universities

Start date / Date de début: 1985-12

Completion date / Date d'achèvement: 1987-10

Description:

This report presents the data obtained in the third phase of the special report designed to assess the impact of the Ontario Schools: Intermediate and Senior (OS:IS) guidelines. The intent of the survey is to determine the probable size of the university and college bound high school graduating classes during the transition period corresponding to the implementation of the OS:IS guidelines and, as a result the probable numbers of first year entrants to the post-secondary system during the same period.

Report(s) / Rapport(s):

Available / Disponible: Alison Hegarty, University Relations Branch, MCU, 126 pages.

(0240Y)

Project title/
Titre du projet: Employment Survey of 1985 Graduates of Ontario Universities

Principal Investigator/
Chercheur principal: Denton, Margaret

Start date / Date de début: 1986

Completion date / Date d'achèvement: 1987

Description:

A report of major findings provides data on certain demographic and social-background characteristics for spring graduates along with information on their degree/diploma levels, major fields of study, types of programs, decisions to further their education, job search procedures and experiences, employment status, initial and subsequent occupational choices, educational requirements of jobs, starting salaries, job satisfaction, and migration.

Report(s) / Rapport(s):

Denton, Margaret. Employment Survey of 1985 Graduates of Ontario Universities. Summary Report/Enquête sur la situation professionnelle des diplômés de 1985 des universités de l'Ontario, Rapport sommaire. Available / Disponible: Jacike Creber, University Relations Branch, MCU, 53 pages.

This summary report is a non-technical condensed version of the larger report and is intended for those who do not require the more detailed and elaborate statistical analysis prescribed in the full report.

MINISTRY OF SKILLS DEVELOPMENT

101 Bloor Street West, 13th Floor
Toronto, Ontario

(0057N)

Project title/
Titre du projet: Review of the Canada/Ontario Agreement on Training

Completion date / Date d'achèvement: Not indicated

Report(s) / Rapport(s):

Review of the Canada/Ontario Agreement on Training. Limited circulation / Diffusion restreinte: Federal/Provincial Relations Group.

The Review is comprised of 4 studies: (1) Evaluation of Ontario's Training Services Experience (assesses the operation of the training service procedures as contained in the Agreement); (2) Administrative Records Review (reviews various administrative procedures and arrangements related to the Agreement); (3) Study of Participant Outcomes (evaluates the impact of training under the various purchase mechanisms) (forthcoming); (4) Study of College and CITC Experiences (examines the impact of the Agreement on Colleges and the Community Industrial Training Committees) (forthcoming).

(0053N)

Project title/
Titre du projet: Directing Skills Training To Meet The Needs of the Service Sector

Start date / Date de début: 1987-09

Completion date / Date d'achèvement: 1987-12

Description:

The objectives of the project were: a) to identify current and emerging trends in skill demands in service industries; b) to outline broad training requirements and barriers faced by firms in meeting these requirements; and c) to identify opportunities for enhancing training programs. The emphasis of research was on practical workplace skills in 5 service industries: financial services; design, broadcast and film production; public hospitals; and manufacturing services (installation, repair and maintenance).

Report(s) / Rapport(s):

(Will be published as public discussion paper)

(0055N)

Project title/
Titre du projet: Proposal To Create a Canada Training Allowance

Completion date / Date d'achèvement: 1987-11

Report(s) / Rapport(s):

Ministry of Skills Development. Proposal To Create A Canada Training Allowance (Proposition de création d'une allocation de formation du Canada). Limited circulation / Diffusion restreinte: Communications Branch, Ministry of Skills Development, 22 pages.

The paper established a framework for the development of a more rational income support system for adults undertaking long-term training or retraining. The report discusses adult training in Canada, current income supports available to trainees and constraints in the existing system. The paper concludes with a proposal for a Canada Training Allowance, which would address income barriers faced by trainees and improve the capacity of the training system to facilitate economic adjustment.

(0054N)

Project title/
Titre du projet: Training Women In the Workplace

Completion date / Date d'achèvement: 1987-06

Report(s) / Rapport(s):

Ministry of Skills Development. Training Women In The Workplace/(La formation des femmes en milieu de travail). Available / Disponible: Communications Branch, Ministry of Skills Development (Limited copies available), 39 pages.

The report was prepared for the joint conference of Ministers Responsible for Labour Market Matters and Ministers Responsible for the Status of Women. It addresses the participation of women in workplace-centered training, retraining and skills upgrading. The study provides an overview of women in the labour force and reports on Ontario's progress in implementing initiatives in support of workplace training and enhanced opportunities for women in the workforce. Barriers to workplace training are addressed, as are findings of a survey of employer attitudes toward training women. The paper concludes with some broad policy recommendations for government to enhance work-related training for women.

(0056N)

Project title/
Titre du projet: Apprenticeship Cost Study

Principal Investigator/
Chercheur principal: ABT Associates of Canada

Completion date / Date d'achèvement: 1987-06

Report(s) / Rapport(s):

ABT Associates of Canada for the Ministry of Skills Development. Apprenticeship Cost Study. Available / Disponible: Communications Branch, Ministry of Skills Development, 97 pages.

The study focusses on the cost of apprenticeship training to both employers and trainees. The report addresses the amount of private investment in apprenticeship training levered by public funds and considers consequences of altering public contributions. The paper assesses the importance of Apprenticeship Program to the supply of skilled tradesmen in Ontario and the responsiveness of the Program to changing demand conditions.

(0058N)

Project title/
Titre du projet: Assessment Of Occupational Shortages in Ontario Manufacturing and Construction

Completion date / Date d'achèvement: 1987

Report(s) / Rapport(s):

Labour Market Research, Ministry of Skills Development. Assessment of Occupational Shortages in Ontario's Manufacturing and Construction Industries. Limited circulation / Diffusion restreinte: Communications Branch, Ministry of Skills Development, 26 pages.

The study reviews the demand for labour in two key sectors of Ontario's economy - manufacturing and construction. Occupational shortages are identified for these two sectors, with the emphasis on shortages in high skill occupations, typically requiring one year or more of specialized vocational preparation but not requiring a formal University degree. Preceding the analysis of occupational shortages is a brief overview of recent employment trends in Ontario's manufacturing and construction industries.

CONSEIL DES COLLEGES

900, Place d'Youville
Québec, Québec G1R 3P4

(0316Y)

Completion date / Date d'achèvement: 1988-03

Report(s) / Rapport(s):

Conseil des collèges. Dossier d'information. Limited circulation / Diffusion restreinte: Centre de documentation, Conseil des collèges.

Ce dossier d'information présente de façon succincte les orientations, les activités, le fonctionnement et les ressources du Conseil des collèges et de ses deux Commissions. De consultation facile, le dossier contient essentiellement une information de base et des données factuelles sur le Conseil.

(0196Y)

Title of project /
Titre du projet: Bilan de l'éducation des adultes au collégial

Principal Investigator/
Chercheur principal: Bélanger, Paul

Start date / Date de début: 1986-11

Completion date / Date d'achèvement: 1988-01

Description:

Evaluation de la mission d'éducation des adultes réalisée par les collèges; les principaux éléments de la situation et des pratiques. Tenir compte des changements d'orientation survenus au cours des cinq dernières années dans les politiques de main-d'oeuvre et d'éducation des adultes.

Report(s) / Rapport(s):

Bélanger, Paul, Kayembe, Ndia-Bintu. L'éducation des adultes au collégial: en état de développement? Collection Etudes et réflexions sur l'enseignement collégial. Available / Disponible: Centre de documentation, Conseil des collèges, 88 pages.

La croissance de l'éducation des adultes. La spécificité de l'éducation des adultes et la formation offerte. Le financement de l'éducation des adultes. L'accessibilité et les mesures d'accessibilité. Le cadre organisationnel: politiques, règlements et concertation.

(0310Y)

Completion date / Date d'achèvement: 1987-09

Report(s) / Rapport(s):

Commission de l'enseignement professionnel. Et si on parlait des adultes... L'état et les besoins de l'enseignement collégial professionnel: Rapport 1986-1987. Limited circulation / Diffusion restreinte: Centre de documentation, Conseil des collèges, 68 pages.

(0197Y)

Project title/
Titre du projet: Perfectionnement des professeurs - enseignement professionnel - des cégeps

Principal Investigator/
Chercheur principal: La Rue, Marcel. Chargé de recherche, Commission de l'enseignement professionnel du Conseil des collèges

Start date / Date de début: 1984-11

Completion date / Date d'achèvement: 1987-08

Description:

Un enquête auprès d'enseignants du secteur professionnel. Une enquête auprès des coordonnateurs provinciaux de programmes professionnels. Une cueillette d'informations auprès des ministères de l'Education d'autres provinces. Une analyse documentaire détaillée.

Report(s) / Rapport(s):

La Rue, Marcel, Whyte, Margaret. Le perfectionnement des professeurs de l'enseignement professionnel des cégeps - Collection Etudes et réflexions sur l'enseignement collégial. Available / Disponible: Centre de documentation, Conseil des collèges, 219 pages.

> L'enquête auprès des professeurs présente l'état et les besoins de perfectionnement. Les responsables provinciaux de programmes professionnels présentent les problèmes et les besoins de perfectionnement. Les auteurs présentent également le bilan des politiques de perfectionnement d'autres provinces ainsi qu'une analyse de la documentation qui porte sur le sujet.

Completion date / Date d'achèvement: 1987-06

Report(s) / Rapport(s):

Commission de l'évaluation. Les politiques institutionnelles d'évaluation des apprentissages: état de la situation deux ans plus tard. Limited circulation / Diffusion restreinte: Centre de documentation, Conseil des collèges, 35 pages.

L'état et les besoins de l'évaluation en enseignement collégial. Rapport 1986-1987.

(0313Y)

Completion date / Date d'achèvement: 1987-01

Report(s) / Rapport(s):

Conseil des collèges. Enseigner aujourd'hui au collégial. Limited circulation / Diffusion restreinte: Centre de documentation, Conseil des collèges, 75 pages.

L'état et les besoins de l'enseignement collégial. Rapport 1986-1987.

(0309Y)

Completion date / Date d'achèvement: 1986-12

Report(s) / Rapport(s):

Commission de l'enseignement professionnel. L'état et les besoins de l'enseignement professionnel collégial : Rapport 1985-1986. Limited circulation / Diffusion restreinte: Centre de documentation, Conseil des collèges, 54 pages.

(0200Y)

Project title/
Titre du projet: Les stages utilisés comme méthode pédagogique

Principal Investigator/
Chercheur principal: Bourget, Linda. Chargée de recherche, Commission de l'enseignement professionnel - Conseil des collèges

Start date / Date de début: 1984-09

Completion date / Date d'achèvement: 1986-01

Description:

Etudier et comparer les objectifs de stages existants dans quatre programmes du secteur de la santé. Examiner la pertinence et le degré de réalisation. Examiner la congruence entre les objectifs de stage et les moyens utilisés pour les atteindre.

Report(s) / Rapport(s):

Bourget, Linda. La richesse éducative des stages, Collection Etudes et réflexions sur l'enseignement collégial. Available / Disponible: Centre de documentation, Conseil des collèges, 151 pages.

Analyse globale des objectifs de stages et analyse en regard des quatre programmes retenus: Techniques de laboratoire médical; Techniques de soins infirmiers; Techniques d'inhalothérapie et anesthésie; Techniques de diététique. Les partenaires éducatifs, les rôles et les responsabilités de chacun. Quelques éléments susceptibles d'améliorer la richesse éducative des stages.

(0312Y)

Completion date / Date d'achèvement: 1986

Report(s) / Rapport(s):

Commission de l'enseignement professionnel. Rapport Annuel 1984-1985. Limited circulation / Diffusion restreinte: Centre de documentation, Conseil des collèges, 44 pages.

(0198Y)

Project title/
Titre du projet: La condition des enseignants de cégep

Principal Investigator/
Chercheur principal: Grégoire, Réginald. Consultant, Réginald Grégoire Inc.

Start date / Date de début: 1984-10

Completion date / Date d'achèvement: 1985-12

Description:

La pratique professionnelle des enseignants de cégep telle qu'elle se présente et telle qu'elle se justifie à chaque jour, telle qu'elle est vécue et perçue par les personnes en cause.

Report(s) / Rapport(s):

Grégoire, Réginald, Turcotte, Gaston, Dessureault, Guy. Etude de la pratique professionnelle des enseignants et enseignantes de cégep - Ou l'autre cégep. Collection Etudes et réflexions sur l'enseignement collégial. Available / Disponible: Centre documentation du Conseil des collèges, 138 pages.

Que fait un enseignant de cégep? Le lieu et le milieu: services, ressources, rapports avec l'administration, rapports avec les autres enseignants. La pratique de l'enseignement dans un cégep aujourd'hui: pédagogie, évaluation, perfectionnement, engagement de l'enseignant. Différence entre les enseignants. Analyse globale de ce en quoi consiste aujourd'hui la pratique professionnelle des enseignants de cégep.

(0199Y)

Simpson, Bertrand. Caractéristiques des enseignants et enseignantes de cégep (1983-84) Annexe statistique de l'Etude de la pratique professionnelle des enseignants et enseignantes de cégep. Available / Disponible: Centre de documentation du Conseil des collèges, 108 pages.

Statistiques sur la population des enseignants de cégep à partir de laquelle ont été sélectionnés les enseignants rencontrés dans le cadre de l'Etude de la pratique professionnelle des enseignants et enseignantes de cégep.

(0202Y)

Project title/
Titre du projet: L'adaptation des méthodes pédagogiques aux réalités socio-scolaires contemporaines.

Principal Investigator/
Chercheur principal: Côté, Pierre. Chargé de recherche, Conseil des collèges

Start date / Date de début: 1984-10

Completion date / Date d'achèvement: 1985-03

Description:

Identifier, préciser et exposer les besoins pédagogiques des étudiants relatifs à l'intégration de la théorie et de la pratique en enseignement collégial. Faire état de quelques formules pédagogiques pouvant répondre aux besoins des étudiants - rapports entre le concret et l'abstrait dans leur démarche d'apprentissage.

Report(s) / Rapport(s):

Côté, Pierre. Le vécu, la pratique et le concret dans l'enseignement collégial - Collection Études et réflexions sur l'enseignement collégial. Limited circulation / Diffusion restreinte: Centre de documentation, Conseil des collèges, 104 pages.

Le point de vue des étudiants sur le difficile mariage entre la théorie et la pratique. A l'aide d'études déjà réalisées, asseoir sur une base plus étendue les représentations étudiantes recueillies en entrevue.

(0201Y)

Project title/
Titre du projet: La participation des étudiants du collégial aux activités parascolaires

Principal Investigator/
Chercheur principal: Larochelle, Charles. Chargé de recherche, Conseil des collèges

Start date / Date de début: 1984-06

Completion date / Date d'achèvement: 1985-02-15

Description:

Appréhender sous l'angle des obstacles et des conditions la participation aux activités parascolaires. Porter une attention spéciale à la participation aux structures des collèges. Inscrire cette question dans la problématique plus large de l'engagement étudiant.

Report(s) / Rapport(s):

Larochelle, Charles. La participation étudiante aux activités parascolaires et aux instances des collèges - Collection Études et réflexions sur l'enseignement collégial. Limited circulation / Diffusion restreinte: Centre de documentation, Conseil des collèges, 94 pages.

Réflexions sur l'engagement des jeunes. La participation étudiante aux activités parascolaires: réalité et conditions facilitantes. La participation étudiante dans les instances des collèges: Conseil d'administration, commission pédagogique, assemblée départementale et services aux étudiants.

(0315Y)

Completion date / Date d'achèvement: 1985-02

Report(s) / Rapport(s):
Conseil des collèges. Cegeps in the Coming Years. Limited circulation / Diffusion restreinte: Centre de documentation, Conseil des collèges, 65 pages.

Report of the Conseil des collèges based on the 1984 consultations undertaken on the theme: CEGEPs in the coming years, powers and responsibilities. Abridged version.

(0314Y)

Completion date / Date d'achèvement: 1985-01

Report(s) / Rapport(s):

Conseil des collèges. Le Cégep de demain. Limited circulation / Diffusion restreinte: Centre de documentation, Conseil des collèges, 180 pages.

Rapport du Conseil des collèges effectué à la suite de la consultation menée en 1984 sur le thème Le cégep de demain, pouvoirs et responsabilités.

(0203Y)

Project title/
Titre du projet: Etude descriptive du National Assessment of Education Progress (NAEP)

Principal Investigator/
Chercheur principal: Gingras, Paul-Emile. Directeur du Service d'étude et de recherche, Centre d'animation, de développement et de recherche en éducation

Start date / Date de début: 1984-03-07

Completion date / Date d'achèvement: 1984-11

Description:

Faire une étude descriptive du NAEP, des expériences similaires qu'elle a suscitées ainsi que du modèle français de l'inspectorat. Décrire les différents systèmes, leurs avantages et leurs inconvénients.

Report(s) / Rapport(s):

Gingras, Paul-Emile. Evaluer l'état de l'éducation: étude de systèmes. Collection Etudes et réflexions sur l'enseignement collégial. Limited circulation / Diffusion restreinte: Centre de documentation, Conseil des collèges, 96 pages.

Le NAEP aux Etats-Unis - description et observations. L'inspection en France - description et observations. L'OAIP en Ontario - description et observations. Diverses approches.

(0204Y)

Project title/
Titre du projet: La condition étudiante: l'aide financière

Principal Investigator/
Chercheur principal: Larochelle, Charles. Chargé de recherche, Conseil des collèges

Completion date / Date d'achèvement: 1984-10-12

Description:

Le régime de prêts et bourses du gouvernement du Québec. Les lacunes du régime et les moyens d'y remédier.

Report(s) / Rapport(s):

Larochelle, Charles. Le régime d'aide financière aux étudiants du postsecondaire - Collection Etudes et réflexions sur l'enseignement collégial. Limited circulation / Diffusion restreinte: Centre de documentation, Conseil des collèges, 82 pages.

Les différentes facettes du régime d'aide financière. Considérations et recommandations sur les objectifs et principes du régime en matière d'accessibilité, de responsabilité de l'étudiant et de la famille et le mode d'attribution de l'aide. Hypothèses de réforme.

(0205Y)

Project title/
Titre du projet: La formation professionnelle des jeunes

Principal Investigator/
Chercheur principal: Whyte, Margaret. Coordonnatrice, Commission de l'enseignement professionnel du Conseil des collèges

Completion date / Date d'achèvement: 1984-01

Description:

A la suite de la publication par le ministère de l'Education du Québec de "Propositions de relance et de renouveau sur la formation professionnelle des jeunes", la Commission de l'enseignement professionnel du Conseil des collèges devait analyser ces propositions dans une vision globale de l'enseignement professionnel collégial.

Report(s) / Rapport(s):

Whyte, Margaret, Bouchard, Estelle. Relever des défis, trouver des solutions: réflexions sur la formation professionnelle des jeunes - Collection Etudes et réflexions sur l'enseignement collégial. Limited circulation / Diffusion restreinte: Centre de documentation, Conseil des collèges, 115 pages.

Evolution de la formation professionnelle au Québec. Les caractéristiques de la formation professionnelle collégiale. Les ressources de la formation professionnelle collégiale. L'enseignement collégial dans une perspective d'éducation permanente.

(0206Y)

Project title/
Titre du projet: L'implication sociale des cégeps du Québec et leur intégration au milieu

Principal Investigator/
Chercheur principal: Lapierre, René. Chargé de recherche, Conseil des collèges

Start date / Date de début: 1982 - Printemps

Completion date / Date d'achèvement: 1983-04-26

Description:

Ce qu'il en est dans les textes officiels sur le rôle communautaire des cégeps. La réalité dans les collèges et les obstacles qu'ils ont rencontrés dans le cadre de cette mission communautaire.

Report(s) / Rapport(s):

Lapierre, René. La relation cégep-milieu: Entre le discours et la réalité - Collection Etudes et réflexions sur l'enseignement collégial. Limited circulation / Diffusion restreinte: Centre de documentation, Conseil des collèges, 185 pages.

Persistance et recul du discours communautaire dans les rapports-règlements. Portrait de la relation cégep-milieu. Décalage entre le discours d'intentions communautaires et son actualisation.

(0207Y)

Project title/
Titre du projet: Le partage interne du pouvoir dans les cégeps du Québec depuis 15 ans

Principal Investigator/
Chercheur principal: Joubert, Pierre. Chargé de projet, Le Groupe Connexe

Start date / Date de début: 1982-05-10

Completion date / Date d'achèvement: 1983-03

Description:

Etablir l'intention de l'Etat sur le partage interne du pouvoir. En faire l'historique et dégager les principales étapes qui en ont marqué l'évolution. Présenter les écarts entre le discours et la pratique. Présenter d'éventuelles modifications pour réduire les écarts possibles.

Report(s) / Rapport(s):

Le Groupe Connexe. Le partage du pouvoir dans les cégeps: le rôle du conseil d'administration - Collection Etudes et réflexions sur l'enseignement collégial. Limited circulation / Diffusion restreinte: Centre de documentation, Conseil des collèges, 186 pages.

Le discours officiel et la problématique du pouvoir local qui en découle. L'évolution du pouvoir dans l'ensemble des collèges. Bilan de la situation qui prévaut dans les collèges quant à la participation des acteurs à l'administration. Présentation de scénarios de développement pour rapprocher le discours de la pratique.

(0208Y)

Project title/
Titre du projet: L'autonomie des collèges au Québec

Principal Investigator/
Chercheur principal: Isabelle, Robert. Chargé de recherche, Conseil des collèges

Start date / Date de début: 1981-11

Completion date / Date d'achèvement: 1982 - Automne

Description:

Suivre l'évolution du pouvoir dévolu aux collèges de 1967 à 1982. Illustrer les modifications subies par le pouvoir local des collèges en relation avec les trois autres instances de pouvoir et de décision: le ministère de l'Education, les fédérations syndicales et la Fédération des cégeps. Vérifier l'évolution ou l'écart entre la loi des collèges, le document d'éducation numéro 3 et les règlements et directives.

Report(s) / Rapport(s):

Isabelle, Robert. Les Cégep, collèges d'Etat ou établissements autonomes? Collection Etudes et réflexions sur l'enseignement collégial. Limited circulation / Diffusion restreinte: Centre de documentation, Conseil des collèges, 334 pages.

Origine des collèges (Rapport Parent-Lois et règlements) 1964-1967. L'évolution de l'autonomie locale sous le Règlement No. 3 et la loi 27 (1967-1979). La révision des relations entre l'Etat et les cégeps (1978-1979). L'évolution de l'autonomie locale sous la Loi 25 (1979-1982).

CONSEIL DES UNIVERSITES

2700, boul. Laurier (8e), Tour Frontenac
Ste-Foy, Québec G1V 2L8

(0148Y)

Project title/
Titre du projet: Financement universitaire

Principal Investigator/
Chercheur principal: Conseil des universités

Start date / Date de début: 1981-05

Completion date / Date d'achèvement: Pas indiqué

Description:

Examiner les implications de certains projets de financement direct de centres, d'équipes ou d'individus, et évaluer les effets des actions structurantes des instances fédérales.

Report(s) / Rapport(s):

Conseil des universités. L'impact du financement fédéral sur le développement du réseau universitaire. Limited circulation / Diffusion restreinte: Centre de documentation, 118 pages.

Voir description du projet.

(0149Y)

Project title/
Titre du projet: Financement universitaire

Completion date / Date d'achèvement: Pas indiqué

Description:

Examiner les implications de certains projets de financement direct de centres, d'équipes ou d'individus, et à évaluer les effets des actions structurantes des instances fédérales.

Report(s) / Rapport(s):

Conseil des universités. Avis du Conseil des universités au Ministre de l'Education sur l'état et les besoins de la recherche universitaire et de la formation des cherchers au Québec à la lumière de la performance des universités dans les programmes fédéraux. Limited circulation / Diffusion restreinte: Centre de documentation, 79 pages.

(0104N)

Project title/
Titre du projet: Etude sur le cheminement des étudiants

Principal Investigator/
Chercheur principal: Conseil des universités

Start date / Date de début: 1987-09

Completion date / Date d'achèvement: Pas indiqué

Description:

Cette étude a pour but de préciser et de comprendre les modifications importantes intervenues dans le comportement des étudiants et dans leur motivation (taux d'abandon élevé, orientation fréquente, durée plus longue des études, alternance ou simultanéité des études et du travail, etc.)

(0106N)

Project title/
Titre du projet: Indicateurs de développement en matière d'études avancées et de recherche

Principal Investigator/
Chercheur principal: Conseil des universités

Start date / Date de début: 1987-09

Completion date / Date d'achèvement: Pas indiqué

Description:

Identification des indicateurs de développement et d'excellence les plus pertinents et les plus justes en matière d'études avancées et de recherche dans le milieu universitaire.

(0108N)

Project title/
Titre du projet: Etude sectorielle en sciences sociales

Principal Investigator/
Chercheur principal: Conseil des universités

Start date / Date de début: 1986-06

Completion date / Date d'achèvement: Pas indiqué

Description:

L'objectif de cette étude est de brosser un tableau de la situation d'ensemble de ce secteur et de développer les grandes lignes d'un cadre de développement à moyen terme.

(0105N)

Project title/
Titre du projet: Objectifs et orientations de la maîtrise

Principal Investigator/
Chercheur principal: Conseil des universités

Start date / Date de début: 1987-09

Completion date / Date d'achèvement: Pas indiqué

Description:

Cerner la réalité des programmes de 2e cycle dans l'ensemble du réseau universitaire québécois. Réflexion avec l'aide du milieu universitaire et des employeurs; identification des lacunes du 2e cycle et des voies d'amélioration possible.

(0103N)

Project title/
Titre du projet: Etude sur la coordination de l'enseignement universitaire

Principal Investigator/
Chercheur principal: Conseil des universités

Start date / Date de début: 1987-09

Completion date / Date d'achèvement: Pas indiqué

Description:

Etude sur les moyens de promouvoir une meilleure planification et coordination du réseau universitaire à partir des éléments de planification fournis par les universités.

(0107N)

Project title/
Titre du projet: Etude sur la formation de premier cycle

Principal Investigator/
Chercheur principal: Conseil des universités

Start date / Date de début: 1987-09

Completion date / Date d'achèvement: Pas indiqué

Description:

Canaliser et alimenter les réflexions entreprises par les universités québécoises sur l'enseignement de premier cycle afin de dégager des voies d'améliorations possibles pour ce niveau d'enseignement.

(0109Y)

Project title/
Titre du projet: Secteur de l'éducation au Québec

Principal Investigator/
Chercheur principal: Conseil des universités

Start date / Date de début: 1983 - automne

Completion date / Date d'achèvement: 1988-02

Description:

Préparer un cadre de développement du secteur de l'éducation qui amènerait le réseau universitaire québécois à s'acquitter encore plus efficacement et plus complètement de ses missions d'enseignement, de recherche et de service à la collectivité. Examiner de manière spécifique les mesures susceptibles d'améliorer: la qualité des activités et des programmes; l'accès aux programmes et aux activités; la diversité et la complémentarité de ces programmes et de ces activités; l'efficacité et l'utilisation des ressources; l'articulation avec les autres réseaux d'enseignement; l'articulation avec les besoins sociaux.

Report(s) / Rapport(s):

Conseil des universités, Comité de l'étude sectorielle en éducation. Bilan du secteur de l'éducation. Available / Disponible: Centre de documentation, 6 vol.

Les programmes de formation; les clientèles; besoins des diplomés en éducation; les ressources humaines et financières; la recherche.

(0110Y)

Conseil des universités, Comité de l'étude sectorielle en éducation. Le secteur de l'éducation dans les universités du Québec: une analyse de la situation d'ensemble, rapport. Limited circulation / Diffusion restreinte: Centre de documentation, 177 pages.

Analyse des caratéristiques du secteur de l'éducation de même que des défis à relever et des problèmes à résoudre. Grandes lignes d'un cadre de développement pour le secteur.

(0111Y)

Conseil des universités. Le développement du secteur de l'éducation: Avis du Conseil des universités au ministre de l'Enseignement supérieur et de la Science. Limited circulation / Diffusion restreinte: Centre de documentation, 2 vol.

(0112Y)

Project title/
Titre du projet: Aide financière aux étudiants

Principal Investigator/
Chercheur principal: Conseil des universités

Completion date / Date d'achèvement: 1988-02

Description:

Description du régime québécois d'aide financière aux étudiants. Comparaison de ses grandes lignes avec d'autres programmes d'aide financière aux étudiants au Canada et aux Etats-Unis. Analyser la situation financière des étudiants et particulièrement le recours au régime d'aide financière. Revue des coûts de régime d'aide financière dans le cadre général du financement de l'enseignement post-secondaire. Conclusion et recommandations.

Report(s) / Rapport(s):

Conseil des universités. Le système d'aide financière aux étudiants: Avis du Conseil des universités au ministre de l'Enseignement supérieur et de la science. Limited circulation / Diffusion restreinte: Centre de documentation, 51 pages.

Voir description du projet.

(0113Y)

Project title/
Titre du projet: Fonds pour la formation de chercheurs et l'aide à la recherche (FCAR)

Principal Investigator/
Chercheur principal: Conseil des universités

Start date / Date de début: 1986-06

Completion date / Date d'achèvement: 1987-11

Description:

Examiner les résultats des programmes gérés par le Fonds FCAR en regard des fonctions particulières qui lui ont été assignées par la Loi 19. Déterminer en quoi les programmes gérés par le Fonds FCAR sont, ou peuvent être, complémentaires ou suppléants à d'autres programmes mis sur pied par le gouvernement québécois, mais aussi à ceux du même type administrés par le gouvernement fédéral par le biais du CRSNG et du CRSH.

Report(s) / Rapport(s):

Conseil des universités. Rapport d'Evaluation des Programmes du Fonds FCAR. Limited circulation / Diffusion restreinte: Centre de documentation, 2 vol.

> Evaluations de chacun des programmes gérés par le Fonds FCAR dans le but de déterminer comment, ensemble ou individuellement, ces programmes permettent au Fonds de s'acquitter des tâches suivantes: développer le potentiel scientifique au Québec ainsi que sa productivité; promouvoir l'information scientifique et technique; favoriser le développement des connaissances, y inclus les connaissances appliquées susceptibles de répondre aux besoins prioritaires du Québec.

(0114Y)

Conseil des universités. L'évolution du Fonds FCAR à la lumière de son plan triennal et de l'évaluation de ses programmes: Avis du Conseil des universités au ministre de l'Enseignement supérieur et de la Science. Limited circulation / Diffusion restreinte: Centre de documentation, 34 pages.

> Avis les orientations et les programmes du Fonds FCAR. Opinion sur les priorités qui lui paraissent s'imposer dans les actions du Fonds.

(0115Y)

Project title/
Titre du projet: Investissements universitaires

Principal Investigator/
Chercheur principal: Conseil des universités

Start date / Date de début: 1987-07

Completion date / Date d'achèvement: 1987-09

Description:

Avis concernant le plan quinquennal d'investissements universitaires pour la période 1987 - 1992.

Report(s) / Rapport(s):

Conseil des universités. Le plan quinquennal d'investissements universitaire pour la période 1987 - 1992: Avis du Conseil des universités au ministre de l'Enseignement supérieurieur et de la Science. Limited circulation / Diffusion restreinte: Centre de documentation, 16 pages.

Voir description du projet.

(0119Y)

Project title/
Titre du projet: Financement universitaire

Principal Investigator/
Chercheur principal: Conseil des universités

Start date / Date de début: 1987-04

Completion date / Date d'achèvement: 1987-06

Description:

Décrire l'enveloppe des subventions de fonctionnement et les mesures budgétaires concernant le financement des universités. Commentaires relativement au niveau et à la répartition des ressources financières mises à la disposition du réseau universitaire en 1987-1988.

Report(s) / Rapport(s):

Conseil des universités. Le financement du système universitaire pour l'année 1987-1988: Avis du Conseil des universités au ministre de l'Enseignement supérieur et de la Science. Limited circulation / Diffusion restreinte: Centre de documentation, 35 pages.

Voir description du projet.

(0116Y)

Project title/
Titre du projet: Enseignement à distance

Principal Investigator/
Chercheur principal: Conseil des universités

Start date / Date de début: 1985-06

Completion date / Date d'achèvement: 1987-03

Description:

Avis sur l'opportunité de créer par le moyen de lettres patentes une nouvelle constituante de l'Université du Québec. Situer la problématique générale de la formation à distance. Passer en revue la situation québécoise. Explorer quelques voies d'avenir pour le télé-enseignement au Québec.

Report(s) / Rapport(s):

Conseil des universités. La TELUQ et l'enseignement à distance au Québec: Avis du Conseil des universités au minsitre de l'Enseignement supérieur et de la Science. Limited circulation / Diffusion restreinte: Centre de documentation, 2 vol.

Voir description du projet.

(0126Y)

Project title/
Titre du projet: Le secteur du génie au Québec

Principal Investigator/
Chercheur principal: Conseil des universités

Start date / Date de début: 1983 - début

Completion date / Date d'achèvement: 1986-09

Description:

Brosser un tableau de la situation d'ensemble du secteur génie, élaborer les grandes lignes d'un cadre de développement à moyen terme de ce secteur: analyse des besoins immédiats et futurs dans le secteur du génie et de la technologie du génie et des grandes orientations des disciplines du secteur; un aperçu des programmes (d'enseignement et de recherche) les plus intéressants ou prometteurs qu'il faudrait conserver ou qui pourraient servir de points d'appui à certains développements futurs; une identification des activités qui pourraient faire l'objet de nationalisation; une recherche des moyens susceptibles d'atténuer les problèmes rencontrés et de préserver les acquis les plus intéressants.

Report(s) / Rapport(s):

Conseil des universités, Comité pour l'étude sectorielle sur le génie. Le secteur du génie et de la technologie en génie: bilan factuel (incluant foresterie et géodésie. Limited circulation / Diffusion restreinte: Centre de documentation, 396 pages.

Voir description du projet.

(0127Y)

Conseil des universités, Comité pour l'étude sectorielle sur le génie. La formation et la recherche dans le secteur de l'ingénierie (génie et foresterie géodésie): rapport final. Limited circulation / Diffusion restreinte: Centre de documentation, 2 vol.

(0128Y)

Conseil des universités. Avis du Conseil des universités au Ministre de l'Enseignement supérieur et de la Science sur le développement du secteur de l'ingénierie. Limited circulation / Diffusion restreinte: Centre de documentation, 31 pages.

(0129Y)

Conseil des universités. Indicateurs de performance et programmes de 2e et 3e cycles en ingénierie: Avis du Conseil des universités au ministre de l'Enseignement supérieur et de la Science. Limited circulation / Diffusion restreinte: Centre de documentation, 2 vol.

Elaboration des normes pouvant servir de premiers indicateurs de performance des programmes d'études avancées en génie.

(0120Y)

Project title/
Titre du projet: Financement des équipements universitaires

Principal Investigator/
Chercheur principal: Conseil des universités

Start date / Date de début: 1986-06

Completion date / Date d'achèvement: 1986-09

Description:

Avis sur un document d'encadrement du plan quinquennal d'équipements des universités pour la période 1986-1991.

Report(s) / Rapport(s):

Conseil des universités. Le plan quinquennal d'équipements des universités pour la période 1986-1991: Avis du Conseil des universités au ministre de l'Enseignement supérieur et de la Science. Limited circulation / Diffusion restreinte: Centre de documentation, 2 vol.

Voir description du projet.

(0131Y)

Project title/
Titre du projet: Programmes courts et l'enseignement hors-campus

Principal Investigator/
Chercheur principal: Conseil des universités

Start date / Date de début: 1983-09

Completion date / Date d'achèvement: 1986-06

Description:

Analyser les nouvelles formes d'enseignement universitaire en particulier les programmes courts, l'enseignement hors-campus et l'extension des programmes à d'autres campus, déterminer les besoins auxquels ils veulent répondre et analyser leur impact sur le développement du réseau universitaire. Tenter aussi de cerner les méthodes utilisées pour assurer la qualité et l'encadrement des étudiants et pour éviter les duplications.

Report(s) / Rapport(s):

Conseil des Universités, Comité sur le développement actuel de l'enseignement universitaire et de la place occupée par les programmes courts et hors-campus. La formation courte dans l'enseignement universitaire: rapport final. Limited circulation / Diffusion restreinte: Centre de documentation, 89 pages.

Voir description du projet.

(0132Y)

Conseil des universités. La formation courte dans les universités: Avis du Conseil des universités au ministre de l'Enseignement supérieur et de la Science. Limited circulation / Diffusion restreinte: Centre de documentation, 69 pages.

Résumer le phénomène des programmes courts au Québec et le situer dans les grandes tendances nord-américaines. Il examine la place que ce type de programmes occupe au sein des activités

universitaires, les problèmes qui lui sont reliés et la qualité générale de la formation offerte dans ce cadre. Il traite de la question du niveau des enseignements et du financement des activités.

(0123Y)

Project title/
Titre du projet: Financement universitaire

Principal Investigator/
Chercheur principal: Conseil des universités

Start date / Date de début: 1985-12

Completion date / Date d'achèvement: 1986-06

Description:

Etude de l'évolution récente du financement des universités dans le but de mieux comprendre les raisons de la crise actuelle et de tirer les conclusions qui s'imposent. Passer en revue l'état présent des finances de chaque université et tenter d'évaluer les besoins futurs. Dégager un certain nombre d'actions susceptibles de conduire à une amélioration de la situation.

Report(s) / Rapport(s):

Conseil des universités. La politique de financement des universités pour l'année 1986 - 1987: Avis du Conseil des universités au ministre de l'Enseignement supérieur de la Science. Limited circulation / Diffusion restreinte: Centre de documentation, 15 pages.

Soulever quelques questions additionnelles concernant le niveau et la répartition des subventions pour l'année 1986-1987.

(0124Y)

Conseil des universités. Avis du Conseil des université au Ministre de l'Enseignement supérieur et de la Science sur les orientations du financement universitaire (budget de fonctionnement). Limited circulation / Diffusion restreinte: Centre de documentation, 2 vol.

Voir description du projet.

(0130Y)

Project title/
Titre du projet: Recherche universitaire

Principal Investigator/
Chercheur principal: Conseil des universités

Start date / Date de début: 1984-11

Completion date / Date d'achèvement: 1986-04

Description:

Impact des organismes subventionnaires québécois sur le système de la recherche universitaire: évolution des organismes; analyse de la philosophie sous-jacente aux orientations et aux nouvelles pratiques; analyse de l'évaluation des programmes. Bourses d'excellence.

Report(s) / Rapport(s):

Conseil des universités. Le plan de développement 1986-1989 du Fonds FCAR: Avis du Conseil des universités au ministre de l'Enseignement supérieur et de la Science. Limited circulation / Diffusion restreinte: Centre de documentation, 2 vol.

Voir description du projet.

(0125Y)

Project title/
Titre du projet: Formation en podiatrie

Principal Investigator/
Chercheur principal: Conseil des universités

Start date / Date de début: 1985-02

Completion date / Date d'achèvement: 1985-12

Description:

Avis sur l'opportunité pour le Québec d'assurer la formation en podiatrie et sur la détermination du niveau de formation souhaitable pour ces professionnels.

Report(s) / Rapport(s):

Conseil des universités. Avis du Conseil des universités au Ministre de l'Enseignement supérieur et de la science sur la formation en podiatrie. Limited circulation / Diffusion restreinte: Centre de documentation, 2 vol.

Voir description du projet.

(0121Y)

Project title/
Titre du projet: Formation en médecine

Principal Investigator/
Chercheur principal: Conseil des universités

Start date / Date de début: 1983-09

Completion date / Date d'achèvement: 1985-09

Description:

Procéder à une évaluation approfondie des programmes de formation en médecine au Québec en les comparant à ceux des autres régions du Canada ainsi que des états américains. Analyser les objectifs et les différentes phases de la formation médicale au Québec. Définir et préciser ces objectifs pour l'avenir dans la perspective d'une continuité entre les programmes de formation de base d'internat et de résidence, et en tenant compte des besoins et de l'évolution de la pratique médicale au pays. Identifier et suggérer des moyens de réaliser ces objectifs.

Report(s) / Rapport(s):

Conseil des universités, Comité d'étude sur la formation en médecine. Rapport du Comité d'étude sur la formation en médecine. Limited circulation / Diffusion restreinte: Centre de documentation, 171 pages.

Voir description du projet.

(0122Y)

Conseil des universités. Avis du Conseil des université au Ministre de l'Enseignement supérieur de la science et de la technologie sur la formation en médicine. Limited circulation / Diffusion restreinte: Centre de documentation, 2 vol.

Avis sur la formation en médecine au Québec.

(0136Y)

Project title/
Titre du projet: Permis d'enseignement à l'Institut catholique de Montréal

Principal Investigator/
Chercheur principal: Conseil des universités

Start date / Date de début: 1985-02-21

Completion date / Date d'achèvement: 1985-05

Description:

Avis sur l'opportunité de créer dans le réseau universitaire québécois un nouvel établissement ayant pour objectif la formation et le perfectionnement des maitres catholiques.

Report(s) / Rapport(s):

Conseil des universités. Avis au ministre de l'Enseignement supérieur, de la Science et de la Technologie sur l'octroi d'un permis d'enseignement à l'Institut catholique de Montréal. Limited circulation / Diffusion restreinte: Centre de documentation, 16 pages.

Voir description du projet.

(0135Y)

Project title/
Titre du projet: Charte universitaire au Collège militaire Royal de Saint-Jean

Principal Investigator/
Chercheur principal: Conseil des université

Start date / Date de début: 1985-03

Completion date / Date d'achèvement: 1985-05

Description:

Avis sur l'opportunité d'octroyer une charte universitaire au Collège militaire de Saint-Jean et de créer par le fait même un nouvel établissement dans le réseau universitaire québécois.

Report(s) / Rapport(s):

Conseil des universités. Avis du ministre de l'Enseignement supérieur, de la science et de la technologie sur l'octroi d'une charte universitaire au Collège militaire royal de Saint-Jean. Limited circulation / Diffusion restreinte: Centre de documentation, 15 pages.

Voir description du projet.

(0137Y)

Project title/
Titre du projet: Investissement universitaire

Principal Investigator/
Chercheur principal: Conseil des universités

Start date / Date de début: 1985-04

Completion date / Date d'achèvement: 1985-05

Description:

Avis sur les orientations du plan quinquennal d'investissements universitaires pour la période 1985-1990.

Report(s) / Rapport(s):

Conseil des universités. Avis au Ministre de l'Enseignement supérieur, de la Sciences et de la Technologie concernant le plan quinquennal d'investissements universitaires pour la période 1985-1990. Limited circulation / Diffusion restreinte: Centre de documentation, 13 pages.

Voir description du projet.

(0134Y)

Project title/
Titre du projet: Financement universitaire

Principal Investigator/
Chercheur principal: Conseil des universités

Completion date / Date d'achèvement: 1985-04

Description:

Avis sur l'ensemble du cadre de financement des universités; remarques touchant l'évolution du financement et sur la répartition des enveloppes budgétaires.

Report(s) / Rapport(s):

Conseil des universités. Avis au ministre de l'Enseignement supérieur, de la science et de la technologie sur le financement du système universitaire pour l'année 1985-1986. Limited circulation / Diffusion restreinte: Centre de documentation, 16 pages.

Voir description du projet.

(0117Y)

Project title/
Titre du projet: Formation en biotechnologie

Principal Investigator/
Chercheur principal: Conseil des universités

Start date / Date de début: 1982-11

Completion date / Date d'achèvement: 1984-10

Description:

Etudier la qualité des programmes actuels et de l'enseignement dans les biosciences requises pour la formation des chercheurs en biotechnologies et dans les sciences appliquées requises pour la formation de bioingénieurs et les moyens d'élever cette qualité et la façon de combler les lacunes. Les moyens de faciliter l'établissement de profils de formation que permettent une interdisciplinarité intégrée, un encadrement rigoureux des étudiants et, le cas échéant, des collaborations interinstitutionnelles.

Report(s) / Rapport(s):

Conseil des universités, Comité sur la formation en biotechnologie. Rapport du Comité sur la formation en biotechnologie. Limited circulation / Diffusion restreinte: Centre de documentation, 2 vol.

Voir description du projet.

(0118Y)

Conseil des universités. Avis du Conseil des universités au Ministre de l'Education sur la formation en biotechnologie. Limited circulation / Diffusion restreinte: Centre de documentation, 22 pages.

Avis sur la formation en biotechnologie.

(0133Y)

Project title/
Titre du projet: Investissements universitaires

Principal Investigator/
Chercheur principal: Conseil des universités

Start date / Date de début: 1984-06

Completion date / Date d'achèvement: 1984-10

Description:

Avis sur le cadre de référence et le plan quinquennal d'investissements universitaires pour la période 1984-1989.

Report(s) / Rapport(s):

Conseil des universités. Avis du Conseil des universités au Ministre de l'Education concernant le cadre de référence et le plan quinquennal d'investissements universitaires pour la période 1984-1989. Limited circulation / Diffusion restreinte: Centre de documentation, 18 pages.

Voir description du projet.

(0150Y)

Project title/
Titre du projet: Formation professionnelle

Start date / Date de début: 1979-02

Completion date / Date d'achèvement: 1984-09

Description:

Avis sur le rôle des universités dans la formation professionnelle et sur la place de la formation pratique dans les programmes de formation professionnelle.

Report(s) / Rapport(s):

Conseil des universités. Avis du Conseil des universités au Ministre de l'éducation sur le rôle de l'université dans la formation professionnelle. Limited circulation / Diffusion restreinte: Centre de documentation, 59 pages.

Voir description du projet.

(0146Y)

Project title/
Titre du projet: Formation et perfectionnement des enseignants

Principal Investigator/
Chercheur principal: Conseil des universités

Start date / Date de début: 1983-06

Completion date / Date d'achèvement: 1984-05

Description:

Commentaires sur le projet d'aménagement de la formation et du perfectionnement des enseignants.

Report(s) / Rapport(s):

Conseil des universités. Commentaires au Ministre de l'Education sur la formation et le perfectionnement des enseignants. Limited circulation / Diffusion restreinte: Centre de documentation, 96 pages.

Voir description du projet.

(0147Y)

Conseil des universités. La formation des maitres au Québec: rétrospective et bilan. Limited circulation / Diffusion restreinte: Centre de documentation, 76 pages.

Evolution de la formation des maitres au Québec.

(0143Y)

Project title/
Titre du projet: Financement universitaire

Principal Investigator/
Chercheur principal: Conseil des universités

Start date / Date de début: 1984-04

Completion date / Date d'achèvement: 1984-05

Description:

Financement du réseau universitaire québécois pour l'année 1984-1985 et pour les années subséquentes.

Report(s) / Rapport(s):

Conseil des universités. Avis du Conseil des universités au Ministre de l'Education sur le niveau de financement des universités pour l'année 1984-1985. Limited circulation / Diffusion restreinte: Centre de documentation, 42 pages.

Voir description du projet.

(0144Y)

Conseil des universités. Avis du Conseil des universités au Ministre de l'Education sur le cadre de financement du système universitaire pour l'année 1984-1985. Limited circulation / Diffusion restreinte: Centre de documentation, 23 pages.

Avis sur la répartition des ressources entre les universités pour l'année en cours.

(0145Y)

Project title/
Titre du projet: Services à la collectivité

Principal Investigator/
Chercheur principal: Conseil des universités

Start date / Date de début: 1983-02

Completion date / Date d'achèvement: 1984-05

Description:

Proposer au Conseil des universités une problématique de services à la collectivité et des orientations qui tiennent compte des réflexions et des politiques des universités en ce domaine, des expériences faites on en cours et des contraintes et pratiques de l'activité universitaire.

Report(s) / Rapport(s):

Conseil des universités. Avis du Conseil des universités au Ministre de l'Education sur les services à la collectivité. Limited circulation / Diffusion restreinte: Centre de documentation, 108 pages.

Voir description du projet.

(0142Y)

Project title/
Titre du projet: Aide à la recherche universitaire

Principal Investigator/
Chercheur principal: Conseil des universités

Start date / Date de début: 1984-03

Completion date / Date d'achèvement: 1984-04

Description:

Avis sur les orientations et les critères opérationnels de fonctionnement du nouveau programme d'aide à la recherche universitaire.

Report(s) / Rapport(s):

Conseil des universités. Avis au Ministre de l'éducation sur le programme d'actions structurantes pour la création d'équipes de recherche liées au "Virage technologique". Limited circulation / Diffusion restreinte: Centre de documentation, 58 pages.

Voir description du projet.

(0141Y)

Project title/
Titre du projet: Problèmes de renouvellement du corps professoral

Principal Investigator/
Chercheur principal: Conseil des universités

Start date / Date de début: 1982-04

Completion date / Date d'achèvement: 1984-03

Description:

Faire le point sur l'évolution de la situation, établir le diagnostic le plus réaliste possible et proposer les mesures susceptibles de modifier les tendances actuelles.

Report(s) / Rapport(s):

Conseil des universités. Avis au Ministre de l'Education sur le maintien et le renouvellement du personnel scientifique des universités québécoises. Limited circulation / Diffusion restreinte: Centre de documentation, 145 pages.

Voir description du projet.

(0140Y)

Project title/
Titre du projet: Investissements universitaires

Principal Investigator/
Chercheur principal: Conseil des universités

Completion date / Date d'achèvement: 1983-11

Description:

La situation actuelle des investissements, des prévisions de clientèles et de leur impact sur la planification des investissements universitaires; enveloppes annuelles et principalement celle reliée au financement des variations de clientèles au chapitre des investissements.

Report(s) / Rapport(s):

Conseil des universités. Avis des Conseil des universités au ministre de l'Education sur les plans quinquennaux d'investissements pour les périodes 1982-1987 et 1983-1988. Limited circulation / Diffusion restreinte: Centre de documentation, Conseil des universités, 36 pages.

Voir description du projet.

(0139Y)

Project title/
Titre du projet: Développement des activités du réseau universitaire

Principal Investigator/
Chercheur principal: Conseil des universités

Completion date / Date d'achèvement: 1983-10

Description:

Le Conseil veut discuter de quelques exemples qui illustrent bien la faiblesse actuelle de la concentration et de la planification des réseaux universitaires et la nécessité de resserrer les modes d'information et de contrôle de son développement.

Report(s) / Rapport(s):

Conseil des universités. Avis du Conseil des universités au ministre de l'Education sur le problèmes du développement des activités du réseau universitaire dans le contexte actuel. Limited circulation / Diffusion restreinte: Centre de documentation, Conseil des universités, 7 pages.

Voir description du projet.

(0138Y)

Project title/
Titre du projet: Développement de la formation des spécialistes en médecine dentaire

Principal Investigator/
Chercheur principal: Conseil des universités

Start date / Date de début: 1980 - automne

Completion date / Date d'achèvement: 1983-09

Description:

Le mandat confié par le Conseil des universités au comité l'invite à formuler les recommandations aptes à promouvoir le développement rationnel de la formation des spécialistes en médecine dentaire au Québec.

Report(s) / Rapport(s):

Conseil des universités. Avis du Conseil des Universités au Ministre de l'Education sur les programmes d'études avancées et de spécialistes en médecine dentaire. Limited circulation / Diffusion restreinte: Centre de documentation, Conseil des universités, 2 vol.

Voir description du projet.

CONSEIL SUPERIEUR DE L'EDUCATION

2050, boul. Saint-Cyrille Ouest
Saint-Foy, Québec G1V 2K8

(0022N)

Project title/
Titre du projet: L'articulation des deux ordres d'enseignement supérieur

Principal Investigator/
Chercheur principal: Commission de l'enseignement supérieur, Conseil supérieur de l'éducation

Start date / Date de début: 1987-01

Completion date / Date d'achèvement: 1988-05

Description:

L'étude tente d'identifier les principales difficultés que rencontre l'étudiant du postsecondaire dans son cheminement au collège et à l'université. Le sujet est traité principalement à partir des thèmes suivants: a) la continuité dans la formation par les programmes d'études; b) la mission de l'enseignement supérieur; c) les missions de recherche et de service à la collectivité; d) les besoins d'orientation de l'étudiant; e) les enjeux d'accessibilité et les besoins de sélection; f) la nécessité d'une coordination et d'une concertation pour un système cohérent.

(0033Y)

Principal Investigator/
Chercheur principal: Boudreault, Gilles. Agent de recherche, Conseil supérieur de l'éducation

Completion date / Date d'achèvement: 1987-12

Report(s) / Rapport(s):

Boudreault, Gilles. La Place des sciences sociales et humaines dans l'enseignement et la recherche: analyse statistique, 1976-1985. Available / Disponible: Conseil supérieur de l'éducation, Direction des communications, 69 pages.

Cette analyse statistique est proposée comme appui technique à l'avis du conseil sur la place des sciences sociales et humaines dans l'enseignement postsecondaire. A ce titre, elle vise la mise en relief des faits marquants qui ont contribué à la modification substantielle de la situation des sciences humaines au cours des dix dernières années.

(0034Y)

Principal Investigator/
Chercheur principal: De Lorimier, Jacques. Chercheur, Conseil supérieur de l'éducation

Completion date / Date d'achèvement: 1987-12

Report(s) / Rapport(s):

De Lorimier, Jacques. Propositions et politiques sur le collège et l'université: principales interventions des dix dernières années. Available / Disponible: Conseil supérieur de l'éducation, Direction des communications, 222 pages.

Etude documentaire sur l'enseignement supérieur. Les textes officiels ne contiennent pas tous les événements d'une période de 10 ou 20 ans dans un système d'éducation. Il faut souvent les compléter ou les nuancer par d'autres sources. Cependant, les textes gouvernementaux, les rapports de commissions d'enquête, les lois et règlements, les discours ministériels renseignent d'une manière privilégiée sur l'évolution d'un système éducatif. La lecture de ces textes fait apparaître des liens d'une intervention à l'autre, mais aussi des lenteurs, des redites, des omissions ou des actes manqués. Il en résulte une vision d'ensemble d'un système d'éducation. C'est à ce type de lecture que convie ce document.

(0037Y)

Principal Investigator/
Chercheur principal: Comité ad hoc, Conseil supérieur de l'éducation

Start date / Date de début: 1986-06

Completion date / Date d'achèvement: 1987-09

Report(s) / Rapport(s):

Conseil supérieur de l'éducation. La Qualité de l'éducation: un enjeu pour chaque établissement. Rapport 1986-1987 sur l'état et les besoins de l'éducation. (Available in English: The Quality of Education: A Challenge for each Educational Institution). Available / Disponible: Conseil supérieur de l'éducation, Direction des communications, 42 pages.

Dans son rapport annuel sur l'état et les besoins de l'éducation, pour 1986-1987, le CSE se penche sur la qualité de l'éducation, plus précisément sur des stratégies qui favorisent chez les élèves et les étudiants des apprentissages et un développement de qualité. Il invite à miser sur la dynamique des établissements et sur leur capacité de prise en charge et de renouvellement; il insiste sur le curriculum effectif, ou ce qui est réellement appris, une fois qu'on a décidé d'un "curriculum

officiel". Le Conseil rappelle aussi la reconnaissance et le renforcement de ce qu'il est convenu d'appeler le professionnalisme des personnels scolaires. Enfin, il incite les personnels des établissements à utiliser les outils d'évaluation de la vie institutionnelle et les indicateurs de résultats éducatifs, non pas tant dans une optique de contrôle et de reddition de comptes que dans une visée de responsabilisation et de développement.

(0023Y)

Principal Investigator/
Chercheur principal: Comité ad hoc, Conseil supérieur de l'éducation

Completion date / Date d'achèvement: 1987-08

Report(s) / Rapport(s):

Comité ad hoc. Les Défis éducatifs de la pluralité (Available in English: The Educational Challenges of Plurality). Available / Disponible: Conseil supérieur de l'éducation, Direction des communications, 43 pages.

La pluralité envahit la vie et l'expérience des individus, des groupes et de l'ensemble de notre société. Pas plus que la société elle-même, l'école ne peut constituer un milieu d'homogénéité. La pluralité se manifeste par les aménagements confessionnels de notre système scolaire, l'accueil des citoyens nouvellement arrivés en terre québécoise et les besoins d'éducation interculturelle qui s'y rattachent tout normalement. Pensons aussi à cette diversité que l'intégration d'élèves souffrant de handicaps et éprouvant des difficultés d'adaptation et d'apprentissage introduit dans la vie quotidienne des écoles. Il faut en dire autant des besoins éducatifs particuliers des jeunes que l'on dit doués ou talentueux, comme de ceux qui vivent dans des milieux socio-économiquement faibles "défavorisés". Quelle exigence commune ressort de tous ces impératifs découlant de la pluralité, sinon le nécessaire éveil à accueillir la différence et à y vivre positivement? Les chapitres se lisent ainsi: l'éveil à la différence et à l'altérité, le développement de la compétence culturelle, l'ouverture des contenus d'enseignement, l'éducation aux droits de la personne. Le Conseil est d'avis qu'il y a, dans l'éducation à l'accueil de la pluralité et de la diversité, un authentique enjeu de formation fondamentale, celui de la conscience du "même" et de "l'autre", de l'"un" et du "multiple", dont ont finalement traité toutes les grandes pédagogies. Par-delà toutes les questions d'actualité, ce défi éducatif demeure de moins en moins contournable.

(0267Y)

Completion date / Date d'achèvement: 1987-08

Report(s) / Rapport(s):

Conseil supérieur de l'éducation. The Educational Challenges of Plurality -- Advice to the Minister of Education. 68 pages.

A report on how plurality is playing an increasingly important role in the experience of groups and individuals in Québec society, and changing the human environment.

(0025Y)

Principal Investigator/
Chercheur principal: Commission de l'enseignement supérieur, Conseil supérieur de l'éducation

Completion date / Date d'achèvement: 1987-08

Report(s) / Rapport(s):

Conseil supérieur de l'éducation. L'Enseignement et la recherche en sciences sociales et humaines: un cas type d'effets de système. Available / Disponible: Conseil supérieur de l'éducation, Direction des communications, 64 pages.

Le but de cet avis est d'attirer l'attention sur un ensemble d'incitations et de contraintes qui, intégrées aux divers encadrements du système d'éducation, contribuent à créer et à alimenter les problèmes que le même système est pourtant parmi les premiers à dénoncer et à déplorer. La démarche du Conseil a conduit à l'émergence de cette conviction: entretenues et reflétées dans une opinion publique assez répandue, les difficultés éprouvées par le secteur des sciences sociales et humaines trouvent dans les règles explicites et implicites du système d'éducation lui-même une bonne part de ce qui les suscite et les nourrit. Tant et si bien que tous les discours et toutes les volontés de redressement et de relance pourraient bien demeurer lettre morte si elles ne s'attaquent pas aussi à ce qui a toutes les apparence d'effets de système.

(0024Y)

Principal Investigator/
Chercheur principal: Commission de l'éducation des adultes, Conseil supérieur de l'éducation

Completion date / Date d'achèvement: 1987-02

Report(s) / Rapport(s):

Conseil supérieur de l'éducation. Des priorités en éducation des adultes. Available / Disponible: Direction des communications, Conseil supérieur de l'éducation, 54 pages.

Dans ce document, le Conseil supérieur de l'éducation s'interroge sur la portée des importants investissements que le Québec a faits dans ce secteur spécifiquement désigné comme l'éducation des adultes. En considérant les choses dans leur globalité, il se demande si les efforts considérables déployés en éducation des adultes rejoignent les besoins les plus pressants et si les groupes actuellement visés ou effectivement atteints sont bien ceux qui éprouvent les plus grands besoins de formation. Dans le premier chapitre, on identifie les groupes d'adultes qui éprouvent les besoins les plus pressants face aux exigences de l'évolution de notre société. Dans le deuxième chapitre, on tente de vérifier si les adultes qui bénéficient actuellement des services d'éducation sont bien ceux qui ont le plus besoin de formation de base ou de recyclage. Dans le troisième et dernier chapitre, le Conseil formule un certain nombre de recommandations dont la mise en oeuvre assurerait à des groupes d'adultes considérés comme des clientèles cibles des services prioritaires d'éducation.

(0028Y)

Principal Investigator/
Chercheur principal: Comité ad hoc, Conseil supérieur de l'éducation

Completion date / Date d'achèvement: 1986-07

Report(s) / Rapport(s):

Conseil supérieur de l'éducation. Les nouveaux lieux éducatifs. Available / Disponible: Conseil supérieur de l'éducation, Direction des communications, 32 pages.

Dans ce document, le CSE se propose de mieux cerner la réalité des ressources éducatives qui se trouvent à l'extérieur du réseau d'enseignement. On évoque d'abord les différents aspects et l'importance du réservoir de ressources éducatives disponibles au Québec dans de nombreuses institutions. Sont ensuite proposées quelques réflexions sur le sens et la portée d'une telle diffusion des ressources éducatives dans notre société: phénomène transitoire, tributaire de certaines modes,

ou institutions éducatives d'avenir? Le Conseil attire enfin l'attention sur une nouvelle compréhension de la mission éducative de la société qui déborde le champ traditionnel de l'école ou du système d'enseignement.

(0035Y)

Principal Investigator/
Chercheur principal: Commission de l'enseignement supérieur, Conseil supérieur de l'éducation

Completion date / Date d'achèvement: 1985-11

Report(s) / Rapport(s):

Conseil supérieur de l'éducation. Les Adultes dans les programmes réguliers de l'université: des étudiants à part entière. Available/ Disponible: Conseil supérieur de l'éducation, Direction des communications, 43 pages.

Par cet avis au ministre de l'Enseignement supérieur et de la Science, le CSE veut attirer l'attention sur ce phénomène majeur de l'inscription d'adultes de plus en plus nombreux dans les programmes réguliers des universités. Son but est de faire mieux connaître certains aspects concrets de leur situation à l'université, leurs besoins, leurs difficultés, leur apport aussi. Il entend également jeter quelque lumière sur la teneur des choix de société que soulève cette transformation profonde du profil de l'étudiant universitaire et, par le fait même, du visage même de l'université.

(0031Y)

Principal Investigator/
Chercheur principal: Comité ad hoc, Conseil supérieur de l'éducation

Completion date / Date d'achèvement: 1985-05

Report(s) / Rapport(s):

Conseil supérieur de l'éducation. Pour le renouvellement et le ressourcement du personnel de l'enseignement. Available / Disponible: Conseil supérieur de l'éducation, Direction des communications, 46 pages.

On tente de répondre aux questions suivantes: quelles sont les perspectives d'emploi dans la profession enseignante pour les prochaines années? Cette profession demeurera-t-elle difficilement accessible aux jeunes? Comment se répartit le personnel enseignant dans les diverses catégories d'âge? Cette répartition laisse-t-elle prévoir des sauts brusques dans les taux de départ, et, conséquemment, la difficulté d'assurer à ce

personnel une relève compétente? On analyse ensuite les incidences de l'âge sur la vie professionnelle et, plus précisément, sur l'action pédagogique des enseignants.

(0036Y)

Principal Investigator/
Chercheur principal: Comité ad hoc, Conseil supérieur de l'éducation

Completion date / Date d'achèvement: 1984-08

Report(s) / Rapport(s):

Conseil supérieur de l'éducation. La Condition enseignante. Available/ Disponible: Conseil supérieur de l'éducation, Direction des communications, 219 pages.

Entreprise à la demande du ministre de l'Education en janvier 1984, cette étude du CSE, fondée essentiellement sur des centaines de témoignages reçus de divers milieux de l'éducation, fait un état sans précédent de la profession d'enseignant et de ses principales caractéristiques. Qui est l'enseignant québécois? Quelles sont les incidences des réalités sociales auxquelles il doit faire face quotidiennement? Quels rapports entretient-il avec les autres intervenants en éducation? Quelle est sa tâche éducative? Quelles situations particulières entourent l'exercice de son métier? Comment se distingue-t-il sur le plan professionnel? Quels défis relever pour rendre la profession d'enseignant davantage enthousiasmante et lui assurer les conditions essentielles à une action sans cesse améliorée? La condition enseignante apparaît comme une préoccupation collective. Elle appelle une réponse collective. Aussi le Conseil souhaite-t-il que cette étude serve de référence à la réflexion, la collaboration et la concertation de tous les intéressés pour trouver des solutions réalistes et améliorer la qualité des services à tous les élèves des écoles québécoises.

(0026Y)

Principal Investigator/
Chercheur principal: Comité ad hoc, Conseil supérieur de l'éducation

Completion date / Date d'achèvement: 1984-06

Report(s) / Rapport(s):

Conseil supérieur de l'éducation. La Situation des femmes dans le système d'enseignement: une double perspective. Available / Disponible: Conseil supérieur de l'éducation, Direction des communications, 41 pages.

Les raisons qui ont motivé le CSE à examiner de nouveau cette

question sont de plusieurs ordres: citons tout d'abord une prise de conscience de la lenteur de l'évolution globale de la situation qui cadrait mal avec les prévisions faites il y a cinq ans. Ensuite, le contexte particulier de la crise socio-économique des dernières années, à laquelle sont attribuables les signes évidents de recul que les femmes connaissent. A ces observations, s'ajoutait une préoccupation liée aux mutations technologiques qui affecteront la structure des emplois traditionnellement occupés par les femmes et pour lesquels on continue de les former. De plus, il y avait lieu de s'interroger sur l'état de santé des divers mouvements et programmes de promotion des femmes dans le système scolaire.

(0030Y)

Principal Investigator/
Chercheur principal: Comité ad hoc, Conseil supérieur de l'éducation

Completion date / Date d'achèvement: 1984-04

Report(s) / Rapport(s):

Conseil supérieur de l'éducation. La Condition enseignante. Available/ Disponible: Conseil supérieur le l'éducation, Direction des communications, 25 pages.

Ce rapport se situe dans le cadre d'une étude plus globale sur la condition enseignante. Dans le but de faire profiter les instances responsables de ses réflexions face à une situation qu'il estime urgente, le Conseil propose, dans ce rapport préliminaire, quelques correctifs minima qui devraient, selon lui, s'appliquer concrètement dès la prochaine année scolaire. A cause des contraintes de temps, un certain nombre d'aspects seulement de la condition enseignante sont touchés et leur traitement est forcément synthétique. Un plus large développement de toute la question est fait dans le rapport final.

(0032Y)

Project title/
Titre du projet: L'Evaluation: situation actuelle et voies de développement

Principal Investigator/
Chercheur principal: Comité ad hoc, Conseil supérieur de l'éducation

Completion date / Date d'achèvement: 1983-10

Report(s) / Rapport(s):

Conseil supérieur de l'éducation. L'Evaluation: situation actuelle et voies de développement. Rapport 1982-1983 sur l'état et les besoins de l'éducation. Available / Disponible: Conseil supérieur de l'éducation, Direction des communications, 132 pages.

Dans le premier chapitre, le Conseil esquisse d'abord quelques traits de la problématique générale de l'évaluation en fonction de certains aspects fondamentaux: la trame historique, la responsabilité du système, la contexte idéologique entourant l'évaluation, les dimensions pédagogiques de l'évaluation et enfin, les droits et les devoirs des individus et des groupes face à la pratique de l'évaluation. Cette analyse conduit à la formulation des postulats que le Conseil retient pour étayer les orientations qu'il juge souhaitables pour l'avenir. Les chapitres 2, 3 et 4 portent successivement sur l'évaluation institutionnelle, l'évaluation du personnel et celle des apprentissages. Dans chacun, on rend compte d'abord des principales caractéristiques de la situation prévalant dans les écoles, les collèges, les universités et dans le secteur de l'éducation des adultes. On s'arrête notamment sur l'existence ou l'inexistence de politiques d'ensemble et de politiques sectorielles, sur les pratiques vécues, sur les objectifs recherchés et les processus utilisés. Dans chaque chapitre, se trouvent des commentaires sur un certain nombre d'aspects qui appellent une attention particulière, et on dégage aussi quelques orientations ou voies de développement susceptibles de corriger certaines situation et de favoriser, à plus ou moins longue échéance, la pratique de l'évaluation dans l'ensemble des établissements d'enseignement.

(0029Y)

Principal Investigator/
Chercheur principal: Commission de l'enseignement supérieur, Conseil supérieur de l'éducation

Completion date / Date d'achèvement: 1983-04

Report(s) / Rapport(s):

Conseil supérieur de l'éducation. L'Informatique et la télématique dans l'enseignement supérieur. Available / Disponible: Conseil supérieur de l'éducation, Direction des communications, 48 pages.

Le premier chapitre précise les technologies auxquelles le CSE fait référence et situe leur développement et leur utilisation. Le deuxième aborde l'impact de ces technologies sur le savoir, sur les modes de connaissance et sur la transformation des rapports entre les éducateurs et les éduqués. Le toisième chapitre présente des problématiques particulières reliant le développement de ces technologies aux principales fonctions de

l'université, soit l'enseignement, la recherche et les services à la collectivité. Enfin, un dernier chapitre énonce quelques orientations et recommandations susceptibles de soutenir le progrès de l'université et de la société en ce domaine.

(0027Y)

Principal Investigator/
Chercheur principal: Commission de l'enseignement supérieur, Conseil supérieur de l'éducation

Completion date / Date d'achèvement: 1982-10

Report(s) / Rapport(s):

Conseil supérieur de l'éducation. Le Rôle du professeur d'université. Available / Disponible: Conseil supérieur de l'éducation, Direction des communications, 40 pages.

La première partie du document évoque différentes perceptions du professeur d'université traduites dans les clichés les plus courants. On esquisse ensuite certains traits caractéristiques du corps professoral et de la pratique universitaire: l'organisation universitaire, la charge de travail, les tâches assignées, en soulignant les principaux problèmes auxquels ont à faire face les professeurs. En troisième lieu, on traite des principaux facteurs d'ordre culturel, économique et social qui pourraient avoir une incidence sur l'exercice des fonctions professorales. En conclusion, le Conseil soumet quelques pistes de réflexion qui aideront à pondérer les débats et à revoir la pertinence des opinions émises jusqu'ici.

MINISTERE DE L'ENSEIGNEMENT SUPERIEUR ET DE LA SCIENCE

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Québec, Québec G1R 5K9

(0318Y)

Completion date / Date d'achèvement: Pas indiqué

Report(s) / Rapport(s):

Ministère de l'Enseignement supérieur et de la science. Problématique de l'accessibilité des autochtones aux études postsecondaires. Available/ Disponible: Direction générale de l'enseignement et de la recherche universitaires -- Ministère de l'Enseignement supérieur et de la Science, 150 pages.

Document de travail.

(0301N)

Project title/
Titre du projet: Le point sur l'évaluation de la recherche

Principal Investigator/
Chercheur principal: Thérèse Labonté. Agent de recherche, Ministère de l'Enseignement supérieur et de la Science

Start date / Date de début: 1987

Completion date / Date d'achèvement: Indéterminée

Description:

Il s'agit de faire une revue des études sur l'évaluation de la recherche à l'intention des cadres et professionnels responsables de la recherche. La collecte, la classification et l'analyse sommaire de plus de 500 documents ont permis d'élaborer un plan de six (6) chapitres. Après des considérations générales sur la recherche et l'évaluation, ainsi que sur les hypothèses sous-jacentes à ce travail, l'un des chapitres devait traiter de l'évaluation des résultats de la recherche et un autre, de l'évaluation des projets, des intrants et du processus. L'enseignement universitaire et la formation à la recherche pouvant être à la fois perçus comme des prélables et des résultats de la recherche, nous avons cru devoir leur consacrer chacun un chapitre. Enfin un dernier chapitre devait concerner le chercheur et la façon de considérer sa carrière.

Report(s) / Rapport(s):

Thérèse Labonté. Le point sur l'évaluation de la recherche. Available / Disponible: Direction générale de l'enseignement et de la recherche universitaires, 175 pages.

Un rapport en plusieurs tomes est prévu. Déjà, une édition partielle et provisoire du Tome I a été effectuée (90 pages). La publication du Tome I est prévue pour la fin de l'automne. Il s'intitulera probablement: "Le point sur l'évaluation de la recherche". Tome I -- Considérations générales, techniques principales et expériences diverses d'évaluation des résultats de la recherche.

(0298N)

Project title/
Titre du projet: Relance à l'université

Principal Investigator/
Chercheur principal: Marc Audet. Agents de recherche, Ministère de l'Enseignement supérieur et de la Science

Completion date / Date d'achèvement: Continu

Description:

Cette enquête a pour objectif de faire connaître les principaux indicateurs de l'intégration des diplômes universitaires au marché du travail. L'enquête est répétée à tous les deux ans et s'adresse aux diplômés qui ont obtenu leur diplôme deux ans plus tôt. Cette recherche a débuté en 1978 et ses résultats s'adressent principalement aux professionalement aux professionnels de l'information scolaire et professionnelle des divers ordres d'enseignement. Toutes les universités du Québec collaborant à cette enquête. Ses résultats servent donc de repères d'ensemble pour les diplômés universitaires du Québec.

Report(s) / Rapport(s):

Marc Audet. Relance à l'université. 100 pages.

La situation des diplômés sur le marché du travail est décrite selon leur principal domaine de formation: Sciences de la santé, Sciences pures, Sciences appliquées, Sciences humaines, Sciences de l'éducation, Sciences de l'administration, Arts, Lettres. On y décrit également la situation des diplômés selon leur principale discipline de formation. Un tableau synthèse résume la situation des diplômés à la mi-septembre 1984 selon leur situation sur le marché du travail et décrit les principales caractéristiques de leur emploi.

(0302N)

Project title/
Titre du projet: Relance des candidats à une bourse du Fonds FCAR

Principal Investigator/
Chercheur principal: Bertrand Belzile. Directeur adjoint, Direction de la recherche, Ministère de l'Enseignement supérieur et de la Science

Start date / Date de début: 1988-03

Completion date / Date d'achèvement: 1989-03

Description:

Cette étude a pour objectif de connaître le cheminement des candidats ayant fait une demande de bourse d'études supérieures (2e et 3e cycles) au Fonds FCAR (Fonds pour la formation de chercheurs et l'aide à la recherche). Des informations seront recueillies entre autres, sur la persévérance aux études, l'obtention du diplôme et le temps requis pour y parvenir ainsi que l'insertion des diplômés sur le marché du travail. Ces données serviront à améliorer, s'il y a lieu, le programme de bourses d'études supérieures afin de mieux répondre aux besoins actuels et futurs des étudiants des cycles supérieurs. Pour ce faire, une enquête par questionnaire a été lancée auprès des candidats à une bourse des années 1981 et 1982.

(0304N)

Project title/
Titre du projet: Etude sur la tâche du professeur d'université

Principal Investigator/
Chercheur principal: André Archambault. Président, Université de Montréal (Faculté de pharmacie)

Start date / Date de début: 1987-06

Completion date / Date d'achèvement: 1989 Hiver

Description:

Créé en juin 1987, ce groupe a pour mandat: a) de recueillir des données aussi complètes que possible sur la tâche des professeurs d'université au Québec; b) de faire rapport au ministre sur les données recueillies et l'analyse qui en sera faite; c) soumettre au ministre les recommandations qu'il jugera pertinentes.

(0299N)

Project title/
Titre du projet: Politique de financement de la recherche universitaire au Québec

Principal Investigator/
Chercheur principal: Robert Avossa. Agent de recherche, Ministère de l'Enseignement supérieur et de la Science

Start date / Date de début: 1988-03-15

Completion date / Date d'achèvement: 1989

Description:

1) Description et historique du financement de la recherche universitaire au Québec; 2) Problématique actuelle du financement de la recherche universitaire au Québec.

(0308Y)

Principal Investigator/
Chercheur principal: Direction générale de l'enseignement et de la recherche universitaire

Completion date / Date d'achèvement: 1988-04

Report(s) / Rapport(s):

Jean-Yves Desrosiers. Droits de scolarité et frais afférents des universités québécoises pour l'année universitaire 1986-1987. Available / Disponible: Ministre de l'enseignement supérieur et de la sciences, 62 pages.

(0293N)

Project title/
Titre du projet: Les étudiants des universités québécoises

Principal Investigator/
Chercheur principal: Jacques La Haye. Agent de recherche, Ministère de l'Enseignement supérieur et de la Science

Start date / Date de début: 1987-09

Completion date / Date d'achèvement: 1988-04

Description:

Le projet consiste à présenter les principaux faits saillants de l'évolution de l'effectif étudiant des universités québécoises depuis 1982-1983 en mettant en relief la nature disciplinaire des études et étudiants et le phénomène de la féminisation.

Report(s) / Rapport(s):

Jacques La Haye. Les étudiants des universités québécoises, profil disciplinaire de leurs études 1982-1983 à 1986-1987: document d'analyse. Available / Disponible: Direction générale de l'enseignement et de la recherche universitaires -- Ministère de l'Enseignement supérieur et de la Science, 60 pages.

voir Description.

(0294N)

Project title/
Titre du projet: Méthodologie de dénombrement des étudiants des universités québécoises

Principal Investigator/
Chercheur principal: Yvon Saint-Amour. Agent de recherche, Ministère de l'Enseignement supérieur et de la Science

Start date / Date de début: 1986

Completion date / Date d'achèvement: 1988-02

Description:

Le projet consiste, à partir des données sur les activités et les programmes des étudiants inscrits dans les universités québécoises (données du système RECU), à mettre au point une méthode pour calculer le nombre d'équivalence temps complet, nombre utilisé pour la détermination des subventions du fonctionnement et d'investissements.

Report(s) / Rapport(s):

Yvon Saint Amour. Méthodologie de dénombrement des étudiants des universités québécoises en équivalence temps complet. Available / Disponible: Direction générale de l'enseignement et de la recherche universitaires -- Ministère de l'Enseignement supérieur et de la Science, 40 pages.

voir Description.

(0292Y)

Project title/
Titre du projet: Analyse des conventions collectives des professeurs d'université

Principal Investigator/
Chercheur principal: Lise Boisclair et Armand Arseneau. Agents de personnel, Direction générale de l'enseignement et de la recherche universitaires

Start date / Date de début: 1987-10

Completion date / Date d'achèvement: 1988-02

Description:

Ce document résume certaines parties des conventions collectives des professeurs des universités au Québec, principalement les articles reliés à la tâche du professeur.

Report(s) / Rapport(s):

Armand Arseneau et Mme Lise Boisclair. Analyse des conventions collectives des professeurs d'université. Available / Disponible: Direction générale de l'enseignement et de la recherche universitaires -- Ministère de l'Enseignement supérieur et de la Science, 399 pages.

voir Description.

(0295N)

Project title/
Titre du projet: Méthodologie de dénombrement des étudiants des universités québécoises

Principal Investigator/
Chercheur principal: Yvon Saint-Amour. Agent de recherche, Ministère de l'Enseignement supérieur et de la Science

Start date / Date de début: 1986

Completion date / Date d'achèvement: 1988-02

Description:

Le projet consiste, à partir des données sur les activités et les programmes des étudiants inscrits dans les universités québécoises (données du système RECU), à mettre au point une méthode pour calculer le nombre d'équivalence temps complet, nombre utilisé pour la détermination des subventions du fonctionnement et d'investissements.

Report(s) / Rapport(s):

Yvon Saint Amour. Méthodologie de dénombrement des étudiants des universités québécoises en equivalence temps complet. Available / Disponible: Direction générale de l'enseignement et de la recherche universitaires -- Ministère de l'Enseignement supérieur et de la Science, 40 pages.

voir Description.

(0295N)

Project title/
Titre du projet: Effectif étudiant des universités québécoises

Principal Investigator/
Chercheur principal: Jacques La Haye. Agents de recherche, Ministère de l'Enseignement supérieur et de la Science

Start date / Date de début: 1987-05

Completion date / Date d'achèvement: 1988-01

Description:

Le projet consiste à présenter sour la forme de faits saillants les principales caractéristiques de l'évolution de l'effectif étudiant des universités québécoises depuis quinze ans ainsi que le l'évolution de l'intensité de la fréquentation universitaire.

Report(s) / Rapport(s):

Jacques La Haye. Effectif étudiant des universités québécoises, faits saillants de son évolution 1971-1972 à 1986-1987: document d'analyse. Available / Disponible: Direction générale de l'enseignement et de la recherche universitaires -- Ministère de l'Enseignement supérieur et de la Science, 22 pages.

voir Description.

(0297N)

Project title/
Titre du projet: Le cheminement étudiant à l'université au Québec

Principal Investigator/
Chercheur principal: André Lespérance. Agent de recherche, Ministère de l'Enseignement supérieur et de la Science

Start date / Date de début: 1987 été

Completion date / Date d'achèvement: 1988 Automne

Description:

Il s'agit d'une étude descriptive consistant à établir des indicateurs selon le sexe, la langue maternelle et le type de programme. A l'aide de données longitudinales, on mesurera des taux d'abandon, de persévérance, de diplomation et de passage entre cycles. Parallèlement, la durée moyenne des études pourra être mesurée, à la fois pour tous ceux qui entreprennent des études, compte tenu des abandons et des échecs et pour ceux qui obtiennent un diplôme.

(0302N)

Project title/
Titre du projet: Portrait des dépenses du Québec au titre de l'enseignement postsecondaire

Principal Investigator/
Chercheur principal: Jean Yves Desrosiers. Agent de recherche, Ministère de l'Enseignement supérieur et de la Science

Start date / Date de début: 1987-06

Completion date / Date d'achèvement: 1988 Automne

Description:

Développer une méthodologie pour produire un portrait systématique des dépenses du Québec (comptes publics) au titre de l'enseignement postsecondaire en vue d'une publication régulière des données.

(0305N)

Project title/
Titre du projet: Portrait des dépenses du Québec au titre de l'enseignement postsecondaire

Principal Investigator/
Chercheur principal: Jean-Yves Desrosiers. Analyste, Direction générale de l'enseignement et de la recherche universitaire

Start date / Date de début: 1987-06

Completion date / Date d'achèvement: 1988 Automne

Description:

A l'aide des comptes publics du Québec, d'un réseau de contacts dans les ministères, du bureau de la Statistique du Québec et du ministère des Finances, développer une méthodologie pour identifier les dépenses provinciales à ce titre et s'assurer d'une publication régulière des

données; examen des banques de données en usage à Statistique Canada en ces matières et production d'éléments de solution susceptibles de les rendre conformes avec la réalité postsecondaire du Québec.

(0296N)

Project title/
Titre du projet: Prévision des effectifs étudiants des universités

Principal Investigator/
Chercheur principal: André Lespérance. Agent de recherche, Ministère de l'Enseignement supérieur et de la Science

Completion date / Date d'achèvement: 1988 Automne

Description:

Annuellement, pour le plan d'investissements des universités, le ministère de l'Enseignement supérieur et de la Science doit disposer de prévisions à long terme des effectifs étudiants des universités. Le modèle utilisé par le ministère repose sur les taux de fréquentation (ventilée par âge, région administrative d'origine, langue maternelle, régime d'études et université) et l'évolution à long terme de la population québécoise telle que prévue par le Bureau de la Statistique du Québec.

Report(s) / Rapport(s):

André Lespérance. Les prévisions de clientèles pour investissements. Available / Disponible: Direction générale de l'enseignement et de la recherche universitaires -- Ministère de l'Enseignement supérieur et de la Science, 40 pages.

Document méthodologique exposant la procédure et les données nécessaires pour effectuer la prévision. Les résultats de la dernière prévision sont aussi présentés.

(0319Y)

Completion date / Date d'achèvement: 1988

Report(s) / Rapport(s):

Ministère de l'Enseignement supérieur et de la science, Direction générale de l'enseignement collégial. Catalogue des manuels 1988 -- Enseignement professionnel collégial. Available / Disponible: Direction générale de l'enseignement et de la recherche universitaires -- Ministère de l'Enseignement supérieur et de la Science, 126 pages.

(0320Y)

Completion date / Date d'achèvement: 1988

Report(s) / Rapport(s):

Ministère de l'Enseignement supérieur et de la science, Direction générale de l'enseignement collégial. Cahiers de l'Enseignement collégial 1988 - 1989. Available / Disponible: Direction générale de l'enseignement et de la recherche universitaires -- Ministère de l'Enseignement supérieur et de la Science, 233 pages.

Programmes et cours de diplôme d'études collégiales.

(0307Y)

Principal Investigator/
Chercheur principal: Direction générale de l'enseignement et de la recherche universitaire

Completion date / Date d'achèvement: 1987-11

Report(s) / Rapport(s):

Yves Normandeau, C.A.; Jean-Yves Desrosiers, économiste. Subventions de fonctionnement et reconstitution des calculs servant à établir les dépenses de base. Les Universités du Québec 1972 - 1973 à 1986- 1987. Available / Disponible: Ministre de l'enseignement supérieur et de la sciences.

(0320Y)

Completion date / Date d'achèvement: 1987-11

Report(s) / Rapport(s):

Ministère de l'Enseignement supérieur et de la science, Direction générale de l'enseignement collégial. Les échecs et les abandons au collégial. Available/ Disponible: Direction générale de l'enseignement et de la recherche universitaires -- Ministère de l'Enseignement supérieur et de la Science, 85 pages.

Document d'analyse.

(0303N)

Project title/
Titre du projet: Rapport du groupe de travail sur l'évolution de l'Université du Québec

Principal Investigator/
Chercheur principal: Robert Després. Président du Comité, Comité de travail créé par le ministre

Start date / Date de début: 1986-12

Completion date / Date d'achèvement: 1987-06

Description:

Examen des orientations et du financement des organismes dépendant de l'Université du Québec - Corporation centrale - Universités en région -- Institut national de la recherche scientifique - Institut Armand Frappier - Ecole nationale d'administration publique - Ecole de technologie supérieure - Télé-Université - Université du Québec à Montréal (UQAM), de même que des procédures de nomination des membres des Conseils d'administration et de l'Assemblée des gouverneurs de l'Université du Québec.

Report(s) / Rapport(s):

Robert Després. Rapport du groupe de travail sur l'évolution de l'Université du Québec. Available / Disponible: Cabinet du ministre de l'Enseignement supérieur et de la Science, 83 pages.

(0321Y)

Completion date / Date d'achèvement: 1987-03

Report(s) / Rapport(s):

Ministère de l'Enseignement supérieur et de la science, Direction générale de l'enseignement collégial. Les frais afférents au collégial -- Sixième édition. Available / Disponible: Direction générale de l'enseignement et de la recherche universitaires -- Ministère de l'Enseignement supérieur et de la Science, 11 pages.

(0317Y)

Completion date / Date d'achèvement: 1987-02-16

Report(s) / Rapport(s):

DGEC (DAE - SAE). L'intégration à l'enseignement collégial des élèves handicapés: Problématique et mesures. Available / Disponible: Direction générale de l'enseignement et de la recherche universitaires -- Ministère de l'Enseignement supérieur et de la Science, 95 pages.

Document de travail.

(0322Y)

Completion date / Date d'achèvement: 1985

Report(s) / Rapport(s):

Ministère de l'Enseignement supérieur et de la science, Direction générale de l'enseignement collégial. Les Services d'affaires étudiantes dans les collèges. Available / Disponible: Direction générale de l'enseignement et de la recherche universitaires -- Ministère de l'Enseignement supérieur et de la Science, 70 pages.

Document d'orientation.

SASKATCHEWAN EDUCATION

2220 College Avenue
Regina, Saskatchewan S4P 3V7

(0038Y)

Project title/
Titre du projet: Graduate Follow-Up Survey

Principal Investigator/
Chercheur principal: Hindley, Joe. Research Analyst, Saskatchewan Education

Start date / Date de début: Annually - October 1

Completion date / Date d'achèvement: Annually - June 15

Description:

Annual survey of post-secondary technical institute graduates. Data is gathered on graduates, employment status, job search, occupation description, relationship of training to employment, satisfaction with training and technical institute and suggestions for improvement. A mail-out questionnaire is used and results data-entered for computer analysis. The Employment Statistics report is produced from the survey data as well as various internal research documents.

Report(s) / Rapport(s):

Hindley, Joe. Employment Statistics Report (Technical Institute Graduate Follow-Up). Available / Disponible: Saskatchewan Education (Joe Hindley, Research Analyst), 116 pages.

> Information from Graduate Follow-Up Survey describing employment conditions for recent graduates. Rates of employment (full-time, part-time, self-employed, training-related), percent unemployed in various related occupations, industries and locations as well as average salary information is included. Historical data on employment rates is shown for five years. The respondents overall quality rating of the training is given. Statistics are shown on separate pages for each training program. (90-100 programs)

(0039N)

Project title/
Titre du projet: "Women in Education: A Discussion Paper"

Principal Investigator/
Chercheur principal: Smith, Linda D. Research Analyst, Saskatchewan Education

Start date / Date de début: 1987-09

Completion date / Date d'achèvement: 1988-03

Description:

Discussion paper on the participation of female students and employees in the K-12 and post-secondary systems in Saskatchewan.

Report(s) / Rapport(s):

Smith, Linda D. Women in Education: A Discussion Paper.

> This paper will document the underepresentation of female students and employees in non-traditional areas for women within the K-12 and post-secondary systems in Saskatchewan. Following a general description of barriers to women's participation and strategies to promote sex equity, it will outline various options available to provincial education institutions to achieve equal participation of males and females within their own organizations. The paper will conclude with an overview of the major issues related to achieving sex equity within the province's education system.

(0041N)

Project title/
Titre du projet: Research and Technology Transfer Background Paper

Principal Investigator/
Chercheur principal: Peck, Jim. (Former) Assistant Director of Policy and Planning Branch, Saskatchewan Education

Start date / Date de début: 1987-06

Completion date / Date d'achèvement: 1987-11

Description:

Review of existing literature on research in the context of the need for a strong post-secondary research capability being critical for our economic survival. The paper focuses on research in the areas of the natural sciences, mathematics and engineering.

Report(s) / Rapport(s):

Peck, Jim. Research and Technology Transfer Background Paper. Confidential / Confidentiel, 100 pages.

The paper is divided into three main sections: Research and Economic Development; The Range of Issues Relating Research from the perspective of Industry in particular; and, Partnership For Technology Transfer-Alternative Mechanisms and Cases - Canada and the United States. The context of the paper is to raise the awareness of research related issues within Saskatchewan Education and to serve as a prelude for discussions which must take place with stake holders in the province.

(0040N)

Project title/
Titre du projet: Post-Secondary Education In Saskatchewan: An Institutional History

Principal Investigator/
Chercheur principal: Peck, Jim. (Former) Assistant Director, Policy and Planning Branch, Saskatchewan Education

Start date / Date de début: 1986-06

Completion date / Date d'achèvement: 1987-11

Description:

A history of Saskatchewan's technical-vocational institutes and universities from 1889 to 1979. This broad overview provides background to events which shaped development of these institutions. The paper provides not only a history but a background and context in which to view present and future developments in the province's education system.

Report(s) / Rapport(s):

Peck, Jim. Post-Secondary Education in Saskatchewan: An Institutional History. Confidential / Confidentiel, 91 pages.

The paper looks at four major periods in the development of Saskatchewan's post-secondary education system: 1889-1919: The Territiorial and Provincial Beginnings 1919-1939: Development and Depression 1939-1959: The second World War and Post-War Period 1960-1979: A Maturing System.

(0042Y)

Project title/
Titre du projet: "A World Without Boundaries" A Background Paper on Distance Education

Principal Investigator/
Chercheur principal: Quigley, Alan. Director, University Affairs, Saskatchewan Education, (no longer with the department)

Completion date / Date d'achèvement: 1987-10

Description:

The paper provides information about the delivery systems used in distance education in Saskatchewan and suggests systems and methods which may be used to improve the current programs.

Report(s) / Rapport(s):

Quigley, A. "A world without boundaries": A Background Paper on Distance Education. Available / Disponible: Communications Division, Department of Education, 47 pages.

The paper provides information about the delivery systems used in distance education in Saskatchewan and suggests systems and methods which may be used to improve the current programs.

(0044Y)

Project title/
Titre du projet: Canada-Saskatchewan Apprenticeship Study 1987

Principal Investigator/
Chercheur principal: Smith, Linda,Fontanie, Richard, Research Consultant Saskatchewan Education, Research Consultant, Employment and Immigration Canada

Start date / Date de début: 1987-04

Completion date / Date d'achèvement: 1987-08

Description:

A tripartite review by the federal and provincial governments and industry of the apprenticeship program in Saskatchewan. The study focussed on program effectiveness, education and employment equity for designated groups and the sharing of program costs by employers, apprentices and both levels of government.

Report(s) / Rapport(s):

Smith, Linda,Fontanie, Richard. Canada-Saskatchewan Apprenticeship Study 1987: A Tripartite Review Conducted by Canada, Saskatchewan and Industry. Available / Disponible: Apprenticeship Branch - Saskatchewan Education, 150 pages.

The report presents the major findings from the review of the apprenticeship program and the Steering Committee's recommendations related to maintaining and enhancing the program's effectiveness, equity for designated groups and program funding.

(0043Y)

Project title/
Titre du projet: Adult Illiteracy and Undereducation in Saskatchewan

Principal Investigator/
Chercheur principal: Quigley, Allan. (Former) Director, University Affairs Branch, Saskatchewan Education

Completion date / Date d'achèvement: 1987-06

Description:

As a result of the Leadership 2000 post-secondary review and twenty province-wide consultation meetings a Literacy Council and provincial literacy campaign was undertaken. This paper serves as a background to assist the literacy compaign and provides proposals and implementation strategies.

Report(s) / Rapport(s):

Quigley, Allan. "A New Beginning" A Background Paper on Adult Illiteracy and Undereducation in Saskatchewan. Available / Disponible: Saskatchewan Education, 39 pages.

The paper outlines terms and definitions used and the literature on this subject; the size and scope and who is affected and how; economic loss and human cost of illiteracy. A historical context is given as well as a review of current programs. Implications and suggestions for an implementation strategy are provided in conclusion.

DEPARTMENT OF EDUCATION, Advanced Education Branch

Box 2703
Whitehorse, Yukon Y1A 2C6

(0059Y)

Project title/
Titre du projet: Development of a College Governance Act

Principal Investigator/
Chercheur principal: Aull, Janice. Facilitator, Department of Education, Policy and Planning Branch

Start date / Date de début: 1987-01-05

Completion date / Date d'achèvement: Not indicated

Description:

Legislation for the College Act to enable board governance for Yukon college is currently being drafted for introduction in the Spring Session of the Legislature.

Report(s) / Rapport(s):

Aull, Janice. White Paper On College Governance And Phased Implementation. Available / Disponible: Aull, Janice, Department of Education, 20 pages.

A White Paper outlining the Government's policies on Governance for Yukon College.

(0062Y)

Project title/
Titre du projet: Joint Commission on Indian Education and Training

Principal Investigator/
Chercheur principal: Joe, Mary Jane. Chairperson, Joint Commission Indian Educational and Training, Joe, Mary Jane, Consulting

Start date / Date de début: 1987-01

Completion date / Date d'achèvement: 1987-10

Description:

The Department of Education in conjunction with the Council for Yukon Indians, established a Joint Commission on Indian Education and Training. The mandate provided under the Terms of Reference directed the Commission

to "provide the Government and the Council with recommendations for implementation of changes to procedures, practices and policies which would assist in making the education system more responsive to the needs of the Indian people of the Yukon, whether they be children in the public school system or adults who could benefit from academic or vocational training."

Report(s) / Rapport(s):

The Joint Commission on Indian Education and Training. Kwiya: "Towards a New Partnership in Education" Final Report of the Joint Commission on Indian Education and Training. Limited circulation / Diffusion restreinte: Director of Policy and Planning, Department of Education, 60 pages.

Final report and recommendations of the Commission.

(0063N)

Pierce, Jon. Federal Indian Education Policy in the Yukon. Limited circulation / Diffusion restreinte: Director of Policy and Planning, Department of Education, 80 pages.

A historical review of various federal policies over the years as pertaining to the education, or provision of educational services, of Indian people in the Yukon.

(0064N)

H.L.A. Consultants (LeFrançois, Roger). Native Education in the Yukon. Limited circulation / Diffusion restreinte: Director of Policy and Planning, Department of Education, 80 pages.

A demographic and statistical analysis of Indian education in the Yukon.

(0065N)

A and D Consultants (P.D. Trapnell), Vancouver. Possible Causes of Low Academic Achievement Among Yukon Indians: A Brief Literature Review. Limited circulation / Diffusion restreinte: Director of Policy and Planning, Department of Education, 80 pages.

A review of research and major theories regarding academic achievement, in an attempt to determine possible causes of lower academic achievement among Yukon Indians rather than among the population as a whole.

(0060Y)

Project title/
Titre du projet: Joint Canada/Yukon Study on Apprenticeship

Principal Investigator/
Chercheur principal: Hudson, Richard. Consultant, Manecon Partnership, Management and Economic Consultants

Start date / Date de début: 1987-05

Completion date / Date d'achèvement: 1987-07

Description:

To establish a fair and equitable sharing of training costs between all participants in the apprenticeship system and to determine the measures necessary to encourage participation of designated groups.

Report(s) / Rapport(s):

Hudson, Richard. Joint Canada/Yukon Study on Apprenticeship. Limited circulation / Diffusion restreinte: Gryba, John. Manager Industrial Training, Department of Education, 189 pages.

Report provides an overview of the positions of the two governments and the viewpoints of the survey group consisting of apprentices, employers, journeymen and various interest groups on the 6 main critical issues which are: Effectiveness; Financial Arrangements Among Participants; Labour Market Responsiveness; Priorities and Criteria; Access to Designated Groups; and Compulsory Apprenticeship.

(0061Y)

Project title/
Titre du projet: Yukon Training Strategy

Principal Investigator/
Chercheur principal: Yukon Department of Education (Policy and Planning and Advanced Education)

Start date / Date de début: 1986-01

Completion date / Date d'achèvement: 1986-12

Description:

Based on broad public consultation, this publication sets out the directions and priorities of the Department of Education with respect to training programs and opportunities.

Report(s) / Rapport(s):

Department of Education. Yukon Training Strategy. Limited circulation / Diffusion restreinte: Director of Policy and Planning, Department of Education, 20 pages.

Based on public consultation, this publication sets out the directions and priorities of the Department of Education with respect to training programs and opportunities.

EMPLOYMENT AND IMMIGRATION, CANADA

Ottawa, Ontario K1A 0J9

(0086N)

Project title/
Titre du projet: (Public) Trade Vocational School Enrolments Survey

Principal Investigator/
Chercheur principal: Messeri, Yigal. Senior Analyst, Occupational Analysis, Labour Market Outlook and Structural Analysis, EIC

Start date / Date de début: 1983

Completion date / Date d'achèvement: Ongoing

Description:

This survey of all public trade/vocational schools in Canada collects information on types of training and volume of trainees. This survey is conducted by Statistics Canada on behalf of Employment and Immigration on an annual basis. Data from this survey have recently become available for 1983/1984, 1984/1985, 1985/1986.

Reports:

Pending

(0102N)

Project title/
Titre du projet: COPS Construction Model

Principal Investigator/
Chercheur principal: Stoll, Paul. COPS Analyst, EIC

Start date / Date de début: 1983-

Completion date / Date d'achèvement: ongoing

Description:

Model of the construction labour market. Demand side based on 1200 - technical coefficients. Supply side based on government administrative data.

Report(s) / Rapport(s):

Dalcor Innoventures Ltd. Construction Sector Model. Available / Disponible: EIC.

Description of initial work on COPS Construction Model.

(0101N)

Project title/
Titre du projet: Construction Trades Monographs

Principal Investigator/
Chercheur principal: Stoll, Paul. COPS Analyst, EIC

Start date / Date de début: 1985-09

Completion date / Date d'achèvement: ongoing

Description:

Analyses of labour market conditions for the construction trades. Assessment of determinants and level of occupational demand and supply.

Report(s) / Rapport(s):

Stoll, Paul. 1) An Analysis of the Mechanical Construction Sector Labour Market; 2) Outlook for the Construction Electrical Trade. Available / Disponible: EIC.

See description.

(0088N)

Project title/
Titre du projet: Demand Framework of the Canadian Occupational Projection System

Principal Investigator/
Chercheur principal: Boydell, Kim. Analyst, Labour Market Outlook and Structural Analysis, EIC

Completion date / Date d'achèvement: ongoing

Description:

i) Macro economic projections of employment by industry on a national and provincial basis; ii) Convert employment by industry projections into employment by occupation projections on an industry and regional basis.

Report(s) / Rapport(s):

Canadian Occupational Projection System; Informatrica Limited. COPS Reference 1987 Projections / Perspectives de référence du S.P.P.C. 1987. 261 pages.

Detailed projection for Canada and each province including employment,productivity and R.D.P. for 62 industries, labour force, construction investment and key economic indicators.

(0098N)

Project title/
Titre du projet: Engineering Labour Market Analysis

Principal Investigator/
Chercheur principal: Stoll, Paul. COPS Analyst, EIC

Start date / Date de début: 1988-02

Completion date / Date d'achèvement: In progress

Description:

Analysis of labour market for engineering occupations. Development of demand side model of engineering labour market.

(0091N)

Project title/
Titre du projet: Demographic Outlook to 2000

Principal Investigator/
Chercheur principal: Doyle, Edward. Labour Market Analyst, EIC, Labour Market Outlook and Structural Analysis

Start date / Date de début: 1987 - Summer

Completion date / Date d'achèvement: completed

Description:

Population projections to the year 2000 by sex and single year of age, for Canada, the provinces and the territories.

(0087N)

Project title/
Titre du projet: 1988 Survey of 1986 Graduates

Principal Investigator/
Chercheur principal: Messeri, Yigal. Senior Occupational Analysis, Labour Market Outlook and Structural Analysis, EIC

Start date / Date de début: 1987-01

Completion date / Date d'achèvement: 1988-12

Description:

This survey of 1986 graduates from Universities, Colleges and Trade Vocational Schools will be conducted in May 1988 by Statistics Canada on behalf of Employment and Immigration. The survey, an improved and more detailed version of the 1984 NGS, will collect information on labour market experiences of graduates within 2 years of graduation, along with data on demographic characteristics, satisfaction levels, etc. Some 50,000 graduates are in the sample. Data sharing agreements will be offered to provincial governments.

Report(s) / Rapport(s):

Documentation and reports pending.

(0096N)

Project title/
Titre du projet: An Analysis of the Canadian Labour Market for Rehabilitation Personnel

Principal Investigator/
Chercheur principal: Salmon, Wendy. Analyst, Strategic Policy and Planning, EIC

Start date / Date de début: 1988-01

Completion date / Date d'achèvement: 1988-10

Description:

The rehabilitation group includes Physiotherapists, Occupational Therapists, Audiologists and Speech Language Pathologists. The project will be to identify potential changes in the demand situation for individual rehabilitation occupational groups, to examine historical trends in occupational supply and supply flows, and to reach some conclusions regarding possible future sources of labour market imbalance.

Report(s) / Rapport(s):

Salmon, Wendy. Pending - work on the report itself has not yet begun.

(0090N)

Project title/
Titre du projet: Selected Bibliography on the Transition from School to Work

Principal Investigator/
Chercheur principal: Doyle, Edward. Labour Market Analyst, EIC, Labour Market Outlook and Structural Analysis

Start date / Date de début: 1988-04

Completion date / Date d'achèvement: 1988-05

Description:

Selected readings pertaining to the transition from the education system to employment.

(0089N)

Project title/
Titre du projet: The Transition from School to Work

Principal Investigator/
Chercheur principal: Doyle, Edward. Labour Market Analyst, EIC, Labour Market Outlook and Structural Analysis

Start date / Date de début: 1988-02

Completion date / Date d'achèvement: 1988-04 or 05

Description:

An analysis of the transition from the education system to employment on an occupational basis and an analysis of the projections stemming from the Student Flow Model.

(0094N)

Project title/
Titre du projet: The Challenge of Technology Change in Canadian Municipalities

Principal Investigator/
Chercheur principal: MacKay-Allie, Jenna. Senior Analyst, Research and Special Studies, LMOSA, SPP, EIC

Start date / Date de début: 1987-06-01

Completion date / Date d'achèvement: 1988-03-31

Description:

This project was designed to identify the types of technologies which municipalities have adopted and are likely to adopt; and, to examine the impact of present and future technological change on employment levels, occupations, skill levels, training requirements and job scope.

Report(s) / Rapport(s):

Coopers and Lybrand on behalf of the Steering Committee. The Challenge of Technology Change in Canadian Municipalities. Available/ Disponible: Barnes, Brenda Publications, 120 pages.

This human resource study used a variety of research techniques (literature review, survey, interviews, case studies, focus groups) to address the issues noted in "Description".

(0093N)

Project title/
Titre du projet: Human Resource Study of the Canadian Automotive Repair and Service Industry

Principal Investigator/
Chercheur principal: MacKay-Alie, Jenna. Senior Analyst, Research and Special Studies, LMOSA, SPP, EIC

Start date / Date de début: 1987-05-28

Completion date / Date d'achèvement: 1988-03-22

Description:

This project was designed to examine structural shifts and technological change in the automotive repair and service industry. The impact on supply and demand of labour as well as changes to skills were examined. The purpose of the study was to produce a comprehensive diagnosis of the human resource problems facing this industry so that possible solutions to those problems could be developed by the industry.

Report(s) / Rapport(s):

Woods Gordon consulting firm on behalf of the Steering Committee. A Human Resource Study of the Canadian Automotive Repair and Service Industry. Available / Disponible: Warne, Brenda Publications, SPP, 125 pages.

The report deals with the issues as described in "Description".

(0097N)

Project title/
Titre du projet: An Analysis of the Canadian Labour Market for Nurses

Principal Investigator/
Chercheur principal: Salmon, Wendy. Analyst, Strategic Policy and Planning, Employment and Immigration Canada

Start date / Date de début: 1986-08

Completion date / Date d'achèvement: 1988 - Spring

Description:

An examination of the many factors influencing the demand for nurses and nursing services, and the stock of nurses trained, licensed and available to practice, including hours of work availability.

Report(s) / Rapport(s):

Salmon, Wendy. An Analysis of the Demand and Supply of Nursing Personnel in Canada - Draft. Limited circulation / Diffusion restreinte: Salmon, Wendy, 70 pages.

> A discussion of the major factors found to determine nurse demand and supply, both in the present and as anticipated for the future, considering currently identifiable trends in this field. Specific to nurse education, analysis extends to the changing technical complexity of nursing practice, and current trends in nurse utilization and function, which could influence the number and type of education programs required.

(0084N)

Project title/
Titre du projet: Private Business and Trade/Vocational Schools Survey

Principal Investigator/
Chercheur principal: Messeri, Yigal. Senior Analyst, Occupational Analysis, Labour Market Outlook and Structural Analysis, EIC

Start date / Date de début: 1986

Completion date / Date d'achèvement: 1988 - mid (results)

Description:

The survey collected information on types and volumes of training provided by these institutions. It was conducted by Statistics Canada on behalf of EIC during January to March 1987 and obtained information relating to the 1986 calendar year. This was a census of some 850

institutions across Canada which had been registered with provincial governments as private training institutions.

Report(s) / Rapport(s):

Pending.

(0085N)

Project title/
Titre du projet: Human Resource Training and Development Survey

Principal Investigator/
Chercheur principal: Messeri, Yigal. Senior Analyst, Occupational Analysis, Labour Market Outlook and Structural Analysis, EIC

Start date / Date de début: 1987 - mid

Completion date / Date d'achèvement: 1988 - late

Description:

This survey of some 15,000 employers across Canada is currently being conducted by Statistics Canada on behalf of Employment and Immigration Canada. It collects information on the propensity of employers to provide training, volumes and types of training provided by them, reasons why certain employers do not meet their training requirements, etc.

Report(s) / Rapport(s):

Documentation and reports pending.

(0083N)

Project title/
Titre du projet: Follow-up of 1982 Graduates

Principal Investigator/
Chercheur principal: Messeri, Yigal. Senior Analyst, Occupational Analysis, Labour Market Outlook and Structural Analysis, EIC

Start date / Date de début: 1986-12

Completion date / Date d'achèvement: 1988 - early

Description:

This survey was conducted by Statistics Canada in March 1987, on behalf of Employment and Immigration. The survey, a five year follow-up was administered to the sample of 32,000 respondents to the 1984 National

Graduate Survey. This survey, a "second observation", extended the longitudinal view of 1982 graduates from two to five years. As before, labour market information including occupations industries and "employability" were collected along with demographic data and information on levels of satisfaction of graduates. Data sharing agreements were signed with provincial governments.

Report(s) / Rapport(s):

Questionnaire. Available / Disponible: Stevens, Phil, Household Surveys, Statistics Canada, 12 pages.

Documentations, summary results and detailed analyses - pending

(0099N)

Project title/
Titre du projet: Effects of Technological Change on Technicians and Technologists

Principal Investigator/
Chercheur principal: Dalcor Innoventures Ltd., Edmonton, Alberta.

Start date / Date de début: 1986

Completion date / Date d'achèvement: 1987-

Description:

Investigation of the effects of technological change on the labour market for technicians and technologists.

Report(s) / Rapport(s):

Dalcor Innoventures Ltd. The Effects of Technological Change on Employment of Engineering and Applied Science Technicians and Technologists in Canada and Manitoba. Available / Disponible: EIC.

As in project description.

(0100N)

Project title/
Titre du projet: Manscett Inventory

Principal Investigator/
Chercheur principal: Dalcor Innoventures Ltd., Edmonton, Alberta

Start date / Date de début: 1986-

Completion date / Date d'achèvement: 1987

Description:

Development of inventory of engineering technicians and technologists in Manitoba.

Report(s) / Rapport(s):

Dalcor Innoventures Ltd. Occupational Inventory of Certified Engineering Technicians and Technologists in Manitoba. Available / Disponible: EIC.

(0095N)

Project title/
Titre du projet: Human Resources Study of the Electrical and Electronic Manufacturing Industries

Principal Investigator/
Chercheur principal: Bryson, Debbi (I), Briers, Rogers (C). Sector Analyst (I), Partner (C), EIC (I), Woods Gordon Management Consultants (C)

Start date / Date de début: 1985-

Completion date / Date d'achèvement: 1987 - mid

Description:

Analysis of the electrical/electronic manufacturing industry with an emphasis on economic and technological factors that have impacted on the industry, or can be expected to over the next few years, with a specific focus on the human resource element. Results can be used to assist in updating existing training/education programs, or instituting new ones. Research included use of qualitative and quantitative information obtained through interviews, questionnaires, and secondary data collection.

Report(s) / Rapport(s):

Employment and Immigration Canada, Woods Gordon Management Consultants. Electrical and Electronics Manufacturing Industry - Human Resources Study/Industrie de la fabrication d'équipement électrique et électronique- étude des ressources humaines. Available / Disponible: Bryson Debbi, 994-4463 (819), 123 pages.

Seven chapters (1) Background, Objective and Methodology; (2) Industry Structural and Characteristics (3) Industry and Employment Overview (4) The New Technologies (5) Changes in Skill Requirements and Occupational Profile (6) Adjustment Patterns in the Sector (7) Human Resource Considerations. Both Chapters 5 and 7 address training and education implications.

(0092N)

Project title/
Titre du projet: Two Years Later - How Have Graduates Fared in the Labour Market

Principal Investigator/
Chercheur principal: Labour Market Outlook and Structural Analysis (LMOSA), EIC

Start date / Date de début: 1987 - Summer

Completion date / Date d'achèvement: 1987 - Fall

Description:

A synopsis of the labour market experience of graduates in terms of employment successes, unemployment, job satisfaction, program of study satisfaction and the occupations entered by these graduates.

Report(s) / Rapport(s):

Sangster, D. Two Years Later - How Have Graduates Fared in the Labour Market. Available / Disponible: LMOSA - CEIC, 10 pages.

A synopsis of the labour market experience of recent graduates in terms of their employment successes, unemployment, job and salary satisfaction, program of study satisfaction and the occupations entered by these graduates.

(0082N)

Project title/
Titre du projet: The 1984 National Graduate Survey (NGS)

Principal Investigator/
Chercheur principal: Messeri, Yigal. Senior Analyst, Occupational Analysis, Labour Market Outlook and Structural Analysis, EIC

Start date / Date de début: 1983

Completion date / Date d'achèvement: 1984-12

Description:

This survey of 1982 graduates from Colleges, Universities, and Trade Vocational Schools was conducted by Statistics Canada in 1984, under joint sponsorship of the Secretary of State and Employment and Immigration. The survey collected information on labour market experiences of graduates during the two years following graduation, as well as some of their demographic characteristics, nature of their employment, levels of satisfaction, etc. (The sample consisted of 50,000 persons). Data sharing agreements were signed with provincial governments.

Report(s) / Rapport(s):

Statistics Canada (Phil Stevens). Documentations: "Methodology Report and User's Guide", Volumes 1 and 2. Available / Disponible: Stevens, Phil. Household Surveys Division, Statistics Canada, 200 pages.

Documentations of the survey.

MINISTRY OF STATE FOR SCIENCE AND TECHNOLOGY

240 Sparks Street, 8th Floor
Ottawa, Ontario K1A 1A1

(0166Y)

Project title/
Titre du projet: The National Science and Technology Policy

Principal Investigator/
Chercheur principal: Council of Science and Technology Ministers, Ministry of State for Science and Technology

Completion date / Date d'achèvement: Not indicated

Description:

Policy document signed by all governments (federal, provincial, territorial) on March 12, 1987 in Vancouver. Policy identifies a number of objectives that need to be adhered to in the implementation of the Policy, including: "to ensure the availability of the necessary highly-qualified people to meet Canada's science and technology requirements, and to encourage basic and applied research and development as fundamental to Canada's scientific capability and international competitiveness".

Report(s) / Rapport(s):

Ministry of State for Science and Technology, Council of Science and Technology Ministers. Discussion Paper on Canada's Research and Development Effort/Document de travail sur l'effort canadien en matière de recherche et de développement. Available / Disponible: Ministry of State for Science and Technology, 24 pages.

> Report reviews mechanisms for increasing the country's R & D effort, inlcuding the need to foster excellence in fundamental research. As a recommendation, the report suggests that the concept of a national network of centres of excellence should be given careful consideration.

(0165Y)

Project title/
Titre du projet: University Research in Canada

Principal Investigator/
Chercheur principal: Cobb, Alan. Director General, University and Research Councils Branch

Completion date / Date d'achèvement: 1988-10

Description:

A background paper for The National Forum on Post-Secondary Education 25/28 October, 1988, Saskatoon, Saskatchewan. The paper was submitted in order to stimulate informed discussion of university research and its role in helping Canadians move confidently and successfully into The 21st Century. Included are tables and graphs concerned with funding, enrolment, and employment supply and demand.

Report(s) / Rapport(s):

Ministry of State for Science and Technology. University Research in Canada/La Recherche Universitaire au Canada. Available / Disponible: Chetcuti, Manny, Communications Branch, 35 pages.

See project description.

(0164N)

Project title/
Titre du projet: Indicators of the Market for Highly Qualified Personnel

Principal Investigator/
Chercheur principal: Ketchum, Edward. Manager, University Research Policy & Coordination, Ministry of State for Science and Technology

Start date / Date de début: 1987-05

Completion date / Date d'achèvement: 1988-05

Description:

Using the 1984 national graduates survey, indicators of the State of the Market for Highly Qualified Personnel (HQP) have been developed. The sample is based on 1982 graduates of master's and doctoral programs at canadian universities who were surveyed in 1984. Tables were prepared showing the transition from university to full-time employment by field of study and occupation, and indicators of market tightness were calculated in contract to other recent studies, no evidence of widespread shortages of HQP was uncovered.

Report(s) / Rapport(s):

De Boer, Max and Ketchum Edward J.D. Indicators of the Market for Highly Qualified Personnel. Limited circulation / Diffusion restreinte: Ketchum, Edward, 25 pages.

See project description.

(0167N)

Project title/
Titre du projet: Federal-Provincial-Territorial Working Group on Basic Research

Principal Investigator/
Chercheur principal: Working Group is chaired by Quebec, and had representatives from the federal government and a number of other provinces. Chair: Jean Gagné

Completion date / Date d'achèvement: 1988 - Fall

Description:

Overview of the state of basic research in each province and the country as a whole, with a view to presenting recommendations to the Council of Science and Technology Ministers.

(0163N)

Project title/
Titre du projet: The Changing Structure of Support for University Research in Britain

Principal Investigator/
Chercheur principal: De la Mothe, John R., Senior Analyst, Ministry of State (Science and Technology)

Start date / Date de début: 1987-01

Completion date / Date d'achèvement: 1987-06

Description:

To examine changes of policy implications for research, design of programs etc. which relate to university research and which have taken place since 1979.

Report(s) / Rapport(s):

De la Mothe, John R., 60 pages.

SECRETARY OF STATE

Ottawa, Ontario K1A 0M5

(0195N)

Project title/
Titre du projet: Suivi des gradués des programmes d'immersion française et étude de besoin

Principal Investigator/
Chercheur principal: Lapkin, Sharon; Hart, Doug; Carroll, Suzanne. Modern Language Centre, Ontario Institute for Studies in Education, Toronto

Completion date / Date d'achèvement: 1989-08

Description:

Première année d'un projet d'une durée de deux ans d'études de cas devant être menées auprès des conseils scolaires de Sudbury et de Toronto. Ce projet traitera du choix d'études postsecondaires fait par les gradués des programmes d'immersion, de leur compétence linguistique et des besoins qui auront été identifiés au niveau de la langue seconde.

Report(s) / Rapport(s):

Available / Disponible: Chartier, Jean. Chef, Opérations et liaison, Direction des langues officielles dans l'enseignement.

1) questionnaire permettant d'entreprendre les études de cas;
2) développement, mise en oeuvre et évaluation d'un cours non-crédité universitaire pour les gradués des programmes d'immersion; 3) publication des résultats dans une revue de langue seconde appropriée.

(0192N)

Project title/
Titre du projet: Recherche sur l'éducation postsecondaire

Principal Investigator/
Chercheur principal: Bisson, Ronald. Director Général, La Fédération des jeunes canadiens-français

Completion date / Date d'achèvement: 1989 - été

Description:

La Fédération des jeunes canadiens-français a entrepris un projet de recherche de 2 ans sur l'accès à des services en français au niveau postsecondaire pour les jeunes francophones de milieux minoritaires au Canada.

Report(s) / Rapport(s):

Rapport final et rencontre nationale.

(0186N)

Project title/
Titre du projet: Survey of Foreign Students in Canada

Principal Investigator/
Chercheur principal: Canadian Bureau for International Education (CBIE)

Completion date / Date d'achèvement: 1988-09

Description:

National survey of visa students in Canadian universities, to establish a data base on: general profile of international students in Canada, reasons for selecting Canada, problems encountered, satisfaction with study program, etc.

Report(s) / Rapport(s):

Available / Disponible: Jasmin, Gilles, Policy and Analysis, Education Support Sector.

Report in progress.

(0183N)

Project title/
Titre du projet: The Future of Community Colleges: Phase II

Principal Investigator/
Chercheur principal: Association of Canadian Community Colleges (ACCC)

Completion date / Date d'achèvement: 1988-06

Description:

Survey of 75 college presidents, to obtain their predictions regarding the future of college-level institutions, and to assess what major changes they hope will take place in the next decade.

Report(s) / Rapport(s):

Available / Disponible: Jasmin, Gilles, Policy and Analysis, Education Support Sector.

Report (in progress).

(0180N)

Project title/
Titre du projet: Career and Education Achievements in the Student Environment

Principal Investigator/
Chercheur principal: Gilbert, Sid. Sociology and Anthropology, University of Guelph

Completion date / Date d'achèvement: 1988-06

Description:

Case-study of a cohort of Guelph first year students, to identify factors related to attrition and assess the relative importance of a student's financial situation and outlook in his/her decision to drop-out.

Report(s) / Rapport(s):

Available / Disponible: Jasmin, Gilles. Policy and Analysis, Education Support Sector.

(0185N)

Project title/
Titre du projet: A Model to Measure the Impact of Canadian Community Colleges on the Milieu

Principal Investigator/
Chercheur principal: Association of Canadian Community Colleges (ACCC)

Completion date / Date d'achèvement: 1988-05

Description:

A feasibility study to review the literature, examine existing data sources and specify the components of a model designed to evaluate the economic and socio-cultural impact of colleges within their respective communities.

Report(s) / Rapport(s):

Available / Disponible: Jasmin, Gilles. Policy and Analysis, Education Support Sector.

Report (in progress).

(0184N)

Project title/
Titre du projet: Part-time University Students in Canada: Changes Over a Decade

Principal Investigator/
Chercheur principal: Canadian Organization of Part-time University Students (COPUS)

Completion date / Date d'achèvement: 1988-05

Description:

a) Using the Post-Secondary Student Surveys of 1974 and 1984, compares part-time university students to full-time university students, to show the changes in the profile of part-time students, particularly in terms of socio-demographic characteristics, educational history and financial situation; b) Bibliography of work and data sources on part-time students in Canada.

Report(s) / Rapport(s):

Available / Disponible: Jasmin, Gilles. Policy and Analysis, Education Support Sector.

Report (in draft form).

(0194N)

Project title/
Titre du projet: Congrès: Recherche et progrès en éducation: bilan et prospective

Principal Investigator/
Chercheur principal: 300 participants: éducateurs et administrateurs scolaires, Faculté des sciences de l'Education, Université Laval

Completion date / Date d'achèvement: 1988-03

Description:

Ce premier congrès des sciences de l'éducation de langue française au Canada s'est tenu à Québec en mai 1987. Ce congrès avait pour buts de faire une rétrospective de la recherche en éducation en milieu francophone canadien, de faire le point sur la situation actuelle et de discuter des tendances et orientations à venir.

Report(s) / Rapport(s):

Available / Disponible: Paris, Claire. Chef par intérim, Programmes nationaux, Langues officielles dans l'enseignement.

Publications des Actes du congrès: exposés présentés dans les ateliers, panels et tables rondes, et principales interventions des délégués.

(0189N)

Project title/
Titre du projet: Public Opinion Poll on Education Issues

Completion date / Date d'achèvement: 1988 - Summer

Description:

Canada-wide public opinion poll on issues related to higher education, in particular the role of the federal government and the question of foreign students.

(0187N)

Project title/
Titre du projet: Making the Match

Principal Investigator/
Chercheur principal: Dr. Rush, Management, University of Western Ontario, Dr. Evers, Sociology and Anthropology, University of Guelph

Completion date / Date d'achèvement: 1988 - Fall

Description:

Survey of students in selected programs in six Ontario universities, and of graduates employed by large corporations in Ontario, to determine the extent to which the training acquired in university corresponds to the skills expected and/or required by the corporate sector.

(0191N)

Project title/
Titre du projet: Dix ans d'espoirs et d'essais

Principal Investigator/
Chercheur principal: Bérubé, Christiane; Cantin, Marièle. Direction régionale du Québec, Secrétariat d'Etat du Canada

Completion date / Date d'achèvement: 1987-09

Description:

Recherche sur le profil socio-académique des femmes travaillant au sein des comités de condition féminine des cégeps et des universités francophones du Québec et sur le vécu de ces comités.

Report(s) / Rapport(s):

68 pages

Voir description du projet.

(0182N)

Project title/
Titre du projet: The Future of Community Colleges: Phase I

Principal Investigator/
Chercheur principal: Association of Canadian Community Colleges (ACCC)

Completion date / Date d'achèvement: 1987-05

Description:

Pilot study in preparation for a nation-wide delphi-type survey of Canadian community college presidents, to obtain their views on the future of their institution.

Report(s) / Rapport(s):

Available / Disponible: Jasmin, Gilles. Policy and Analysis, Education Support Sector, 35 pages.

See Project description.

(0175Y)

Project title/
Titre du projet: A Profile of Post-Secondary Students in Canada

Principal Investigator/
Chercheur principal: Porter, M.; Jasmin, G., Education Statistics Section, Education Support Sector, SEC

Completion date / Date d'achèvement: 1987-04

Description:

Summary of the main findings of the 1983-84 National Post-secondary Student survey.

Report(s) / Rapport(s):

Available / Disponible: Jasmin, Gilles, Policy and Analysis, Education Support Sector, 74 pages.

Report

(0175N)

Project title/
Titre du projet: A profile of post-secondary students in Canada

Principal Investigator/
Chercheur principal: Porter M. and Jasmin, G., Education Statistics Section, Education Support Sector, SEC

Completion date / Date d'achèvement: 1987-04

Description:

Summary of the main findings of the 1983-84 National Post-secondary Student survey.

Report(s) / Rapport(s):

Available / Disponible: Jasmin, Gilles. Policy and Analysis, Education Support Sector, 74 pages.

(0181N)

Project title/
Titre du projet: Survey of Continuing Education Units in Canadian Universities

Principal Investigator/
Chercheur principal: Canadian Association of University Continuing Education (CAUCE)

Completion date / Date d'achèvement: 1987 - Summer

Description:

Obtain and publish systematic information on the activities, budget, clientele and mode of operation of all faculties and departments of continuing education in Canadian universities.

Report(s) / Rapport(s):

Available / Disponible: Jasmin, Gilles. Policy and Analysis, Education Support Sector.

Report (commercially published by CAUCE).

(0193N)

Project title/
Titre du projet: Bilingual Education, a Challenge for Canadian Universities in the 90's

Principal Investigator/
Chercheur principal: LeBlanc, Arthur. Continuing Education Division, University of Manitoba

Completion date / Date d'achèvement: 1986-12

Description:

The objective of the project was to conduct a research and disseminate the results of the feasibility of forming a significant number of bilingual university professors in Canada within the next three to five years.

Report(s) / Rapport(s):

Available / Disponible: Paris, Claire. Acting Chief, National Programs, Official Languages in Education.

(0188N)

Project title/
Titre du projet: The 1983-84 National Post-Secondary Student Survey

Principal Investigator/
Chercheur principal: Statistics Canada, on behalf of Secretary of State

Completion date / Date d'achèvement: 1986-07

Description:

Canada-wide survey of a sample of some 45,000 full-time students in all university and college-level institutions. The questionnaire covered the following main areas: social and educational background, reasons for enrolling and for choice of program, future plans, student finance, interest in Canadian studies.

Report(s) / Rapport(s):

Available / Disponible: Jasmin, Gilles. Education Support Sector.

Data Base and User's Manual.

(0190Y)

Project title/
Titre du projet: The Employability and Earnings of the Graduates of 1982

Principal Investigator/
Chercheur principal: Social Data Research Ltd.

Completion date / Date d'achèvement: 1986-03

Description:

Using data from the National Surveys of the Graduates of 1976 and 1982, analyses: 1) The employability of graduates compared to age-group peers without a similar education as well as the effects of field of study on employability; 2) The effects of such factors as field of study, work experience and sex on the level of earnings of graduates.

Report(s) / Rapport(s):

Available / Disponible: Jasmin, Gilles. Policy and Analysis, Education Support Sector, 342 pages.

(0177N)

Project title/
Titre du projet: Access to Post-Secondary Education in Canada

Principal Investigator/
Chercheur principal: Ahamad Consultants Inc.

Completion date / Date d'achèvement: 1986-03

Description:

Using data from the National Post-secondary Student Surveys of 1983-84 and 1974-75, analyses the effects of a variety of factors (socio-economic background, sex and region) on the choices students made to attend university rather than college, to study part-time rather than full-time, and to take a professional field of study rather than a non-professional field.

Report(s) / Rapport(s):

Available / Disponible: Jasmin, Gilles. Policy and Analysis, Education Support Sector, 112 pages.

See Project description.

(0178Y)

Project title/
Titre du projet: Students Finances and Use of Loans

Principal Investigator/
Chercheur principal: ABT Associates of Canada.

Completion date / Date d'achèvement: 1986-01

Description:

Using data from the National Post-Secondary Students Surveys of 1983-84 and 1974-75, analyses patterns of borrowing, expenditures and sources of revenues, including changes over time.

Report(s) / Rapport(s):

Available / Disponible: Jasmin, Gilles. Policy and Analysis, Education Support Sector, 20 pages.

See Project description.

(0179Y)

Project title/
Titre du projet: The 1984 National Survey of the Graduates of 1982

Principal Investigator/
Chercheur principal: Statistics Canada on behalf of Secretary of State

Completion date / Date d'achèvement: 1985-12

Description:

Canada-wide survey of a sample of 36,000 university, college and trade-vocational graduates. The questionnaire covered the following main areas: social and educational background, work history and labour force status, earnings, satisfaction with job and education program, debt load and geographic mobility.

Report(s) / Rapport(s):

Available / Disponible: Jasmin, Gilles. Policy and Analysis, Education Support Sector.

Data base and User's Manual.

(0162Y)

Project title/
Titre du projet: Youth and Education

Principal Investigator/
Chercheur principal: Dallaire, Louise and Belleau, Jacques. Social Trends Analysis Directorate, Secretary of State

Completion date / Date d'achèvement: 1985-11

Description:

This projet represents a compilation of information on youth, aged 15 to 24, and education. The main data source was Statistics Canada publications. Topics covered include: school attendance, retention rates, specialized training ethnic and linguistic, aspects and finances.

Report(s) / Rapport(s):

Dallaire, Louise; Belleau, Jacques. Youth and Education: A study of 15 - 24 years olds in the Canadian Education Systems/Les jeunes et l'éducation: une étude des 15 - 24 ans dans les systèmes d'éducation au Canada. Available / Disponible: Secretary of State - Social Trends Directorate, 137 pages.

See Project description.

(0176Y)

Project title/
Titre du projet: A Relationship Between Education and Work for Recent Graduates

Principal Investigator/
Chercheur principal: Ahamad Consultants Inc.

Completion date / Date d'achèvement: 1985-07

Description:

Using data from the National Survey of the Graduates of 1976 and 1982, analyses the relationship between the type of education program followed and the type of job held by graduates, taking into account such factors as sex, mother tongue, reasons for enrolling, earnings, etc.

Report(s) / Rapport(s):

Available / Disponible: Jasmin, Gilles. Policy and Analysis, Education Support Sector, 136 pages.

See Project description.

STATUS OF WOMEN CANADA

1005 - 151 Sparks Street
Ottawa, Ontario K1A 1C3

(0281Y)

Completion date / Date d'achèvement: 1987-11

Report(s) / Rapport(s):

Ministers responsible for the Status of Women. Toward a Labour Force Strategy: A Framework for Training for Women -- Progress Reports / Pour une stratégie de la main-d'oeuvre: cadre relatif à la formation des femmes -- Rapport d'étape, 295 pages.

The Minister responsible for the Status of Women, along with her provincial and territorial counterparts, presented this paper to the First Ministers' annual conference in 1986. It outlines measures to ensure equality for women in education and training, and was endorsed by the First Ministers.

ASSOCIATION OF ATLANTIC UNIVERSITIES

300 - 1668 Barrington Street
Halifax, Nova Scotia B3J 2A2

(0151N)

Project title/
Titre du projet: AAU Briefs on Funding to the Maritime Provinces Higher Education Commission

Principal Investigator/
Chercheur principal: Keyston, John R. Executive Director, Association of Atlantic Universities

Start date / Date de début: ongoing

Completion date / Date d'achèvement: Annually - October

Description:

For eight years now, the AAU has submitted annually a brief to the Maritime Provinces Higher Education Commission (MPHEC) on the funding of Maritime universities. The aim is to present the case for adequate overall funding levels for the universities. It does not include recommendations for the allocation of funds among institutions. Factors analyzed for the briefs include regional salary disparities of academic staff, university non-salary price trends, enrolment trends, past funding patterns, comparisons with other regions, government spending, etc.

Report(s) / Rapport(s):

AAU. The Funding of Maritime Universities (year) Le financement des universités des provinces maritimes (année). Available / Disponible: Garagan, Brenda, 30 pages.

Printed bilingual report published in November or December of each year. The report includes the main findings of the analysis in written, tabular and graphic form. It also includes specific recommendations for the level of operating grants for the following year.

(0154N)

Project title/
Titre du projet: Regional Faculty Salary Disparities

Principal Investigator/
Chercheur principal: Keyston, John R. Executive Director, Association of Atlantic Universities

Start date / Date de début: ongoing

Completion date / Date d'achèvement: 1988-06

Description:

University faculty are recruited from a national, if not an international market. The ability to recruit and retain high quality academic staff in the Atlantic Provinces thus depends, in part, on the maintenance of salaries that are competitive with those offered at universities elsewhere in the country. This ongoing project measures the regional salary disparities by using an index that eliminates regional variations due to differences in age distributions and in distributions by rank. The effect of institutional size is also considered, but not in depth.

Report(s) / Rapport(s):

The format of the report has not yet been decided, but it will contain information on salary disparities between and among several university groupings, including Maritime universities, Atlantic universities, Ontario universities, and Canadian universities (including and excluding Quebec).

(0153N)

Project title/
Titre du projet: Atlantic Universities Financial Information System (AUFIS)

Principal Investigator/
Chercheur principal: Keyston, John R. Executive Director, Association of Atlantic Universities

Start date / Date de début: ongoing

Completion date / Date d'achèvement: 1988-04

Description:

This is not a research project per se, but a project to provide financial information on university operations of use in analyzing policy options. The national university financial reporting system sponsored by the Canadian Association of University Business Officers and by Statistics Canada, provides information at the institutional level only. AUFIS is based on the reporting of expenditures at the departmental level. This information is made available to the individual institutions participating, and to the Maritime Provinces Higher Education Commission. Summary reports at the institutional level are prepared once a year.

Report(s) / Rapport(s):

AAU. Atlantic Universities Financial Information System - Annual Summary Report/Système d'information financière des universités atlantiques - Rapport Annuel. Available / Disponible: Garagan, Brenda, 90 pages.

Photocopied annual summary report gives tables showing details of the income and expenditures for each participating institution with a number of summary tables for the combined total of all institutions. Versions will be available this year in English and in French. In the past, annual reports were available in English only.

(0155N)

Project title/
Titre du projet: Annual Inventory of International Development Projects

Principal Investigator/
Chercheur principal: Keyston, John, R. Executive Director, Association of Atlantic Universities

Start date / Date de début: ongoing

Completion date / Date d'achèvement: 1987-12

Description:

This is not policy research per se, but it might be of value to those involved in policies relating to international development activities in universities. For the last ten years, the Association of Atlantic Universities has produced an annual inventory of international development activities in Atlantic universities. The production of this inventory is coordinated with the annual meeting of AAU International Development Committee held in December of each year.

Report(s) / Rapport(s):

AAU. AAU International Development Committee Project Records (year). Available / Disponible: Garagan, Brenda, 64 pages.

The latest report uses information obtained directly from the AUCC database of international development projects. While it is the intention to continue to make use of this database, the format of the presentation may be revised in the future.

(0152N)

Project title/
Titre du projet: The Age Distribution of Faculty in Maritime Universities

Principal Investigator/
Chercheur principal: Keyston, John R. Executive Director, Association of Atlantic Universities

Start date / Date de début: Ongoing

Completion date / Date d'achèvement: 1987-10

Description:

The age distribution of university faculty has been changing quite significantly over the last twenty years, due to high growth rate recruitment levels in the sixties and early seventies, followed by a period of much lower growth and recruitment since then. Past patterns of recruitment and attrition, together with a few basic assumptions about future growth rates, allow projections to be made of the evolution of the age distribution over the next few years. This project was undertaken to obtain quantitative projections of overall faculty age distributions in Maritime universities. Since faculty salaries are related to years of experience, the change in the age distribution affects salary cost due to changes in the age distribution only.

Report(s) / Rapport(s):

AAU. The Age Distribution of Faculty in Maritime Universities.
Available / Disponible: Garagan, Brenda, 13 pages.

Photocopied report published in English only gives the results of the quantitative analysis in tabular and graphic form. Data is included on the past faculty number/age distributions, attrition and recruitment age distribution, projected faculty number/age distribution, and on the associated costs.

ASSOCIATION OF CANADIAN COMMUNITY COLLEGES

110 Eglinton Avenue West, Second Floor
Toronto, Ontario M4R 1A4

(0268Y)

Project title/
Titre du projet: Canadian Community College & Institute-based Research in Social Sciences

Principal Investigator/
Chercheur principal: Nathalie Sorensen. Survey Project Officer (1982-83), Association of Canadian Community Colleges

Start date / Date de début: 1983-01

Completion date / Date d'achèvement: 1988-03

Description:

This study determined under what conditions community college and institute personnel were conducting or would conduct research in the social sciences and humanities, what problems or areas of study they saw as requiring community college or institute based research, what research they had completed in the past and what had been their experience in applying for SSHRC funding. Despite the lack of encouragement by their colleges, respondents showed a strong and persistent interest in conducting research, and the capacity to do so, if conditions such as sufficient funds and release time were provided.

Report(s) / Rapport(s):

Nathalie Sorensen. General Education in Canada's Community Colleges and Institutes. Available: Association of Canadian Community Colleges, 118 pages.

Chapters on Aims of College and Institute Education, Organization and Design of General Education, Amounts and Kinds of General Education in college programs. Policy and administration of general education and attitudes and performance of students with regard to general education.

(0269N)

Project title/
Titre du projet: General Education in Canada's Community Colleges and Institutes

Principal Investigator/
Chercheur principal: Nathalie Sorensen. Survey Project Officer (1982-83), Association of Canadian Community Colleges

Start date / Date de début: 1982-09

Completion date / Date d'achèvement: 1984-03

Description:

A national survey of educational practices in community colleges and institutes with regard to the general education component in college and institute career programs. The survey documents discrepancies between what college personnel say general education should be and what is in college programs, and specifies what improvements should be made.

Report(s) / Rapport(s):

Nathalie Sorensen. Canadian Community College and Institute Based Research in the Social Sciences and Humanities. Available: Association of Canadian Community Colleges, 126 pages.

Documents present interest and activity in college and institute based research in the social sciences and humanities, the research experience of college and institute personnel, the experience of college and institute personnel in applying for SSHRC funding and data on workload of college personnel.

ASSOCIATION OF UNIVERSITIES AND COLLEGES OF CANADA

151 Slater Street
Ottawa, Ontario K1P 5N1

(0239N)

Project title/
Titre du projet: International Development Centres and/or International Liaison Officers in Canadian Universities

Principal Investigator/
Chercheur principal: Boyer, Janet. AUCC

Start date / Date de début: 1987-

Completion date / Date d'achèvement: 1988-05

Description:

Survey of Canadian universities to establish their organization for international development activities: the university's general approach to or policy on international development and cooperation; the unit in charge and its mandate; administrative structure; manner in which contracts are negotiated and projects are administered; budget; nature of activities; and affiliation with other offices.

Report(s) / Rapport(s):

Boyer, Janet. Institutional development centres and/or international liaison officers at Canadian universities/Les centres de développement international et/ou les agents de liaison internationale aux universités canadiennes. Available / Disponible: AUCC, International Division.

See Project Description.

(0238N)

Project title/
Titre du projet: Comparative Study of Overheads Among IDRC, DSS and CIDA (Bilateral and ICDS)

Principal Investigator/
Chercheur principal: Hansen Group, Management Consultants

Start date / Date de début: 1986-

Completion date / Date d'achèvement: 1987-

Description:

To compare the overhead payment practices of IDRC, DSS and CIDA; to categorize the general nature, distinct features and unique characteristics of projects funded by each agency; and to indicate similarities and differences among funders regarding items included for direct costing and special conditions applying to them, rates of overhead payable, and cost items on which overheads are based.

Report(s) / Rapport(s):

Hansen Group. Report of a fact finding study: Policies and practices of CIDA, IDRC and DSS for the payment of direct costs and overhead/Rapport d'une recherche des faits concernant les politiques et pratiques de L'ACDI, du CRDI et du MAS relativement au paiement des coûts directs et des frais généraux. Available / Disponible: AUCC, International Division, 34 pages.

> After a general discussion of direct and indirect costs of research at Canadian universities and a review of the 1982 CAUBO study of university research costs, the report describes the policies of DSS, CIDA and IDRC for payment of direct and indirect costs in university development assistance and contract research agreements and comments on their implementation. The report next discusses university officials' concerns in respect of these policies and practices and, lastly, provides examples to illustrate the relative impacts of the different overhead rate policies of DSS, CIDA and IDRC.

(0235N)

Project title/
Titre du projet: Canadian Universities and the Learning Disabled and Physically Handicapped

Principal Investigator/
Chercheur principal: AUCC

Start date / Date de début: 1985-

Completion date / Date d'achèvement: 1986-

Description:

Survey of the member institutions of the Association of Universities and Colleges of Canada to obtain information on the situation regarding the learning disabled and the physically handicapped on their campus: policies established or approaches taken; special admission arrangements; special programs offered; services and facilities availability; accessibility of campus, buildings, etc.; residences and housing; student organizations. The information is presented by institution.

Report(s) / Rapport(s):

Houwing, J.F. Canadian universities and the learning disabled and physically handicapped/Les universités canadiennes et les personnes souffrant de troubles d'apprentissage ou de déficiences physiques. Available / Disponible: AUCC Publications, 44 pages.

See Description.

(0236N)

Project title/
Titre du projet: Survey of Retirement Policies in Canadian Universities

Principal Investigator/
Chercheur principal: Joint AUCC/CAUT Committee

Start date / Date de début: 1985-

Completion date / Date d'achèvement: 1986-

Description:

Study undertaken jointly by the Association of Universities and Colleges of Canada and the Canadian Association of University Teachers to address the issue of retirement policies in Canadian universities and particularly early retirement schemes and other related options. Data were to be gathered through a survey questionnaire administered to both the administration and the faculty association of each university.

Report(s) / Rapport(s):

AUCC and CAUT Secretariats. University retirement strategies survey/Enquête sur les programmes de retraite dans les universités. Available / Disponible: AUCC Publications, 126 pages.

Based on questionnaire responses representing 67 universities, the report describes university pension plans and options relating to the retirement of faculty members: early retirement; reduced workload as a form of pre-retirement; stop-outs (career leaves without pay, with right to return); post-retirement employment; special sabbaticals and other paid leaves; mid-career changes as pre-retirement option; shared appointments; and transfers. For each option, information is provided on such items as whether the option is offered as a formal program or by way of ad hoc arrangements; whether or not it is part of the pension plan and involves changes in the participant's pension; eligible ages and years of service required; applicable faculty ranks; who may initiate participation; how participation is handled; terms and conditions of participation; continuation of benefits such as office space, use of library, laboratory, etc.; number of participants; and whether the option is available to groups other than faculty.

(0237N)

Project title/
Titre du projet: Commission on Canadian Studies

Principal Investigator/
Chercheur principal: Symons, Thomas H.B. Vanier Professor, Trent University

Start date / Date de début: 1972-

Completion date / Date d'achèvement: 1984-

Description:

To examine and report upon the state of teaching and research in studies relating to Canada: number and context of courses offered; location and extent of library holdings, archives and other material resources; sources and adequacy of financial support; opportunities and support for research; present and future requirements for teaching and research personnel; new program needs; and other relating matters concerning Canadian studies.

Report(s) / Rapport(s):

Symons, Thomas H.B.; Page, James E. Some questions of balance: Human resources, higher education and Canadian studies, Volume III of To Know Ourselves Où trouver l'équilibre, Ressources humaines, enseignement supérieur et études canadiennes. Volume III de Se connaître. Available/ Disponible: AUCC Publications, 268 pages.

Vol. III of the report addresses the following topics: supply of and requirements for highly qualified graduates, particularly in relation to doctoral graduates; the need for much adequate statistical information about PSE and about requirements for highly qualified graduates; faculty citizenship; age structure of the professoriate and the lack of jobs for young scholars; current problems and uncertainties about enrolments and higher education finances and their relationship to the development of Canadian studies; human resource questions arising from national goals set for research and development; the status of women in Canadian academic life; and the role of foreign students in promoting knowledge about Canada and the need for a national approach to formulating a foreign student policy.

CABOT INSTITUTE OF APPLIED ARTS AND TECHNOLOGY

P.O. Box 1693
St. John's, Newfoundland A1C 5P7

(0271Y)

Completion date / Date d'achèvement: 1986-10

Report(s) / Rapport(s):

Royal Commission on Employment and Unemployment. Education for Self-Reliance: A Report on Education and Training in Newfoundland. Available: Office of the Queen's Printer, East Block -- Confederation Building, St. John's, Newfoundland A1C 5T4, 173 pages.

A report evaluating the adequacy of education and training programmes and institutions in meeting the current and future demands of the labour market in Newfoundland and Labrador.

(0270Y)

Completion date / Date d'achèvement: 1986

Report(s) / Rapport(s):

Royal Commission on Employment and Unemployment. Building on Our Strengths. Available: Office of the Queen's Printer, East Block -- Confederation Building, St. John's, Newfoundland A1C 5T4, 515 pages.

A report investigating all aspects of employment and unemployment in the Province of Newfoundland. Along with public hearings, the Commission also conducted a large-scale research programme in preparing this report. Several organizations and individuals were approached for help, including Career Development and Advanced Studies, Memorial University, Statistics Canada, and the Economic Council of Newfoundland and Labrador.

CANADIAN ASSOCIATION OF UNIVERSITY TEACHERS

1001 - 75 Albert Street
Ottawa, Ontario K1P 5E7

(0255N)

Project title/
Titre du projet: Policies on mandatory retirement

Completion date / Date d'achèvement: Not indicated

(0248N)

Project title/
Titre du projet: Research in regard to the development of university policies on AIDS

Completion date / Date d'achèvement: Not indicated

(0249N)

Project title/
Titre du projet: The development of policies on university and business ties

Completion date / Date d'achèvement: Not indicated

(0257N)

Project title/
Titre du projet: Policies on initial appointments

Completion date / Date d'achèvement: Not indicated

(0260N)

Project title/
Titre du projet: Faculty and librarian involvement in university governance

Completion date / Date d'achèvement: Not indicated

(0252N)

Project title/
Titre du projet: Conflicts of interest

Completion date / Date d'achèvement: Not indicated

Description:

Research regarding conflict of interest for administrators and faculty serving on university Boards of Governors, Senates and Councils.

(0258N)

Project title/
Titre du projet: Policies on the security and confidentiality of research records

Completion date / Date d'achèvement: Not indicated

(0259N)

Project title/
Titre du projet: Guidelines for faculty employees

Completion date / Date d'achèvement: Not indicated

Description:

Guidelines of university rehabilitation programmes for substance and alcohol abuse by faculty employees.

(0251N)

Project title/
Titre du projet: Revised policy of activities of police and security forces on campus

Completion date / Date d'achèvement: Not indicated

(0250N)

Project title/
Titre du projet: Research on faculty workloads

Completion date / Date d'achèvement: Not indicated

(0253N)

Project title/
Titre du projet: Research into Part-time Faculty

Completion date / Date d'achèvement: Not indicated

(0254N)

Project title/
Titre du projet: Faculty guide

Completion date / Date d'achèvement: Not indicated

Description:

Development of a guide for faculty undertaking research or university teaching in foreign countries.

CANADIAN BUREAU FOR INTERNATIONAL EDUCATION

1400 - 85 Albert Street
Ottawa, Ontario K1P 6A4

(0279N)

Project title/
Titre du projet: 1988 National Report on International Students in Canada

Principal Investigator/
Chercheur principal: Colin Stewart. Research Officer, Policy and Public Affairs, Canadian Bureau for International Education

Start date / Date de début: 1988-01

Completion date / Date d'achèvement: 1988-10

Description:

This revised and expanded National Report will include, as well as a much enlarged statistical analysis (with a new historical aspect), research in various areas of policy interest. A major new aspect will be a review of the state of international student policy in the various jurisdictions (national, provincial and institutional). Other sections will include: a comparative report on tuition fees and living costs, an outline of the funding situation for international students, a report from our national survey on the attitudes and experiences of international students in Canada and a review of recent events and publications of interest.

Report(s) / Rapport(s):

Canadian Bureau for International Education. 1988 National Report on International Students.

see Description.

(0280N)

Project title/
Titre du projet: Survey of International University Students in Canada

Principal Investigator/
Chercheur principal: John de Vries and Stephen Richer. Chairman / Professor, Department of Sociology, Carleton University

Start date / Date de début: 1988-01

Completion date / Date d'achèvement: 1988-09

Description:

This is a nation-wide mail survey of over 2,500 international students, inquiring into the attitudes and experiences of these students throughout all the stages of their visit to Canada. A follow-up interview stage will delve deeper into some of the issues identified by the questionnaire. General issues include: reasons for choosing Canada, sources of information, adaptation problems, immigration experiences, campus experiences, and advice to future international students.

(0277N)

Principal Investigator/
Chercheur principal: James Fox. Director, Policy and Public Affairs, Canadian Bureau for International Education

Start date / Date de début: 1987

Completion date / Date d'achèvement: 1987

Report(s) / Rapport(s):

Canadian Bureau for International Education. The National Report on International Students in Canada 1986-87 / Profil des étudiants étrangers au Canada 1986-87. Available: CBIE Publications, 69 pages.

This report details the statistical trends in foreign student enrolment according to major issues: origin, origin by GNP, top ten source countries, destination, level and field of study, male/female breakdown. There is also a report from CBIE's survey of institutions with analysis on costs of living, institutional policies and attitudes on International Education.

(0278N)

Principal Investigator/
Chercheur principal: James Fox. Director, Policy and Public Affairs, Canadian Bureau for International Education

Start date / Date de début: 1987

Completion date / Date d'achèvement: 1987

Report(s) / Rapport(s):

Canadian Bureau for International Education. Canada and International Student Mobility: Where to Now? / Le Canada et la mobilité des étudiants à l'échelle internationale: où allons-nous?. Available: CBIE Publications, 40 pages.

This discussion paper provides a framework and some background for policy discussion on specific policies and programs. Options in these areas are identified and questions are raised. The paper addresses these issues at three levels: national, provincial and institutional, and specific topics are analyzed such as: the benefits of international students, the "mix", immigration, employment, funding, differential fees, health care, recruitment, admission, curriculum, etc.

(0275N)

Project title/
Titre du projet:

Principal Investigator/
Chercheur principal: Dr. Kathryn Mickle

Start date / Date de début: 1986

Completion date / Date d'achèvement: 1986-09

Report(s) / Rapport(s):

Canadian Bureau for International Education. The Cross Cultural Adaptation of Hong Kong Chinese Students at Canadian Universities. Available: CBIE Publications, 38 pages.

The purpose of this study was to investigate whether certain factors would facilitate or hinder the adaptation of Chinese undergraduate students from Hong Kong at universities across Canada: participation in activities with Canadians; traditionalism; length of stay, and perceived discrimination. The study was carried out using a mail-out survey to 1783 students at 38 universities.

(0276N)

Project title/
Titre du projet:

Start date / Date de début: 1986

Completion date / Date d'achèvement: 1986

Report(s) / Rapport(s):

Canadian Bureau for International Education. Closing the Doors? A Statistical Report on International Students in Canada / Fermons -- Nous les Portes? Rapport statistique sur les étudiants étrangers au Canada. Available: CBIE Publications, 44 pages.

An analysis of enrolment trends over the period 1983-84 to 1984-85 inclusive, including statistical tables. Major areas of study include: origin, top ten sources countries, origin by GNP, distribution by province and institution, and level and field of study.

(0274N)

Project title/
Titre du projet:

Completion date / Date d'achèvement: 1983

Report(s) / Rapport(s):

Canadian Bureau for International Education. Statistics on Foreign Students, 1981-82, 1982-83. Available: CBIE Publications, 27 pages.

Statistical tables on the distribution and composition of the foreign student population in Canada, accompanied by analysis and description. This expanded report deals with the major issues in foreign student enrolment: origin, top ten source countries, origin by CNP, destination within Canada, level and field of study.

(0272N)

Project title/
Titre du projet: Commission on Foreign Student Policy

Principal Investigator/
Chercheur principal: Professor Owen Carrington. Chairman of the Commission, Canadian Bureau for International Education

Start date / Date de début: 1981

Completion date / Date d'achèvement: 1981-09

Description:

To address a lack of coherent policies related to foreign students, this commission was set up by the CBIE Board of Directors in 1981 as a study group representing the institutional constituency of CBIE, and reflecting all regions and levels of post-secondary education in Canada.

Report(s) / Rapport(s):

CBIE. The Right Mix: A Report of the Commission's Foreign Student Policy. Available: CBIE Publications, 82 pages.

This report reviews the background data on foreign students and develops framework for institutional policies in three main areas: Admission (appropriate number, mechanisms for management, recruitment, language competence); Institutional services (information, special services, curriculum issues); and Costs/benefits and tuition fees.

(0273N)

Project title/
Titre du projet:

Completion date / Date d'achèvement: 1981

Report(s) / Rapport(s):

CBIE. Statistics on Foreign Students. Available: CBIE Publications, 14 pages.

Statistical tables outlining the composition and distribution of foreign students in Canada, accompanied by a brief analysis and description. Major areas are: origin, distribution, concentration and discipline.

CANADIAN FEDERATION OF STUDENTS

300 - 126 York Street
Ottawa, Ontario K1N 5T5

(0261Y)

Project title/
Titre du projet: Bibliography of CFS Papers and Briefs -- Revised March, 1988

Completion date / Date d'achèvement: 1988-03

Description:

The bibliography includes most of the papers written by and for the National Union of Students (NUS) from May 1981 to May 1984 and the Canadian Federation of Students to date. It is updated by the research staff for every general meeting. The bibliography is broken down first according to topic, and then chronologically.

Report(s) / Rapport(s):

Canadian Federation of Students. Bibliography of CFS Papers and Briefs. Available: CFS, 18 pages.

See Description.

CONSEIL DE RECHERCHES MEDICALES

Ottawa, Ontario K1A 0W9

(0174N)

Project title/
Titre du projet: Evaluation des programmes: Formation des chercheurs biomédicaux (Ph.D)

Principal Investigator/
Chercheur principal: O'Brecht, Michael. Coordonnateur des évaluations, CRM

Start date / Date de début: 1986-

Completion date / Date d'achèvement: 1988-

Description:

Une évaluation des programmes CRM visés à l'intention des étudiants du 2ième ou 3ième cycle et des stagiaires postdoctoraux.

(0173Y)

Project title/
Titre du projet: Evaluation des programmes: formation des cliniciens-chercheurs

Principal Investigator/
Chercheur principal: O'Brecht, Michael. Coordonnateur des évaluations, CRM

Start date / Date de début: 1985-

Completion date / Date d'achèvement: 1986-

Description:

Une évaluation des programmes du CRM qui offrent de l'aide financière aux professionnels de la santé au cours de leur formation en recherche. Programmes: Bourses d'été (étudiants du premier cycle) et Bourses de recherche.

Report(s) / Rapport(s):

Comité Directeur de l'évaluation. Rapport de l'évaluation des programmes du CRM pour la formation en recherche des professionnels de la santé (mai 1986)/Report on an evaluation of the MRC programs for training health professionals in research (May 1986). Available / Disponible: Coordonnateur des évaluations du programme, 43 pages.

CORPORATE HIGHER EDUCATION FORUM

2501 - 1155 Dorchester West
Montréal, Québec H3B 2K4

(0158N)

Project title/
Titre du projet: Making the Match Between University Graduates and Corporate Employers

Principal Investigator/
Chercheur principal: Rush, James, C. Associate Professor, School of Business Administration, University of Western Ontario

Start date / Date de début: 1987-02

Completion date / Date d'achèvement: 1990-02

Description:

The general objective of this study is to investigate the process of skill learning during university and subsequent employment. It consists of questionnaires covering three years, addressing five career stages: early university, pre-graduate, job entry, job change, and stabilized. The surveys will provide information on education, skill development and attitudes. Students in university samples and graduate employees in the corporate samples will be asked to nominate a professor/supervisor to provide further information on their performance, hoping for greater objectivity through its subjective nature. This study will improve on the first report, Making the Match: Canadian University Graduate and Corporate Employers.

Report(s) / Rapport(s):

No report generated to date.

(0161N)

Project title/
Titre du projet: Task Force on International Business Education and Partnership for International Development

Principal Investigator/
Chercheur principal: Saywell, William; Taylor, Allan. President & Vice Chancellor, Chairman & CEO, Simon Fraser University, The Royal Bank of Canada

Start date / Date de début: 1985 - Fall

Completion date / Date d'achèvement: 1988 - Summer/Fall

Description:

This task force was formed as a result of discussion at the Forum's 1985 Annual Meeting which tried to: 1) identify the expectations and needs of business and government for well educated and trained Canadians to work in the fields of international business and development; 2) assess the effectiveness of university programs and research in the fields of international business and development and to make recommendations for improvements to these programs; and 3) survey the nature and extent of short term education and training for Canadians engaged in international activities within Canada's universities, business and government, and recommend ways in which these programs can be made more effective, particularly through university/business/government cooperation.

Report(s) / Rapport(s):

Going Global.

See Project description.

(016ON)

Project title/
Titre du projet: Task Force on Funding Higher Education: Corporate Support for Universities

Principal Investigator/
Chercheur principal: Panabaker, John H. Chairman, The Mutual Life Insurance Co. of Canada

Start date / Date de début: 1985-10

Completion date / Date d'achèvement: 1987-04

Description:

The mandate of the Task Force was to examine the level of corporate financial support for universities in Canada, and suggest practical means of making this support more effective and, if possible, raising the level of support closer to that which exists in the United States. Research was undertaken to provide an overview of present practices in both Canada and the United States. Working parties made up of university development officers and corporate contributions officers were formed to develop models for more effective interaction of universities and corporations in this crucial area of financial support. The Task Force also noted the potential incentives and disincentives arising from corporate support of universities with respect to the role of the third partner, government.

Report(s) / Rapport(s):

John H. Panabaker et al. From Patrons to Partners: Corporate Support for Universities/Du mécénat au partenariat: Le soutien des entreprises aux universités. Available / Disponible: Corporate Higher Education Forum, 94 pages.

This report presents the results of the work of a Task Force chaired by John Panabaker to examine corporate support for universities in Canada and propose ways to raise its level and effectiveness. It proposes corporate and university models for funding interaction and concludes with ten recommendations for action.

(0156N)

Project title/
Titre du projet: Task force on Human Resource Management and the Status of Higher Education

Principal Investigator/
Chercheur principal: Connell, George. President and Vice-Chancellor, University of Toronto

Start date / Date de début: 1985-05

Completion date / Date d'achèvement: 1986-05

Description:

This task force explored a matter of vital importance to both the universities and private corporations of Canada. As the private sector provides most of the career opportunities for university graduates, the experience of graduates as they begin their work experience is worthy of examination from both sides of the interface. The study provides a substantial body of data concerning the perceptions by recent graduates and their employers of preparation for jobs and performance in jobs. The study is very broad in its focus, as it does not deal with particular universities or academic programs. This breadth of focus has yielded fascinating insights into experience and attitudes in the early years of employment and has led to some conclusions important both to universities and to corporations.

Report(s) / Rapport(s):

Rush, James C. and Evers, Frederick T. Making the Match: Canada's University Graduates and Corporate Employers (a French summary is available). Available / Disponible: Corporate Higher Education Forum, 73 pages.

This report examined the perceptions of university-educated employees and their managers in Canadian corporations concerning the adequacy of their education as preparation for employment.

The authors conducted this two-stage study using interviews and questionnaires and included a review of the literature.

(0159N)

Project title/
Titre du projet: Task Force on Research and Development

Principal Investigator/
Chercheur principal: Cyr, Raymond J.V. Chairman and CEO, Bell Canada

Start date / Date de début: 1984-08

Completion date / Date d'achèvement: 1985-10

Description:

The mandate of the Task Force was to examine, evaluate, and identify opportunities for enhancing the research and development interface between corporations and universities. The thrust of the Task Force was directed towards the corporate/university research and development interface in science and technology. The project documents the benefits which accrue to both corporations and universities from close research and development relationships, identifies the impediments to extending the relationships further, and seeks ways in which the interface could be expanded effectively. The activities are centered on interviewing some 40 thought leaders from both corporations and universities. The study also examines how several universities in other countries have initiated successful relationships with corporations.

Report(s) / Rapport(s):

J.V. Raymond Cyr et al. Spending smarter: Corporate university cooperation in research and development - Investir plus sagement: Collaboration entreprises-universités en recherche et développement. Available / Disponible: Corporate Higher Education Forum, 104 pages.

This report identifies the benefits of cooperative R & D, as well as existing barriers to increased collaboration and ways to overcome them. Government and corporate spending patterns are examined, and recommendations are made for increasing their effectiveness. The report contains results and analyses of R&D surveys, and lists commitments to action by Forum members.

(0157N)

Principal Investigator/
Chercheur principal: Maxwell, Judith and Currie, Stephanie.
Consultants, Currie, Coopers and Lybrand

Start date / Date de début: 1983 - Fall

Completion date / Date d'achèvement: 1984-09

Description:

The purpose of this study was to document the nature and scope of the corporate-academic relationship in Canada and to assess the prospects for the evolution of that relationship over the next couple of decades. The research included an overview of the motivation for corporate-academic collaboration plus a survey and selected case studies of the more intimate forms of collaboration. The report is divided into three parts: a) identification of needs; b) inventory of collaborative relationships; and c) proposals to bridge the gaps in these relationships.

Report(s) / Rapport(s):

Maxwell, Judith, and Currie, Stephanie. Partnership for Growth: Corporate-University Cooperation in Canada - Ensemble Vers l'Avenir: La Coopération Entreprise-Université au Canada. Available / Disponible: Corporate-Higher Education Forum, 105 pages.

> This study provides an inventory and evaluation of existing cooperative ventures, and recommends practical ways and means for universities, business and governments to build on early successes, and for the Forum to stimulate the process.

COUNCIL OF MINISTERS OF EDUCATION, CANADA

5-200 - 252 Bloor Street West
Toronto, Ontario M5S 1V5

(0214Y)

Project title/
Titre du projet: Alternatives to Universities in Higher Education: The Situation in Canada

Principal Investigator/
Chercheur principal: Glendenning, Donald. Consultant

Completion date / Date d'achèvement: 1988-02

Description:

To review the current situation in the non-university sector, to identify the role it plays in the education system, and to comment upon its likely future.

Report(s) / Rapport(s):

Glendenning, Donald. Alternatives to Universities in Higher Education: The Situation in Canada/Les formules non universitaires d'enseignement supérieur: La situation au Canada. Limited circulation / Diffusion restreinte: Douglas, Tim, Director, International Relations, 2 vol.

see Description.

(0211Y)

Project title/
Titre du projet: Adult Illiteracy

Principal Investigator/
Chercheur principal: Professor Cairns, John C.

Completion date / Date d'achèvement: 1988-02

Description:

The report provides a brief assessment of the adult illiteracy situation, and the action being taken to remedy it, in Canada.

Report(s) / Rapport(s):

Cairns, John C. Adult Illiteracy in Canada/L'analphabétisme chez les adultes au Canada. Available / Disponible: Director, Research and Development, 146 pages.

(0213Y)

Project title/
Titre du projet: Education and the Economy: The Canadian Case

Principal Investigator/
Chercheur principal: Centre for Policy Studies in Education,
University of British Columbia

Completion date / Date d'achèvement: 1988-02

Description:

Provide an overview briefly describing major economic and social developments in Canada that have brought the relationship between education and the economy to the fore of public policy. Further, the specific political context of the governance of education and training will be discussed.

Report(s) / Rapport(s):

Education and the Economy: The Canadian Case/L'éducation et l'économie: Le cas du Canada. Available / Disponible: Douglas, Tim, Director, International Relations, 2 vol.

(0209Y)

Project title/
Titre du projet: Recent Developments in Postsecondary Education Across Canada

Completion date / Date d'achèvement: 1987-10

Description:

An overview document on recent developments in postsecondary education in Canada.

Report(s) / Rapport(s):

Recent developments in postsecondary education across Canada/Evénements récents dans l'enseignement post-secondaire au Canada. Limited circulation / Diffusion restreinte: Director, Research and Development, 50 pages.

(0212Y)

Project title/
Titre du projet: Foreign Students in Canada

Completion date / Date d'achèvement: 1987-03 and 1986-11

Description:

A statement of issues for policy consideration and a detailed review of the situation in Canada.

Report(s) / Rapport(s):

Vol. 1 - A Statement of Issues for Policy Consideration. Vol. 2 - A Review prepared for the CMEC and the Commonwealth Secretariat/Vol. 1 - Exposé de thèmes de réflexion susceptibles d'informer des politiques. Vol. 2 - Etude réalisée pour le CMEC et pour le Secrétariat des pays du Commonwealth. Available / Disponible: Douglas, Tim, Director, International Relations, 2 vol.

(0210Y)

Project title/
Titre du projet: Opportunities: Post-Secondary Education and Training for Students With Special Needs

Completion date / Date d'achèvement: 1987-02

Description:

A statement reflecting provincial ministers' concern with ensuring that opportunities for participation in Canada's postsecondary institution are available to those who can benefit from them, and in particular to those with special needs.

Report(s) / Rapport(s):

Opportunities: Postsecondary Education and Training for students with special needs/Possibilités de formation et d'enseignement postsecondaire pour les étudiants ayant des besoins spéciaux. Available / Disponible: Director, Research and Development, 59 pages.

(0216Y)

Project title/
Titre du projet: Canadian Country Paper for Unesco 4th International Conference on Adult Education

Principal Investigator/
Chercheur principal: Roberts, Hayden. Professor, Faculty of Extension, University of Alberta

Completion date / Date d'achèvement: 1985-02

Description:

Summarize certain features of educational and training systems in Canada relevant to the agenda of the conference; Summarize major "environmental" and structural features affecting adult education policy development in the provinces of Canada and related emerging policy and programme issues and experience to this specific agenda item; put forward from the viewpoint of ministries/departments responsible for education in Canada, suggestions for Canadian positions on the various items.

Report(s) / Rapport(s):

Roberts, Hayden, Professor, Faculty of Extension, University of Alberta. Canadian Country Paper for Unesco 4th International Conference on Adult Education/Mémoire à la 4e conférence internationale de l'Unesco sur l'éducation des adultes. Limited circulation / Diffusion restreinte: Douglas, Tim, Director, International Relations, 2 vol.

(0215Y)

Project title/
Titre du projet: Aspects of policies for post-compulsory education and training

Completion date / Date d'achèvement: 1984-11

Description:

A summary of certain features of educational and training systems in Canada which are relevant to the OECD's General Report on Policies for Post-Compulsory Education and training (ED/MIN (84) 3).

Report(s) / Rapport(s):

Aspect of Policies for Post-Compulsory Education and Training/Aspects relatifs à la politique des enseignements postobligatoires. Limited circulation / Diffusion restreinte: Douglas, Tim, Director, International Relations, 2 vol.

COUNCIL OF ONTARIO UNIVERSITIES

8030 - 130 St. George Street
Toronto, Ontario M5S 2T4

(0001Y)

Project title/
Titre du projet: Inventory of Health Research Activities in Ontario Universities

Principal Investigator/
Chercheur principal: Selleck, L.J. Research Associate, Council of Ontario Universities

Start date / Date de début: Annually - approx. November

Completion date / Date d'achèvement: Annually - summer

Description:

Annual collection of data on research funding received by health science programmes in Ontario universities. Collected on behalf of the Ontario Universities Committee on Health Research, the data include research funding by source, by medical discipline, and by type of grant. Reports have been published for 1983-84, 1984-85, 1985-86, with 1986-87 to be available in late spring. Three tables are shown for each institution and programme, with the exception of the university nursing programmes, for which a system report is presented. University-administered and hospital administered grant data are collected separately.

Report(s) / Rapport(s):

Ontario Universities Committee on Health Research. Inventory of Health Research Activities in Ontario Universities, 1 July 1983 - 30 June 1984. Available / Disponible: Council of Ontario Universities, 122 pages.

Data on health science research funding, as described above. Includes 3 sections for each university programme in Communicative Disorders, Dentistry, Medicine, Optometry, Pharmacy, Rehabilitation Therapy, and Veterinary Medicine, with a summary system report for Nursing. Summary tables for all programmes are also presented for each of the three sections: I: source of funding; II: Department of Field; III: Type of Grant.

(0003N)

Project title/
Titre du projet: Financial Report of Ontario Universities

Principal Investigator/
Chercheur principal: McAllister, J.A. Research Associate (Finance), Council of Ontario Universities

Start date / Date de début: Annual

Completion date / Date d'achèvement: Annual - Continuous revision

Description:

A four-volume annual report on the revenue, expenses and changes in fund balances of all provincially supported universities in Ontario. Volume I covers the 21 universities and related institutions which receive provincial grants directly from the government. Volume II includes the same type of information for the 22 institutions affiliated or federated with the provincially assisted universities. Volume III provides a detailed analysis of physical plant operating expenses for the 16 universities which are members of the Ontario Association of Physical Plant and Planning Administrators. Volume IV provides supplementary information concerning all universities and colleges.

Report(s) / Rapport(s):

Council of Finance Officers - Universities of Ontario. Available/ Disponible: Council of Ontario Universities, 660 pages.

See Project description.

(0002N)

Project title/
Titre du projet: Operating Grants

Principal Investigator/
Chercheur principal: McAllister, J.A. Research Associate (Finance), Council of Ontario Universities

Start date / Date de début: Annual project

Completion date / Date d'achèvement: Annual - Continuous Revision

Description:

Analyses of the financial position of universities in Ontario to assess their ability to perform the core functions of instruction and research. This includes an analysis of universities revenues in Ontario and comparisons with universities in other jurisdictions and with other publicly supported sectors in Ontario and elsewhere. It also includes an analysis of university expenditures to determine where cost pressures are greatest and where Ontario universities have been able to cut back.

Report(s) / Rapport(s):

Research Division, Council of Ontario Universities. The Financial Position of Universities in Ontario: 1987. Available / Disponible: Council of Ontario Universities, 52 pages.

Text, tables and graphs are provided to assess funding levels of Ontario universities. This includes interjurisdictional comparisons and intersectoral comparisons of university revenues, as well as historical trends of university cost components (including salaries and wages, benefits, library acquisitions, and capital expenditures).

(0012N)

Project title/
Titre du projet: New Enrolment Trends for Ontario Universities

Principal Investigator/
Chercheur principal: Committee on Enrolment Statistics and Projections, Council of Ontario Universities

Completion date / Date d'achèvement: 1988-03

Description:

This discussion paper examines recent enrolment patterns to determine the causes of the increased demand for admission experienced by Ontario universities in recent years. A number of factors are identified as contributing to the increased demand and Year 1 intake is projected to 1990-91.

Report(s) / Rapport(s):

Committee on Enrolment Statistics and Projections. New Enrolment Trends for Ontario Universities. Available / Disponible: Council of Ontario Universities, 9 pages.

See Project description.

(0011N)

Project title/
Titre du projet: U.S. - Ontario Interjurisdictional Comparisons

Principal Investigator/
Chercheur principal: McAllister, J.A. Research Associate (Finance), Council of Ontario Universities

Start date / Date de début: 1987

Completion date / Date d'achèvement: 1988

Description:

Comparisons of revenue and expenditure patterns at universities in Ontario with public and private universities in the United States. Doctoral degree granting universities in the larger states and those states bordering on the Great Lakes are of greatest interest, but certain per group comparisons are also included.

Report(s) / Rapport(s):

Research Division, Council of Ontario Universities. Not yet published.

(0013Y)

Project title/
Titre du projet: Review of COU Space Standards

Principal Investigator/
Chercheur principal: Task Force to Review COU Space Standards, Council of Ontario Universities

Start date / Date de début: 1985-01

Completion date / Date d'achèvement: 1987-12

Description:

Beginning in January 1985, the Task Force to Review COU Space Standards evaluated and revised the space standards originally developed by COU as part of the Building Blocks project in the mid-seventies. Data from the 1983-84 Survey of Physical Facilities was used with other information to analyse the current applicability of the standards. Interim revised standards were used to conduct the 1986-87 survey, and some adjustments were made. The COU standards and space classification system are used to compare actual space in 15 categories with that required by each institution according to its enrolment, staff complement, programme mix, research activity, etc.

Report(s) / Rapport(s):

Task Force to Review COU Space Standards. Building Blocks, volume 7: The Final Report of the Task Force to Review COU Space Standards. Available / Disponible: Council of Ontario Universities, 133 pages.

Part I contains a brief overview of the development of the COU Space Standards and describes methods used by the Task Force. Its deliberations and recommendations with respect to each space category are summarized. Appendices present the revised space classification scheme, space factors and input measure definitions. Part II "Inventory of Physical Facilities of Ontario Universities, 1986-87" presents data from the 5th in a series of surveys. Data are shown separately for each

institution and for each of 15 formula space categories in which actual inventory is compared with space entitlement.

(0004Y)

Project title/
Titre du projet: Application Statistics: 1986

Principal Investigator/
Chercheur principal: Research Division, Council of Ontario Universities

Completion date / Date d'achèvement: 1987-09

Description:

The 24-page annual report presents summary statistics on application and registration patterns of applicants wishing to pursue full-time study in first-year places in Ontario universities.

Report(s) / Rapport(s):

Research Division. Application Statistics: 1986. Available/ Disponible: Council of Ontario Universities, 24 pages.

See Project description.

(0007Y)

Project title/
Titre du projet: Ontario Universities Statistical Compendium 1970-71 to 1984-85

Principal Investigator/
Chercheur principal: Research Division, Council of Ontario Universities

Completion date / Date d'achèvement: 1986-06

Description:

A two-part report presenting macro-indicators which relate resources available to Ontario universities to their activities over the period in question. Part A (60 pages) contains the macro-indicators and complementary analyses together with commentary and a glossary of terms and definitions. Part B contains the supporting data.

Report(s) / Rapport(s):

Research Division. Ontario Universities Statistical Compendium 1970-71 to 1984-85. Available / Disponible: Council of Ontario Universities, 60 pages.

See Project description.

(0005N)

Project title/
Titre du projet: Application Statistics 1983

Principal Investigator/
Chercheur principal: Payton, L.C. Research Associate, Council of Ontario Universities

Completion date / Date d'achèvement: 1984-12

Description:

An annual report presenting summary statistics on application and registration patterns of application wishing to pursue full-time study in first-year places in Ontario universities.

(0014N)

Project title/
Titre du projet: Accessibility to Ontario Universities

Principal Investigator/
Chercheur principal: Davis, Christine K. Social Data Research Limited 719 Main Street West, Hamilton, Ontario, L8S 1A3

Completion date / Date d'achèvement: 1984-10

Description:

Survey of qualified applicants to Ontario universities in 1983 who did not subsequently register. The survey elicited information on such factors as programmes and institutions originally chosen, offers of admission received, reasons for not accepting offers, and decisions to attend other types of educational institutions. The report concludes that the majority of traditionally qualified no registrants, although given the choice, elected to pursue other activities rather than attend a program in an Ontario university.

Report(s) / Rapport(s):

Davis, Christine K. Accessibility to Ontario Universities. Available: Council of Ontario Universities, 102 pages.

(0021N)

Project title/
Titre du projet: Canadian Association of Graduate Schools 1984 Statistical Report

Principal Investigator/
Chercheur principal: Payton, L.C. Research Associate, Council of Ontario Universities

Completion date / Date d'achèvement: 1984-09

Description:

Statistical data on graduate schools, examining enrolments, degrees awarded, citizenship status and new graduate students by degree level, enrolment status (part-time/full-time), region, university, division and discipline.

Report(s) / Rapport(s):

Payton, L.C. Canadian Association of Graduate Schools 1984 Statistical Report. Available: Council of Ontario Universities.

See Project description.

(0015N)

Project title/
Titre du projet: Continuity and Renewal: The Demands of Excellence

Principal Investigator/
Chercheur principal: Council of Ontario Universities

Completion date / Date d'achèvement: 1984-08

Description:

A brief in response to the discussion paper, Issues and Alternatives, of the Commission on the Future Development of the Universities of Ontario (Bovey Commission). The 70-page brief presents the COU's views on the current situation of Ontario universities with respect to quality; accessibility; adaptability; balance and differentiations; funding issues and inter-institutional planning and coordination. A concluding section emphasizes the need for a higher level of funding in order to maintain the quality of the university system. Six appendices deal with graduate planning, distance education, enrolment projections, retirement of faculty, capital grants, and private giving.

Report(s) / Rapport(s):

Council of Ontario Universities. Continuity and Renewal: The Demands of Excellence. Available: Council of Ontario Universities, 70 pages.

(0008N)

Project title/
Titre du projet: Ontario Universities Statistical Compendium 1970-71 to 1982-83

Principal Investigator/
Chercheur principal: Payton, L.C. Research Associate, Council of Ontario Universities

Completion date / Date d'achèvement: 1984-07

Description:

A two-part report presenting macro-indicators which relate resources availabe to Ontario Universities to their activities over a twelve-year period. Part A (58 pages), contains the macro-indicators and complementary analyses together with commentary and glossary of terms and definitions; Part B (7 pages), which may be ordered separately, contains the supporting data for the most recent year.

Report(s) / Rapport(s):

Research Division, COU. Ontario Universities Statistical Compendium 1970-71 to 1982-83. Available: Council of Ontario Universities, 65 pages.

See Project description.

(0016N)

Project title/
Titre du projet: Inventory of Physical Facilities of Ontario Universities, 1983-84

Principal Investigator/
Chercheur principal: Selleck, L.J. Research Associate, Council of Ontario Universities

Completion date / Date d'achèvement: 1984-07

Description:

The fourth triennial inventory of physical facilities of Ontario universities, this 84-page report presents a detailed breakdown of space by institution and category, as of November 1, 1983. Actual inventory (in Net Assignable Square Metres) is compared with space requirements as generated by COU's revised Building Blocks standards. The space classification scheme and definitions of input measures are appended.

Report(s) / Rapport(s):

Selleck, L.J. Inventory of Physical Facilities of Ontario Universities, 1983-84. Available: Council of Ontario Universities, 84 pages.

(0010N)

Project title/
Titre du projet: Ontario Universities Benefit Survey (2 vols.)

Principal Investigator/
Chercheur principal: The University of Western Ontario, the Association of University Personnel Administrators, the Ontario Confederation of University Faculty Associations and the Council of Ontario Universities

Completion date / Date d'achèvement: 1983-12

Description:

Part I (73 pages) describes all benefits payable excluding pension and Part II (44 pages), the pension benefits available to employees at 17 Ontario institutions.

Report(s) / Rapport(s):

Ontario Universities Benefit Survey (2 vols.). Available: Council of Ontario Universities, 117 pages.

See Project description.

(0017N)

Project title/
Titre du projet: Labour Market Impacts of High Technology: Implications for the Universities

Principal Investigator/
Chercheur principal: Selleck, L.J. Research Associate, Council of Ontario Universities

Completion date / Date d'achèvement: 1983-11

Description:

The 25-page paper reviews a number of studies that are representative of the wide range of opinion currently held about the employment impacts of new technology. Since the long-term impacts of technological change are uncertain, universities should be actively involved in dealing with the broader social and economic implications of technology, as well as in the provision of educated personnel and scientific research. A bibliography is included.

Report(s) / Rapport(s):

Selleck, L.J. The Labour Market Impacts of High Technology: Implications for the Universities. Available: Council of Ontario Universities, 25 pages.

(0018Y)

Project title/
Titre du projet: Participation Rates and Future Enrolment in Ontario Universities

Principal Investigator/
Chercheur principal: Committee on Enrolment Statistics and Projections, Council of Ontario Universities

Completion date / Date d'achèvement: 1983-09

Description:

Released as a "green paper" inviting discussion on university enrolments and accessibility, the 64-page report consists of a detailed background section on post-secondary participation rates (definitions, methods of calculation, interjurisdictional comparisons, historical trends and influencing factors), and discussion of future enrolments in Ontario universities, which will be affected by labour markets, higher education policy, and change in the provincial secondary-school system. Enrolment projections in Part II of the paper.

Report(s) / Rapport(s):

Committee on Enrolment Statistics and Projections. Participation Rates and Future Enrolment in Ontario Universities. Available / Disponible: Council of Ontario Universities, 64 pages.

See Project description.

(0020N)

Project title/
Titre du projet: Canadian Association of Graduate Schools 1983 Statistical Report

Principal Investigator/
Chercheur principal: Payton, L.C. Research Associate, Council of Ontario Universities

Completion date / Date d'achèvement: 1983-09

Description:

Statistical data on the member institutions of the Canadian Association of Graduate Schools. It examines enrolment, degrees awarded, citizenship status and new graduate students by degree level, enrolment status (part-time/full-time), region, university, division and discipline.

Report(s) / Rapport(s):

Payton, L.C. Canadian Association of Graduate Schools 1983 Statistical Report. Available: Council of Ontario Universities.

(0006N)

Project title/
Titre du projet: Application Statistics: 1982

Principal Investigator/
Chercheur principal: Payton, L.C. Research Associate, COU and Ontario Universities Application Centre, Guelph

Completion date / Date d'achèvement: 1983-07

Description:

The 22-page annual report presents summary statistics on application and registration patterns of applicants wishing to pursue full-time study in first-year places in Ontario universities.

Report(s) / Rapport(s):

Application statistics: 1982. Available: Council of Ontario Universities, 22 pages.

See Project description.

(0009N)

Project title/
Titre du projet: Ontario Universities Statistical Compendium 1970-71 to 1981-82

Principal Investigator/
Chercheur principal: Payton, L.C. Research Associate, COU Special Committee on Macro-Indicators

Completion date / Date d'achèvement: 1983-06

Description:

A 2-part report presenting macro-indicators which relate resources available to Ontario universities to their activities over a ten-year period. Part A (60 pages) contains the macro-indicators and complementary analyses together with commentary and a glossary of terms and definitions. Part B contains the supporting data.

Report(s) / Rapport(s):

Research Division, COU. Ontario Universities Statistical Compendium 1970-71 to 1981-82. Available: Council of Ontario Universities.

See Project description.

(0019N)

Project title/
Titre du projet: A Review of Distance Education in Ontario Universities

Principal Investigator/
Chercheur principal: Smith, W.A.S. Associate Vice-President (Academic), University of Calgary, Calgary, Alberta, T2N 1N4

Completion date / Date d'achèvement: 1983-04

Description:

A consultant's report on the involvement of the Ontario universities in distance delivery of educational opportunities. It surveys existing and planned activities and assesses the feasibility of a cooperative approach to distance education. A review of literature is included, along with a discussion of various organizational alternatives for delivering distance education and recommendations for establishing a system-wide Liaison Committee on Distance Education. 20-page bibliography.

Report(s) / Rapport(s):

Smith, W.A.S. A Review of Distance Education in Ontario Universities. Available: Council of Ontario Universities.

See Project description.

CONFERENCE DES RECTEURS ET DES PRINCIPAUX DES UNIVERSITES DU QUEBEC

C.P. 952, Succursale Place du Parc
Montréal, Québec H2W 2M1

(0262N)

Project title/
Titre du projet: Enquête sur le personnel enseignant des universités québécoises

Principal Investigator/
Chercheur principal: Lorraine Ouellet et Guy Girard. Recherche, Conférence des recteurs et des principaux des universités du Québec

Completion date / Date d'achèvement: Pas indiqué

(0265N)

Project title/
Titre du projet: Statistiques de catalogage des bibiliothèques des universités québécoises

Principal Investigator/
Chercheur principal: O. Dupuis, Conférence des recteurs et des principaux des universités du Québec

Completion date / Date d'achèvement: Continu

(0266N)

Project title/
Titre du projet: Statistiques générales des bibliothèques universitaires québécoises

Principal Investigator/
Chercheur principal: O. Dupuis, Conférence des recteurs et des principaux des universités du Québec

(0263N)

Project title/
Titre du projet: Statistiques d'admission au trimestre d'automne

Principal Investigator/
Chercheur principal: Yvon Bousquet, Conférence des recteurs et des principaux des universités du Québec

Completion date / Date d'achèvement: Continu

(0264N)

Principal Investigator/
Chercheur principal: O. Dupuis, Conférence des recteurs et des principaux des universités du Québec

Completion date / Date d'achèvement: Continu

Description:

Statistiques relatives aux opérations de prêt et d'emprunt entre les bibliothèques des universités québécoises.

GEORGIAN COLLEGE OF APPLIED ARTS AND TECHNOLOGY

One Georgian Drive
Barrie, Ontario L4M 3X9

(0287Y)

Project title/
Titre du projet:

Completion date / Date d'achèvement: 1987-10-15

Report(s) / Rapport(s):

Fred Ruemper, M.Ed.; Wendy Ruemper, M.A.; Tony Podziemski, Hon. Student Cheating: "It's not Fair to Those Who Try". Available: Georgian College of Applied Arts and Technology, Applied Research Department, Barrie Ontario, L4M 3X9, 23 pages.

In this report, the extent of student cheating within the college is assessed, student attitudes toward cheating are described, and characteristics of cheaters are identified. Faculty views and suggestions concerning cheating are presented, as are suggestions for spearheading an attack on student cheating.

(0289Y)

Project title/
Titre du projet:

Completion date / Date d'achèvement: 1987-04-16

Report(s) / Rapport(s):

Tony Podziemski, Project Manager, Applied Research Division Georgian College of Applied Arts and Technology. Co-operative Education: Simcoe County High School Students' Knowledge, Attitudes and Decisions. Available: Georgian College of Applied Arts and Technology, Applied Research Department, Barrie Ontario, L4M 3X9, 31 pages.

The purpose of this study was to assess senior level high school students' co-op related knowledge, attitudes and decisions. Students from six Simcoe County high Schools (N=352) were administered the Co-operative Education Questionnaire designed at Georgian College. The core items in the questionnaire include questions concerning co-op information availability, true/false knowledge questions, Likert scale questions to measure attitudes, and a question involving the ranking of college/university selection decision factors.

(0290Y)

Project title/
Titre du projet:

Completion date / Date d'achèvement: 1987-03-19

Report(s) / Rapport(s):

Tony Podziemski, Project Manager, Applied Research Division Georgian College of Applied Arts and Technology. Student Learning Skills at Georgian College: Trends and Relationships to Age, School, Gender and Marital Status. Available: Georgian College of Applied Arts and Technology, Applied Research Department, Barrie Ontario, L4M 3X9, 27 pages.

The learning skills of Georgian College students (N=4232) entering their first year of studies is assessed. The analysis is based on Learning Skills Inventory (LSI) data collected from 1983 to 1986. LSI reliability and five LSI subscales are described. Responses to individual LSI items show the specific weak and strong learning skills of these students, as well as the learning areas they would most like to explore. Statistically significant increases in reported learning difficulties and reported use of poor learning techniques from 1983 to 1986 were discovered.

(0291Y)

Completion date / Date d'achèvement: 1987-01-26

Report(s) / Rapport(s):

Tony Podziemski, Project Manager, Applied Research Division Georgian College of Applied Arts and Technology. An Assessment of Georgian's Physical and Learning Impaired Students: Learning Challenges 1986. Available: Georgian College of Applied Arts and Technology, Applied Research Department, Barrie Ontario, L4M 3X9, 22 pages.

The report includes descriptions of (1) student responses to questions concerning their learning abilities, their use of aids, and their beliefs about privileges for special needs students; (2) the statistical relationships which were found to exist between learning abilities and student grades; (3) the statistical relationships which were found to exist between learning abilities and use of the college learning lab; and (4) sex and age differences in responses to Learning Challenges questions. The results should prove useful to those developing recommendations regarding policy and procedures for these students.

MARITIME PROVINCES HIGHER EDUCATION COMMISSION

P.O. Box 6000
Fredericton, New Brunswick E3B 5H1

(0050N)

Project title/
Titre du projet: Study of Post-Secondary Needs of Students with Learning Disabilities

Principal Investigator/
Chercheur principal: Golick, Margaret. Senior Psychologist, McGill University-Montreal Children's Hospital Learning Centre

Start date / Date de début: 1987-03

Completion date / Date d'achèvement: 1988-07 (anticipated)

Description:

In response to a request from the Nova Scotia Minister of Education, the Commission agreed to undertake a study on the post-secondary education needs of those with learning disabilities. The study is to assess the numbers of students in the Maritime provinces with learning disabilities who would be able to participate in and benefit from post-secondary education, to assess the capabilities of Maritime post-secondary institutions in meeting the needs of the learning disabled and to identify the special requirements of those with learning disabilities to facilitate effective participation in post-secondary education as well as to provide advice on the location and cost of providing such.

Report(s) / Rapport(s):

Golick, Margaret. Available / Disponible: MPHEC, P.O. Box 6000, Fredericton, N.B. E3B 5H1.

The report of the study of Post-secondary education needs of students with learning disabilities is expected to contain the elements outlined in the project description.

(0047N)

Project title/
Titre du projet: Student Aid Study

Principal Investigator/
Chercheur principal: Committee of MPHEC members and MPHEC staff

Start date / Date de début: 1988-01

Completion date / Date d'achèvement: 1988 - Fall (anticipated)

Description:

In response to concerns raised by students in the region about escalating tuition fees without a corresponding increase in levels of student assistance, the Commission recommended to the Council of Maritime Premiers that a study of student aid be undertaken. Terms of reference for the study have been developed in cooperation with provincial departments responsible for student aid, and a committee composed of MPHEC members struck to direct the study.

Report(s) / Rapport(s):

Maritime Provinces Higher Education Commission. Available / Disponible: MPHEC. P.O. Box 6000, Fredericton, N.B. E3B 5H1.

> The document is expected to provide an assessment of existing student aid programmes and to put forth recommendations with regard to student aid policies and administrative procedures.

(0051N)

Project title/
Titre du projet: Study of Physical Resources at Maritime Post-Secondary Institutions

Principal Investigator/
Chercheur principal: MPHEC staff with designated institutional representatives

Start date / Date de début: 1986-09

Completion date / Date d'achèvement: 1988 (Phase I); 1989 (Phase II).

Description:

In its Financial Plan 1986-87, the Commission announced its intention to undertake an assessment of the condition of the physical facilities of the institutions within its purview in order to better respond to anticipated requests for funding in relation to maintenance/repairs of facilities constructed in the 1960s and late 1970s. At the same time, the Commission envisaged a further up-date of its 1976 Inventory of Physical Resources, first up-dated in 1981. A range of options in defining the scope of the study and optional approaches for conducting the study were examined. The first phase of the study is being conducted jointly by MPHEC staff and designated institutional representatives. The Commission is currently soliciting input from the institutions on a proposed methodology for the second phase, the assessment of the condition of buildings.

Report(s) / Rapport(s):

Maritime Provinces Higher Education Commission. Limited circulation/
Diffusion restreinte: MPHEC, P.O. Box 6000, Fredericton, N.B. E3B 5H1.

The study is expected to produce an up-date of the Inventory of Physical Resources at Maritime Institutions, as well as an assessment of the condition of buildings.

(0049N)

Project title/
Titre du projet: Feasibility Study on Nursing Education

Principal Investigator/
Chercheur principal: Fraser-Davey, Heather. Professor of Nursing, Dalhousie University

Start date / Date de début: 1986-02

Completion date / Date d'achèvement: 1987-06

Description:

The Commission, in response to a request from the Prince Edward Island Minister of Education, engaged a consultant to conduct a study to determine the feasibility of establishing a Bachelor of Nursing in P.E.I. The consultant was assigned the task of gathering data from a variety of nursing associations and nursing education sources regarding present diploma and certificate nursing programmes, graduates and employment opportunities, to interrelate this data with other information from university and government sources regarding feasibility of Baccalaureate nursing education in P.E.I., and to forward recommendations to the Commission.

Report(s) / Rapport(s):

Fraser-Davey, Heather D., RN, PhD. Educational Needs and Feasibility of Programmes Leading to Baccalaureate Degree(s) in Nursing on Prince Edward Island. Confidential / Confidentiel, 93 pages.

Dr. Fraser-Davey's report makes a comparison between the PEI School of Nursing curriculum and an approximated university nursing curriculum, makes recommendations on the type of baccalaureate nursing programme(s) that might positively interface with the PEI diploma programme, draws some conclusions on the approximate financial implications, benefits and drawbacks for the options and levels of nursing programmes presently in operation or proposed, and recommends a possible time and flow framework for the institution of a baccalaureate programme.

(0052N)

Project title/
Titre du projet: Programme Review

Principal Investigator/
Chercheur principal: MPHEC research staff

Start date / Date de début: 1984 - Summer

Completion date / Date d'achèvement: 1986-08

Description:

After extensive consideration of the need for ongoing review of existing programmes, the Commission concluded that programme review could be more effectively accomplished by the institutions, with the Commission playing a supporting role. Consequently, the Commission undertook to produce a working document to assist institutions in the assessment of their programmes. As well a Fund for Programme Change which will assist institutions in making changes that will result in a more efficient and effective utilization of resources was introduced to share in one-time costs associated with change.

Report(s) / Rapport(s):

Maritime Provinces Higher Education Commission. An MPHEC Initiative in Support of Institutional Programme Review/Une initiative de la CESPM à l'appui de la revue des programmes par les établissements. Available / Disponible: MPHEC, P.O. Box 6000, Fredericton, N.B. E3B 5H1, 109 pages.

> The document provides graphic displays of trends on a regional basis and statistical data by broad discipline groupings, by institution, supplemented by notes. The notes are intended to provide complementary information drawn from Commission documentation and sources available to the Commission.

(0048N)

Project title/
Titre du projet: Dalhousie University Medical School Funding Study

Principal Investigator/
Chercheur principal: Thorne Stevenson and Kellogg

Start date / Date de début: 1985-04

Completion date / Date d'achèvement: 1986-02

Description:

Following a request by the University for a re-consideration of the funding arrangements for the Medical School, the Commission's Regional Advisory Group on Health Sciences Education (RAGHSE) recommended that a

study be conducted by an external consultant. The Committee developed terms of reference and an outline for the study was elaborated by the Commission and the firm of Thorne Stevenson and Kellogg. Throughout the course of the study, the consulting firm worked closely with Dalhousie University officials, MPHEC staff and senior government officials of the three Maritime provinces.

Report(s) / Rapport(s):

Thorne Stevenson and Kellogg. Funding Arrangements for the Faculty of Medicine, Dalhousie University. Confidential / Confidentiel, 96 pages.

The Report traces the history of the Dalhousie University Faculty of Medicine, analyzes the actual costs of operating the Faculty and lists sources of funding, examines accreditation issues, and examines enrollments and programming at the Faculty of Medicine. The consultants then present their recommendations and their implications with respect to funding arrangements for the Faculty.

(0046M)

Project title/
Titre du projet: Review of Foreign Student Policy Issues

Principal Investigator/
Chercheur principal: Committee on Foreign Students (University) and MPHEC staff, AAU-MPHEC

Start date / Date de début: 1983-10

Completion date / Date d'achèvement: 1985-01

Description:

As a result of foreign student policy having become the subject of considerable discussion in Canada and abroad, the Commission, late in 1983, formed a committee jointly with the Association of Atlantic Universities (AAU) to undertake a review of foreign student policy issues. Questionnaires were sent to Presidents, Graduate and Undergraduate Deans, student and faculty associations, and foreign student advisors of institutions within the Commission's purview. The Committee submitted its recommendations to the Commission in October 1984 and the Report was published in January 1985.

Report(s) / Rapport(s):

AAU-MPHEC Committee on Foreign Students (University). Report of the AAU-MPHEC Committee on Foreign Students (University)/Rapport du Comité AUA-CESPM sur les étudiants étrangers (université). Available / Disponible: MPHEC, P.O. Box 6000, Fredericton, N.B. E3B 5H1, 14 pages.

The Report summarizes the circumstances which led to the

initiation of a review of foreign student policy issues, states the mandate of the Committee and details the methodology employed in the review. The Report then proceeds to an assessment of the current situation. It elaborates on the cultural, educational and financial impact of foreign students, the mix of foreign students at the regional, institutional, graduate, undergraduate and programme levels and representation by country of origin. The Report concludes with specific recommendations with implications for policy decisions. A number of tables and graphs are appended to the Report.

(0045N)

Project title/
Titre du projet: Inventory of Research and Research Capacity of Maritime PS Institutions

Principal Investigator/
Chercheur principal: Research staff with designated institutional representatives, MPHEC

Start date / Date de début: 1982 - spring

Completion date / Date d'achèvement: 1983 - summer

Description:

At the request of the Council of Maritime Premiers' Committee on Research and Development, the MPHEC struck an ad hoc committee of institutional representatives and MPHEC staff, and developed a model to assist institutions in providing the required information to compile an inventory of research. Meetings were held with representatives from industry to consider the content and format, and mechanisms to facilitate transfer of information on research and development from post-secondary institutions to industry and governments. The resulting report was presented to the CMP and subsequently distributed.

Report(s) / Rapport(s):

Maritime Provinces Higher Education Commission. Research Profile - Maritime Post-secondary Institutions/Aperçu de la recherche - Établissements postsecondaires des provinces Maritimes. Available/ Disponible: MPHEC, P.O. Box 6000, Fredericton, N.B. E3B 5H1, 370 pages.

The document is a compilation of information intended to serve as a data base to assist in facilitating the transfer of information on research and development from post-secondary institutions to industry and governments to further the economic development of the region. The information consists of: 1) a general description of institutional resources; 2) a description of targeted research actually being performed; 3) a description of research capacity; and 4) a description of major specialized resources.

SCIENCE COUNCIL OF CANADA

100 Metcalfe Street
Ottawa, Ontario K1P 5M1

(0221N)

Project title/
Titre du projet: University Science and Technology and Canadian Economic Renewal

Principal Investigator/
Chercheur principal: Enros, Philip C. (Project Officer)
Science Advisor, Science Council of Canada

Start date / Date de début: 1984-04

Completion date / Date d'achèvement: 1987-12

Description:

To look at science and technology policy issues involved in closer collaboration between universities and industries.

Report(s) / Rapport(s):

Science Council of Canada. Winning in a World Economy: University-Industry Interaction and Economic Renewal in Canada/Pour réussir dans une économie mondiale - L'interaction universités-entreprises et le renouveau économique du Canada. Available/ Disponible: Science Council of Canada - Publications Office, 80 pages.

Final policy report of the project. Includes 15 recommendations.

(0234Y)

Studies in University-Industry Interaction/Etude sur l'interaction université-entreprise (1987). Available / Disponible: Science Council of Canada - Publications Office, 17 pages.

Summaries of the ten discussion papers and workshop proceedings published as background papers for the Council's policy report Winning in a World Economy, to be published in 1988 (May).

(0233N)

Davidson, Robert. University-Industry Interaction in the Social Sciences and Humanities: A Threshold of Opportunity/L'Interaction Université-Entreprise en sciences sociales et humaines: Une voie Prometteuse (1988). Available / Disponible: Science Council of Canada-Publications Office, 40 pages.

Discussion paper: presents examples of linkages in Canada involving a variety of social sciences and humanities. It notes that the forms of collaboration with business undertaken in these disciplines are as diverse as those taking place in science and engineering. Furthermore, this collaboration is more extensive than often assumed and occurs with firms of varying sizes operating in almost all sectors of the economy. On the whole, however, the linkages are more fragile, fragmented, and lacking in support than those in science and engineering.

(0232Y)

Thom, Gordon A. Employer Interaction with Public Colleges and Institutes in Canada/Les collèges et instituts canadiens et leurs échanges avec les employeurs (1987). Available / Disponible: Science Council of Canada - Publications Office, 53 pages.

Discussion paper: provides background information on colleges and institutes, gives examples of the variety of linkages they have with employers, and notes the forces affecting this interaction. It also offers some ways to make higher education-business linkages more effective.

(0231Y)

Amos, Stephanie. Learning from Each Other: University-Industry Collaboration in the Continuing Education of Scientists and Engineers/Chacun y trouve son profit: la collaboration université-entreprise dans la formation continue des scientifiques et des ingénieurs (1987). Available / Disponible: Science Council of Canada - Publications Office, 43 pages.

Workshop proceedings: the workshop provided an opportunity for representatives from higher education, industry, government, and other interested groups to share ideas about how well collaborative ventures between universities and industry are meeting the need for continuing education, how to increase such collaboration, and how to make it more effective.

(0230Y)

Hutchison, William G., Milley, Peter, Baird, Neil, Bevelander, Donna. R&D Links Between Firms and Universities: Six Cases Studies/Les relations entreprises-universités en R et D: six études de cas (1987). Available/ Disponible: Science Council of Canada - Publications Office, 37 pages.

Discussion paper: investigates six examples of R & D links between universities and firms, pointing out the benefits of such links and identifying the factors that contribute to, as well as those that inhibit, their success.

(0229Y)

Ellis, Robert J. Postsecondary Cooperative Education in Canada/L'enseignement coopératif postsecondaire au Canada (1987). Available / Disponible: Science Council of Canada - Publications Office, 70 pages.

Discussion paper: reviews coop education in Canada and reports on a survey of the perceptions and attitudes of those involved in coop (universities and colleges, employers, coop students).

(0228Y)

Barnes, James, G., Peters, Ross. The Teaching Company Scheme: A Study of its Application in Canada/Le "Teaching Company Scheme": Un modèle britannique à suivre (1987). Available / Disponible: Science Council of Canada - Publications Office, 39 pages.

Discussion Paper: reviews the British experience and reports on a survey of Canadian executives about its usefulness here.

(0227Y)

Clarke, Thomas E., Reavley, Jean. Educating Technological Innovators and Technical Entrepreneurs at Canadian Universities/Les universités canadiennes et la formation en innovation technologique et en entrepreneuriat technique (1987). Available / Disponible: Science Council of Canada - Publications Office, 102 pages.

Discussion Paper: reviews courses in the management of technological innovation and technical entrepreneurship that are available at Canadian universities and examines the issues involved in offering them.

(0226Y)

Anderson, Frances. University-Industry Research Centres: An Interface between University and Industry/Les centres de recherche universités-industrie: un lien entre l'université et l'industrie (1987). Available / Disponible: Science Council of Canada - Publications Office, 30 pages.

Workshop Proceedings: the object of the workshop was for individuals to exchange experiences, to determine the extent to which the centres result in more or better cooperation between universities and industries, and to increase public awareness of the role of the centres in economic development.

(0225Y)

Crelinston, Jeffrey. University Spin-Off Firms: Helping the Ivory Tower go to Market/L'essaimage: rapprocher l'université du marché (1987). Available / Disponible: Science Council of Canada - Publication Office, 44 pages.

Workshop proceedings: representatives from academia, government and the financial community discuss ways of assisting spin-off firms from universities.

(0224Y)

Enros, Philip, Farley, Michael. University Offices for Technology Transfer: Toward the Service University/Les services universitaires de valorisation industrielle de la recherche (1986). Available / Disponible: Science Council of Canada - Publications Office, 68 pages.

Discussion Paper: Provides a profile of these offices and considers isues surrounding them within the context of the university's mission.

(0223Y)

Clarke, Thomas E. A Review of Industrial Support for Research and Development in Canadian and American Universities (1986). Available/ Disponible: Science Council of Canada - Publications Office, 57 pages.

Manuscript Report: Examines the level of financial support that Canadian business provides for R&D in Canadian universities and compares this level of support with the United States experience.

(0222Y)

Gogan, Niall J. The Development of Research Administration and Management in Canadian Universities (1985). Available / Disponible: Science Council of Canada - Publications Office, 35 pages.

Manuscript report: Examines university research management and planning in a historical context, emphasizing the significant changes that have occurred over the years and identifying their causes and effects.

(0220Y)

Project title/
Titre du projet: Standing Committee on Research in Canada

Principal Investigator/
Chercheur principal: MacAulay, James (project officer). Science Advisor, Science Council of Canada

Start date / Date de début: 1978-

Completion date / Date d'achèvement: 1982-

Description:

Work program was oriented toward an evaluation of the present state and the potential of research in Canada and toward an analysis of variables which affect research activities and outputs.

Report(s) / Rapport(s):

MacAulay, James B., Dufour, Paul. The Machine in the Garden: The Advent of Industrial Research Infrastructure in the Academic Milieu/Un mariage d'intérêts - La mise en place de l'infrastructure de recherche industrielle en milieu universitaire. Available / Disponible: Science Council of Canada, 147 pages.

This discussion paper documents the historical development of the university infrastructure and explores Canadian case studies of university-industry linkages.

UNIVERSITIES GRANTS COMMISSION

1550 - 155 Carlton Street
Winnipeg, Manitoba R3C 3H8

(0070Y)

Completion date / Date d'achèvement: 1987-10

Report(s) / Rapport(s):

Government of Manitoba. Financing Postsecondary Education in Canada: A Manitoba Perspective, 7 pages.

The paper sets out a view of financing issues, attempting to provide a fair and accurate basis for progress calling for the support and cooperation of both the federal and provincial governments as essential for this purpose.

APPENDIX A / APPENDICE A

INVENTORY OF POLICY RELATED RESEARCH ON POSTSECONDARY EDUCATION IN CANADA

The attached form has been designed to collect information for an inventory of recent policy related research documents that are available in either a published or an unpublished format.

The development of this inventory constitutes part of a research project undertaken by the Association of Univer- sities and Colleges of Canada with support from the Department of the Secretary of State. It is intended to facilitate the exchange of information among research and policy officers who are working in the area of post- secondary education in governments or national associations.

The inventory is to be ready for distribution in early May. Your assistance and response within the tight timeframe is greatly appreciated, and we will undertake to forward you a copy of the document when it becomes available.

In your response, include activities completed within the last five years and those scheduled for the current year. If available, please forward a copy of the reports identified, in addition to your completed form.

Please return completed forms by March 25, 1988 to:

Susan D'Antoni
Director, Research, Policy and Planning
Association of Universities and Colleges
of Canada
151 Slater Street
Ottawa, Ontario
K1P 5N1

Fax (613) 563-9745

UNIVERSITIES GRANTS COMMISSION

1550 - 155 Carlton Street
Winnipeg, Manitoba R3C 3H8

(0070Y)

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of Canada
151 Slater Street
Ottawa, Ontario
K1P 5N1

Fax (613) 563-9745

INVENTORY OF POLICY RELATED RESEARCH
ON
POSTSECONDARY EDUCATION IN CANADA

Submitted by _____
Title _____
Organization _____
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PLEASE PRINT

RESEARCH PROJECT ____ in-house ____ contracted

1. Project title

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2. Project description (if necessary, continue on reverse)

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3. Principal investigator

Name _____

Title _____

Organization _____

4. Project status

Start date _____

Completion date _____

5. Report (if project resulted in more than one report, please duplicate form)

5.1 Author(s)

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5.3 Description (if necessary, continue on reverse)

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5.4 Length in pages

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5.5 Status

___ Available ___ Limited circulation ___ Confidential

5.6 Available from:

_____

Publisher or contact person within your organization

5.7 Report forwarded

___ Yes ___ No

REPERTOIRE DES TRAVAUX DE RECHERCHE SUR LES POLITIQUES CONCERNANT L'ENSEIGNEMENT POSTSECONDAIRE AU CANADA

La formule ci-jointe a été établie dans l'intention de recueillir des renseignements en vue d'un répertoire des travaux récents de recherche sur les politiques, peu importe qu'ils aient été publiés ou non.

La mise au point du répertoire en question fait partie d'un projet de recherche que l'Association des Universités et Collèges du Canada a entrepris de réaliser avec l'appui du Secrétariat d'Etat. Nous avons l'intention de faciliter l'échange de renseignements entre les chercheurs et les préposés aux politiques oeuvrant dans le domaine de l'enseignement postsecondaire, dans les gouvernements ou les associations nationales.

Le répertoire doit être prêt à être distribué au début de mai. Nous vous sommes très reconnaissements de votre aide et de votre empressement à vous conformer aux brefs délai impartis. Nous nous engageons à vous communiquer un exem- plaire du document dès qu'il sera disponible.

Dans votre réponse, veuillez inclure les activités terminées dans les cinq dernières années et celles que vous prévoyez pour l'année courante. En même temps que les formules rem- plies, veuillez nous transmettre un exemplaire des rapports indiqués s'il sont disponibles.

Veuillez renvoyer les formules remplies, d'ici le 25 mars, 1988 à:

Madame Susan D'Antoni
Directeur, Recherche, Politiques et Planification
Association des Universités et Collèges du Canada
151, rue Slater
Ottawa (Ontario)
K1P 5N1

Fax (613) 563-9745

REPERTOIRE DES TRAVAUX DE RECHERCHE SUR LES POLITIQUES
CONCERNANT
L'ENSEIGNEMENT POSTSECONDAIRE AU CANADA

Présenté par _____
Titre _____
Organisation _____
Adresse _____

VEUILLEZ INSCRIRE EN LETTRES MOULEES

PROJET DE RECHERCHE _____ travail sur place _____ travail par contrat

1. Titre du projet

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2. Description du projet (si nécessaire, veuillez continuer au verso)

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3. Chercheur principal

Nom _____

Titre _____

Organisation _____

4. Situation du projet

Date de début _____

Date d'achèvement _____

5. Rapport (si le projet a donné lieu à plus d'un rapport, veuillez faire un double de la formule)

5.1 Auteur(s)

_____

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5.2 Titre (en cas de traduction, veuillez indiquer les deux titres)

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5.3 Description (si nécessaire, veuillez continuer au verso)

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5.4 Longueur, en pages

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5.5 Situation

___ Disponsible ___ Diffusion limitée ___ Confidentiel

5.6 Disponible chez:

_____

Editeur ou agent de liaison au sein de votre organisation

5.7 Rapport transmis

___ Oui ___ Non

APPENDIX B / APPENDICE B

LIST OF PARTICIPANTS
IN THE MEETING ON RESEARCH
ON POSTSECONDARY EDUCATION
MAY 20 AND 11, 1988

LISTE DES PARTICIPANTS
A LA REUNION SUR LA RECHERCHE
EN ENSEIGNEMENT POSTSECONDAIRE
LES 10 ET 11 MAI 1988

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Deputy Minister
Department of Education
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Charlottetown, Prince Edward Island
C1A 7N8

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Senior Policy Advisor to the
Chairman of the Nova Scotia
Council on Higher Education
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and Job Training
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Mr. Wilfrid Savoie
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Department of Advanced Education
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P.O. Box 6000
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